



KRANTIGURU SHYAMJI KRISHNA VERMA

# KACHCHH UNIVERSITY

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Ref./IQAC/001

Date: 21/03/2023

To,  
**The Registrar**  
KSKV, Kachchh University  
Bhuj

**Subject:** Communication of Feedback from Stakeholders

Dear sir,

I hope this message finds you well. As part of our continuous quality improvement efforts, the Internal Quality Assurance Cell (IQAC) has conducted a comprehensive feedback survey involving our teachers, students, alumni, and employers. This initiative aims to gather insights on various aspects of our educational processes and institutional effectiveness.

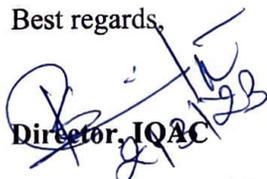
We have collated and analysed the feedback received, which highlights several key areas for improvement as well as commendations for our current practices. The findings reveal valuable perspectives that can enhance our academic and administrative frameworks.

I kindly request that you communicate these insights to the relevant bodies within the university. This will ensure that our stakeholders' voices are heard and taken into consideration for strategic planning and decision-making processes.

Attached to this letter, you will find a summary of the feedback and our recommendations for further action. Please feel free to reach out if you require any additional information or clarification.

Thank you for your attention to this matter. I look forward to our collaborative efforts in enhancing the quality of our institution.

Best regards,

  
Director, IQAC



Encl.: Summary of Feedback and Recommendations 2018-2023

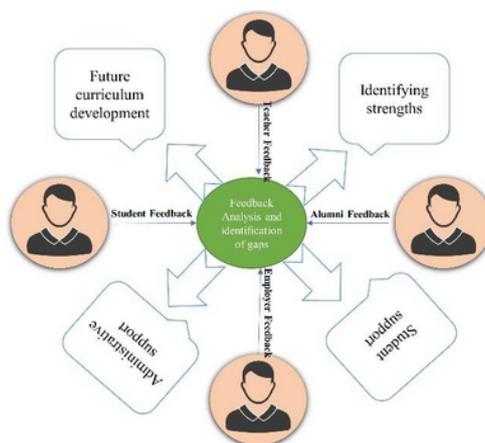
*Received*



## Krantiguru Shyamji Krishna Verma Kachchh University

### Structured Feedback on Curriculum

The department and university have a structured feedback system in place. This involves a questionnaire covering aspects such as curriculum, teaching-learning evaluation, administrative support, and more. Feedback is gathered from students, teachers, employer and alumni by individual departments and analysed using standard statistical techniques. The goal of this analysis is to identify the strengths and areas for improvement within the curriculum and to monitor the effects of any changes made in response to previous feedback. The analysis is organized into four categories: student feedback, alumni feedback, employer feedback, and teacher feedback.



Internal Quality Assurance Cell conducted feedback on curriculum for Students, Employers, Alumni and Teachers. This process was conducted both online and offline for students, offline for teachers, and online for alumni and employers. The respondents were asked to submit their suggestions also. Following are the links to the online and offline feedback forms for all the stakeholders respectively.

1. Students: (Online): <https://forms.gle/rR4aos1N413rtYvB8>

Students : (Offline): <https://kskvku.ac.in/NAAC/Criteria1/1.4/Blank%20Teacher%20Feedback.pdf>

2. Employers: ( Online): <https://forms.gle/CZgUWNziwQoRW8jg9>

3. Alumni: (Online): <https://forms.gle/PRL2sYUh8AH92Atv7>

4. Teachers:(Offline): <https://kskvku.ac.in/NAAC/Criteria1/1.4/Blank%20student%20Feedback%20offline.pdf>



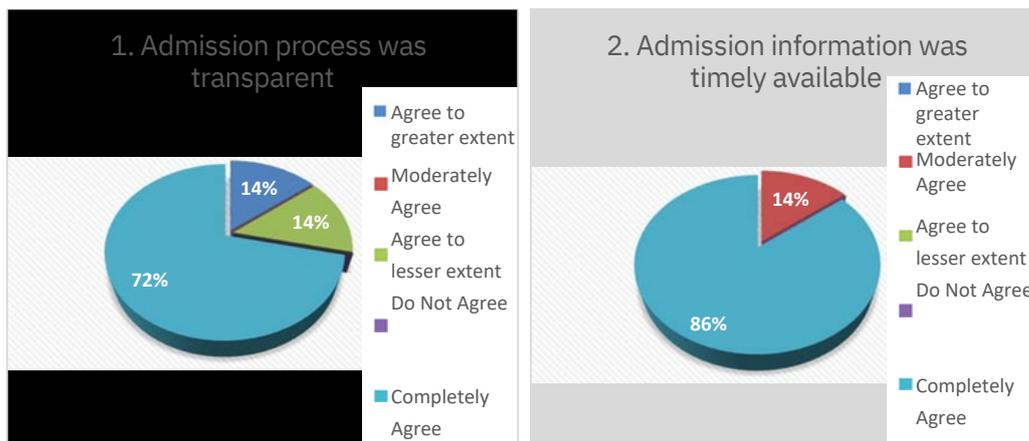
## Student Feedback Analysis Report and Action Taken

IQAC of Kachchh University collected feedbacks/suggestions from students of the university during the 2016–2018, 2017-19, 2018-20, 2019-21, 2020-22, 2021-23, 2022-24 academic year. There were 10 questions regarding admission and registration, 12 questions regarding infrastructural facilities, 7 questions regarding library facilities, 7 questions regarding quality education, and 20 questions regarding teaching and examination in the Kachchh University. The graphical overview of their answers is shown below.

### Student Feedback Analysis Report 2016-2018

#### Admission and Registration

According to feedback of academic year 2016-18, about 88% of the students have rated all admission and registration-related points as greater and completely agreed rating, 11% students were moderately agreed while 1% respondents were agreed with lesser extent according to the charts that follow. 0 % students were disagreed with the admission process.



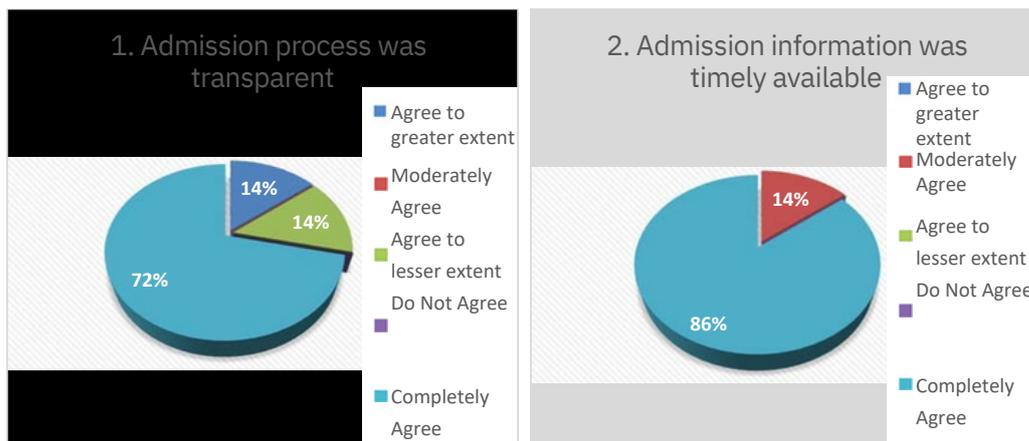
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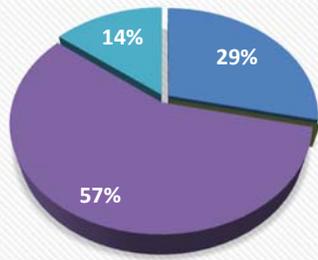
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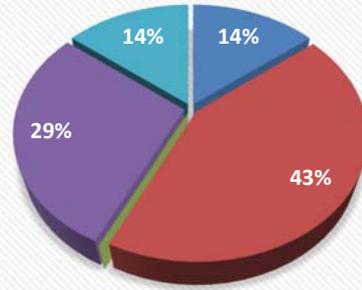


### 5. The canteen facility on campus



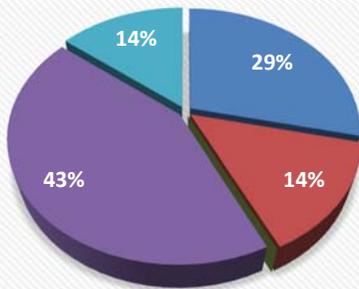
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Power supply on campus



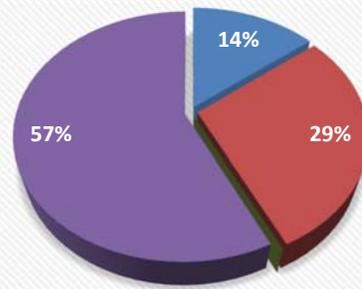
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 7. Parking facility on campus



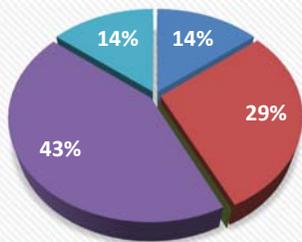
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



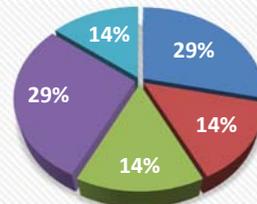
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



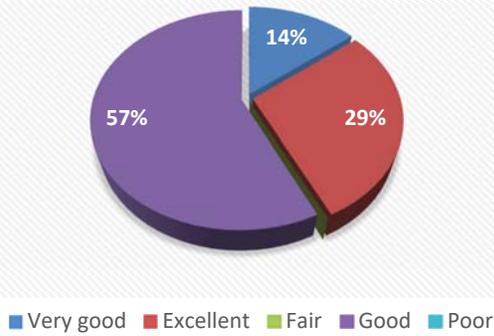
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 10. Sports and extra-curricular facilities on campus



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 11. Campus recruitment and placement assistance



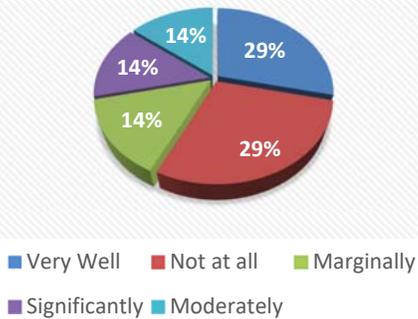
### 12. The laboratories at the university



## Library Facility

As per the following charts of feedbacks, roughly 70 % of students gave all library facilities points a positive rating, 18 % gave them a neutral rating, and 12 % of students expressed lower rating with the library facilities and timing.

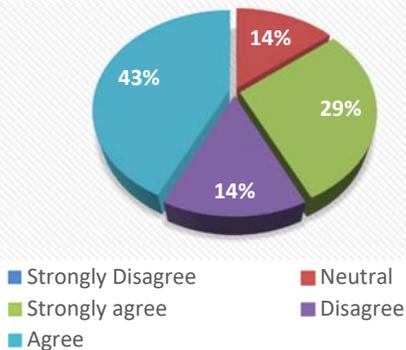
### 1. All required books were available in the library



### 2. The library was well equipped with Journals/e-journals / software's/database



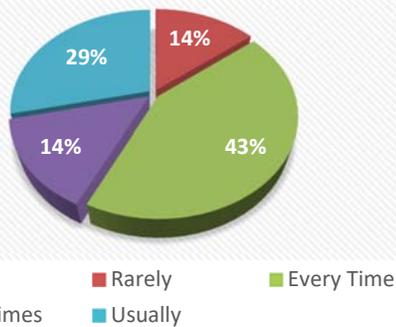
### 3. Library timings were suitable for Students



### 4. Availability of reading space for students



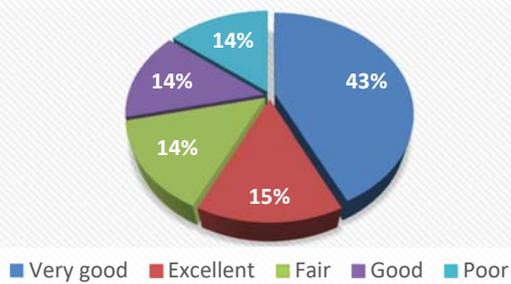
**5. A sufficient number of books could be issued at a time**



**6. The library staff was supportive and courteous to students**



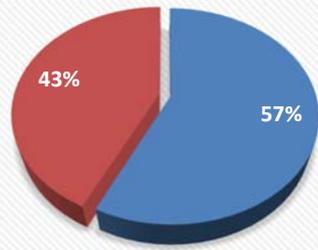
**7. Availability of e-resources, i.e. NPTEL video lectures etc**



**Quality education**

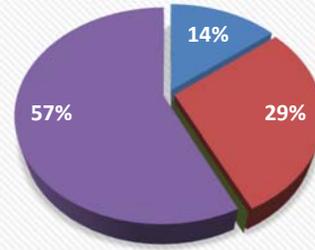
About 100% of the students gave all admission and registration-related points a positive rating where excellent and very good rating were approx 33 and 35 % respectively.

### 1. For quality education



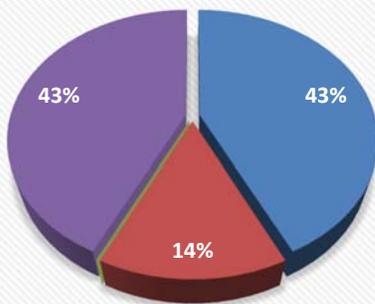
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 2. Low fee



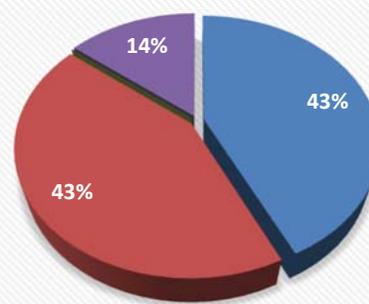
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 3. Location (vicinity)



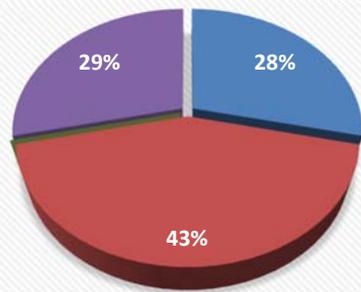
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 4. Discipline



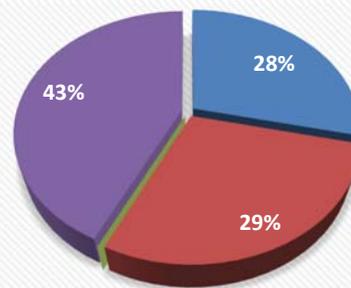
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 5. Qualified and Experienced Faculty



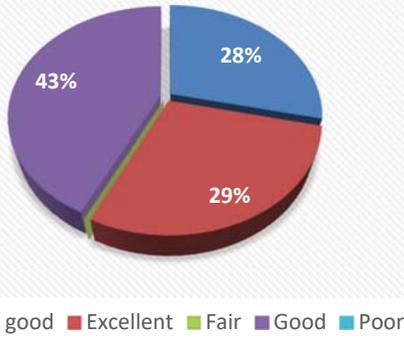
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Placements



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

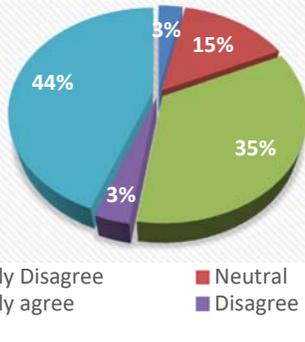
## 7. Perceptions for the Institute



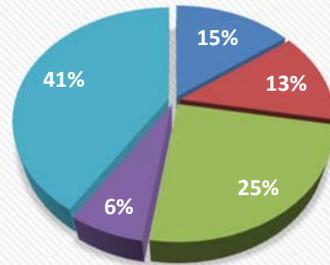
## Teaching and Examination

In all the following charts, we can find that approximately 77 % of the students have rated all the points related to teaching and examination positively, 14% reported them neutrally and only less than 9 % students have given negative rating about it.

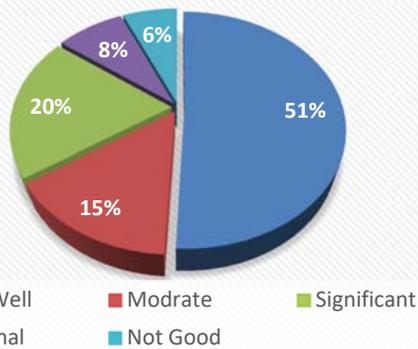
### 1. Administrative and teaching staff was cooperative and supportive



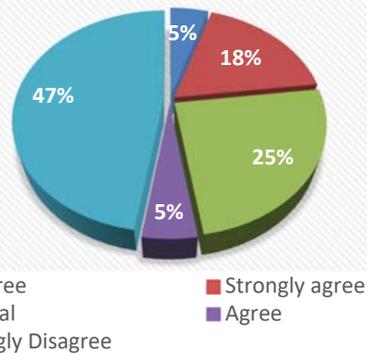
### 2. The course curriculum was well structured and up to date



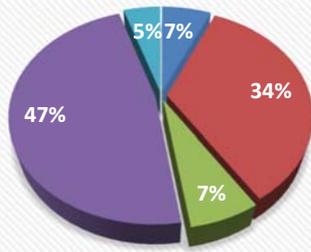
### 3. The quality of teaching-learning was maintained



### 4. Faculty-student ratio was satisfactory

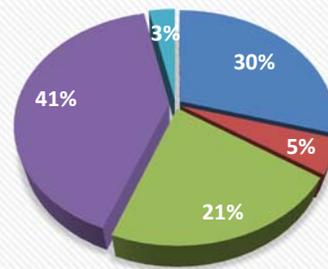


**5. The teaching staff was well-qualified and experienced**



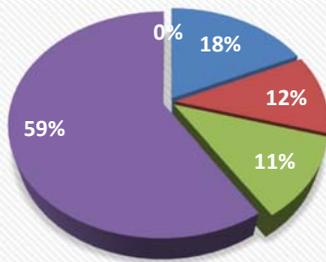
■ Disagree      ■ Strongly agree  
■ Neutral      ■ Agree  
■ Strongly Disagree

**6. Teaching aids were used in classes**



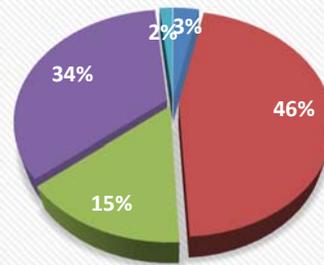
■ Very Good    ■ Strongly Disagree    ■ Fair    ■ Good    ■ Poor

**7. Teacher-student interaction was encouraged on the campus**



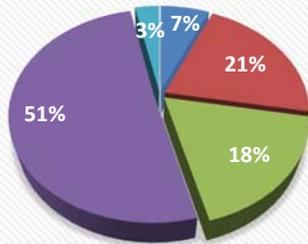
■ Significant      ■ Not At All      ■ Moderately  
■ Very Well      ■ Marginally

**8. Teachers were regular and punctual for the classes**



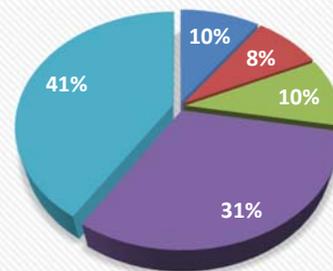
■ Disagree      ■ Strongly agree  
■ Neutral      ■ Agree  
■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



■ Disagree      ■ Strongly agree  
■ Neutral      ■ Agree  
■ Strongly Disagree

**10. Examination results were declared in time**



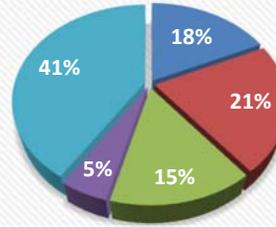
■ Rarely    ■ Sometimes    ■ Never    ■ Usually    ■ Every Time

**11. Evaluation of exams were unbiased**



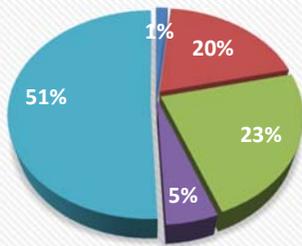
■ Disagree      ■ Strongly agree  
■ Neutral      ■ Agree  
■ Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



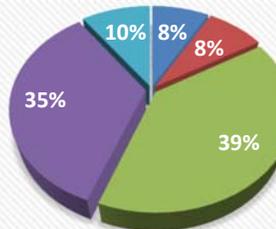
■ Very good    ■ Excellent    ■ Average    ■ Poor    ■ Good

**13. The grading system was well defined**



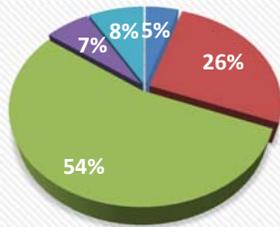
■ Strongly Disagree    ■ Neutral  
■ Strongly agree    ■ Disagree  
■ Agree

**14. Exam re-evaluation rules were well defined and followed**



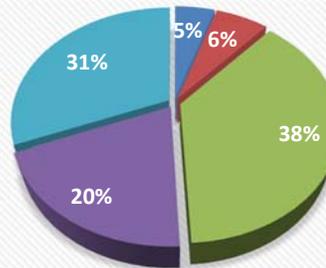
■ Unfair      ■ Usually Unfair  
■ Usually Fair    ■ Always Fair  
■ Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



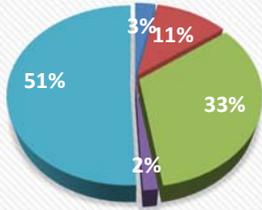
■ Strongly Disagree    ■ Sometimes  
■ Usually      ■ Rarely  
■ Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



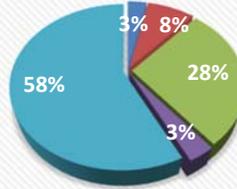
■ Never    ■ Rarely    ■ Every Time    ■ Sometimes    ■ Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



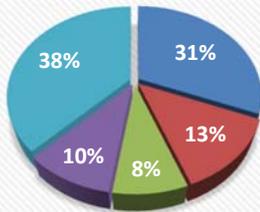
■ Strongly Disagree    ■ Neutral  
■ Strongly agree    ■ Disagree  
■ Agree

**18. Students were offered programmes and guidance for their further professional lives. i.e. placement, further studies etc**



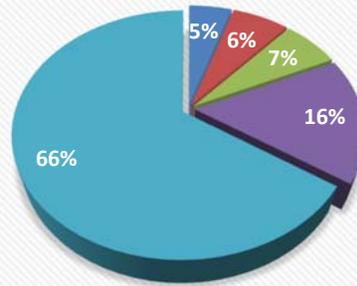
■ Strongly Disagree    ■ Neutral  
■ Strongly agree    ■ Disagree  
■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good    ■ Excellent    ■ Average    ■ Poor    ■ Good

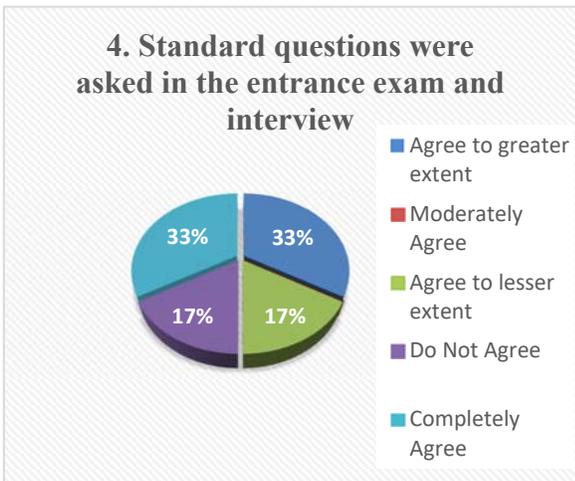
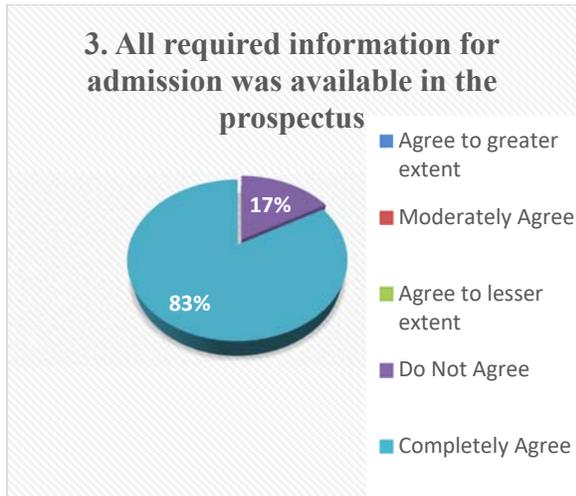
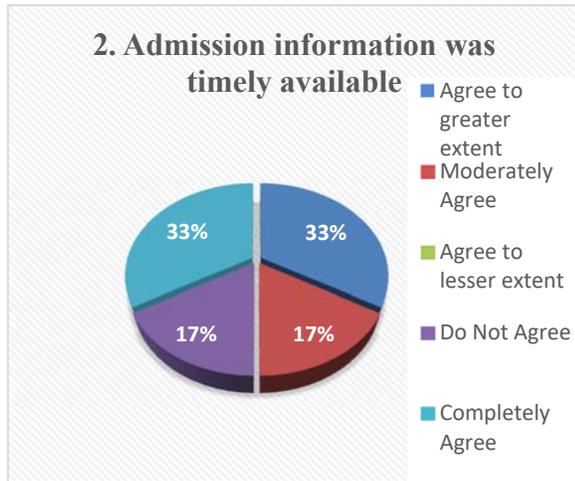
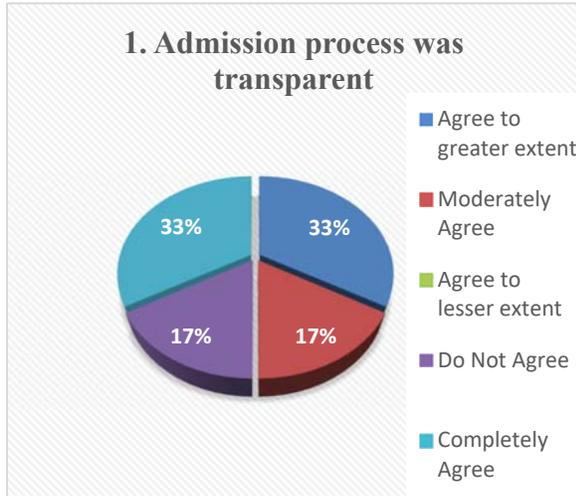
**20. I would recommend others to study at K.S.K.V. Kachchh University**



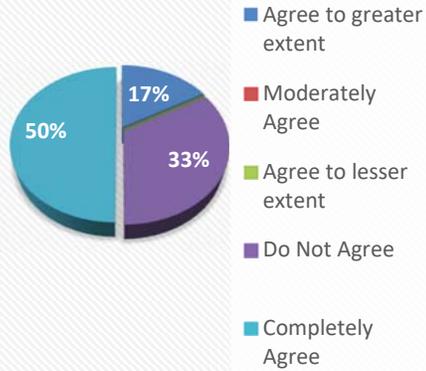
■ Rarely    ■ Sometimes    ■ Never    ■ Usually    ■ Every Time

# Student Feedback Analysis Report 2017-2019

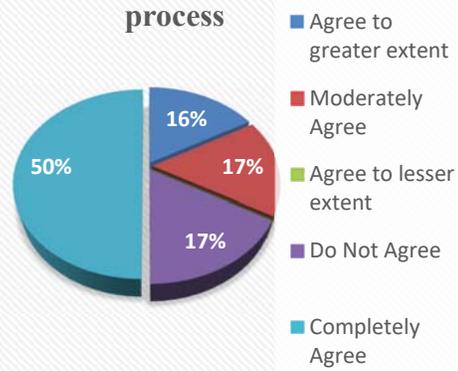
According to feedback collected of academic year 2017-19, About 73 % of the students have rated all admission and registration-related points as greater and completely agreed rating, 7 % students were moderately agreed while less than 2 % respondents were agreed with lesser extent according to the charts that follow. 18 % students were disagreed with the admission process.



**5. The admission result was declared well in time**



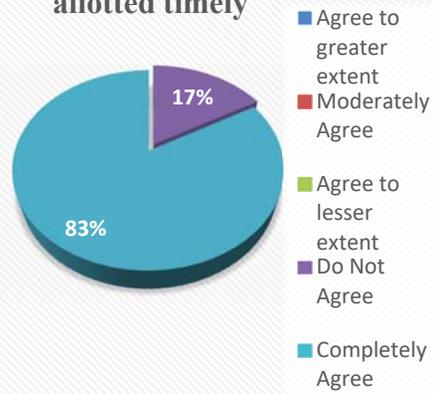
**6. Staff behaviour was cooperative during admission process**



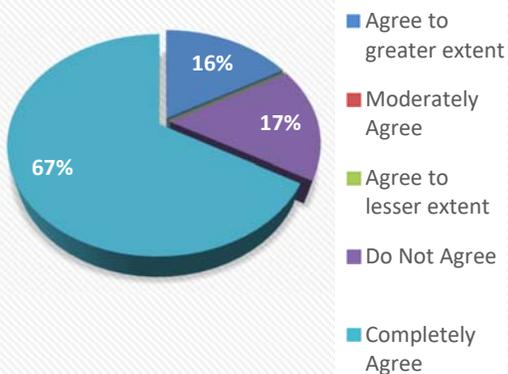
**7. The online registration process was convenient and clear**



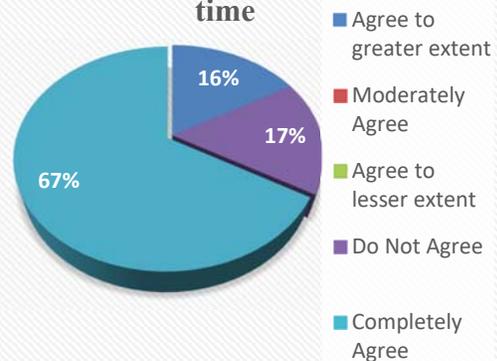
**8. Enrolment numbers were allotted timely**



**9. The fee deposit procedure was convenient and clear**



**10. Student ID cards and library cards were issued well in time**



**Infrastructure facilities**

We can find that overall 91 % of the students have rated all the points related to Infrastructure facilities positively while only less than 9 % students have rated it as poor.

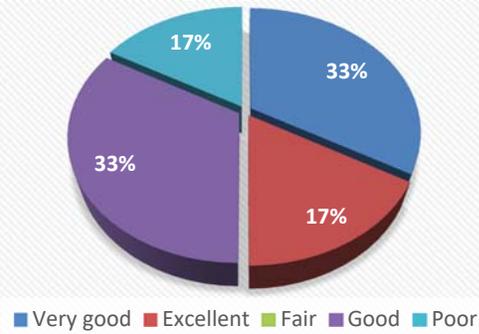
### 1. Infrastructure, water and sanitation facilities



### 2. Campus discipline and security



### 3. Proper first-aid and emergency services



### 4. Photocopy/Printing/Stationary Facilities



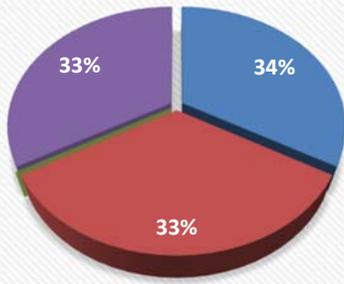
### 5. The canteen facility on campus



### 6. Power supply on campus

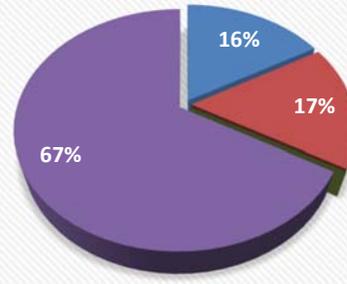


### 7. Parking facility on campus



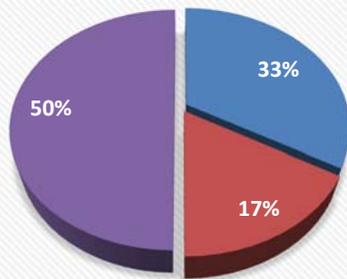
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



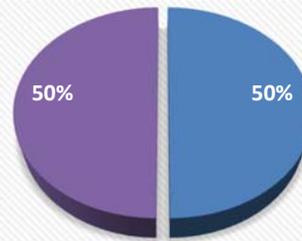
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



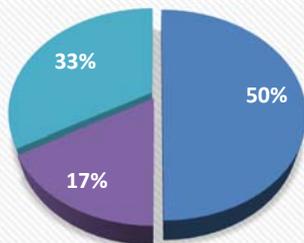
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 10. Sports and extra-curricular facilities on campus



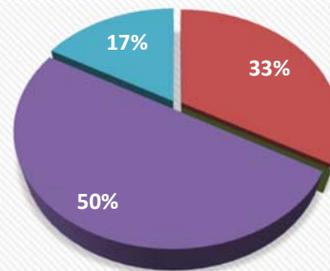
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### 11. Campus recruitment and placement assistance



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

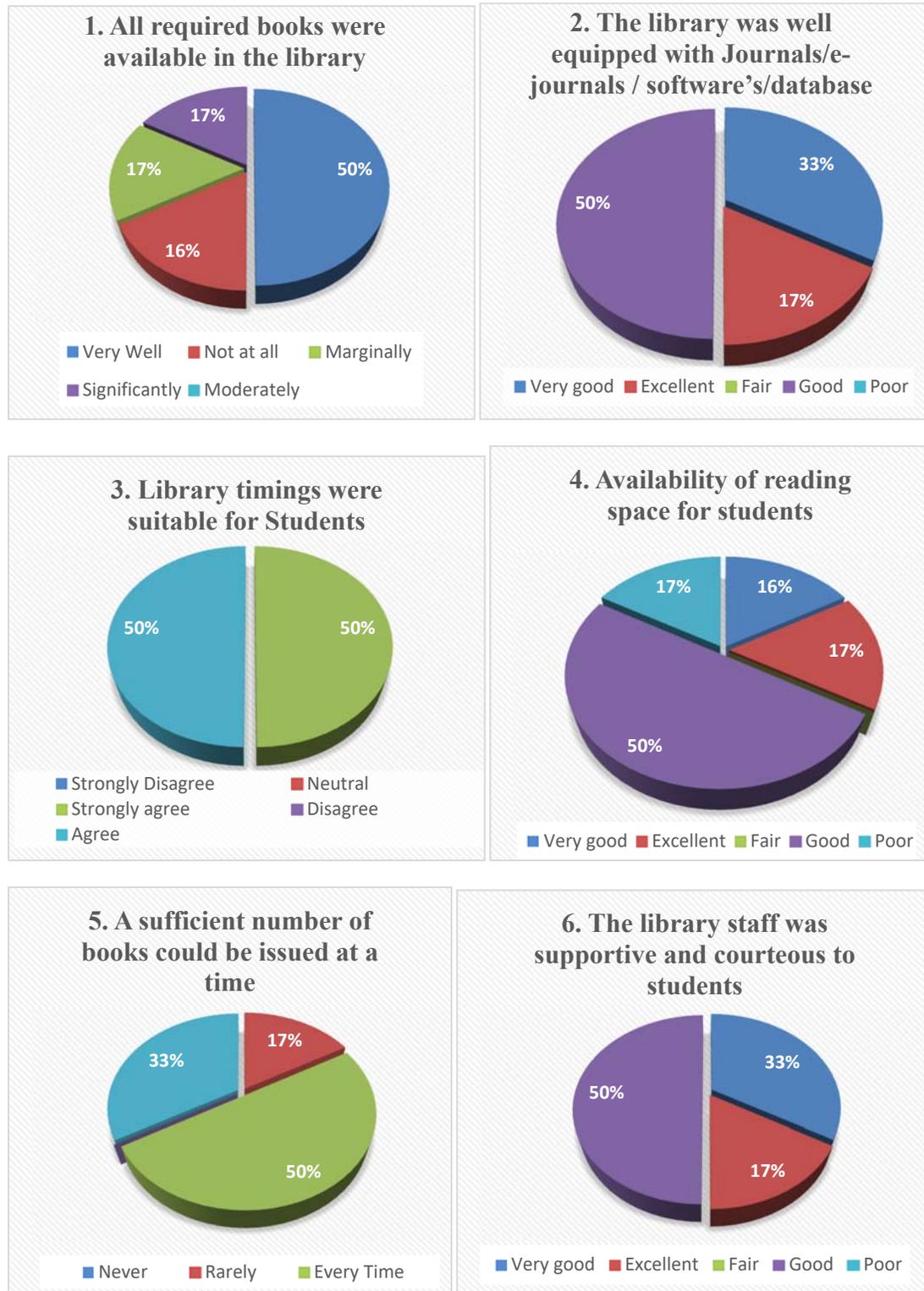
### 12. The laboratories at the university



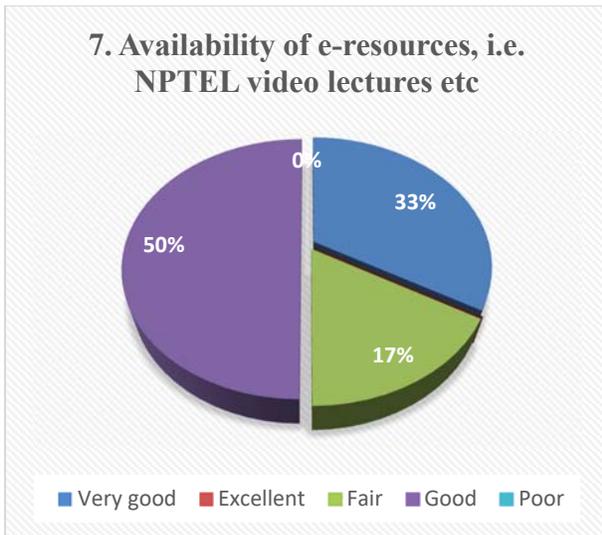
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## Library Facility

As per the following charts of feedbacks, roughly 90 % of students gave all library facilities points a positive rating, 3 % gave them a neutral rating, and 7 % of students expressed lower rating with the library facilities and timing.

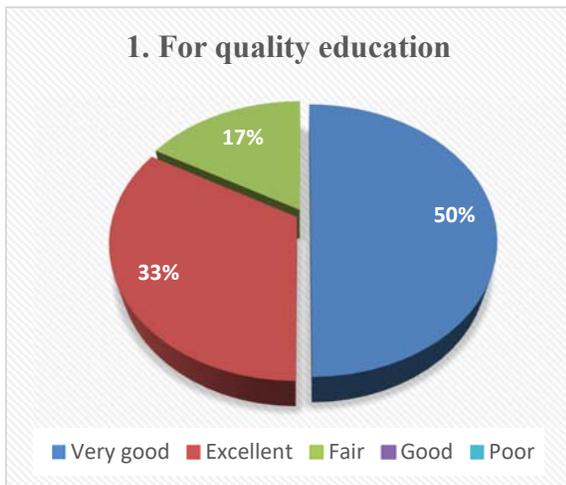


### 7. Availability of e-resources, i.e. NPTEL video lectures etc

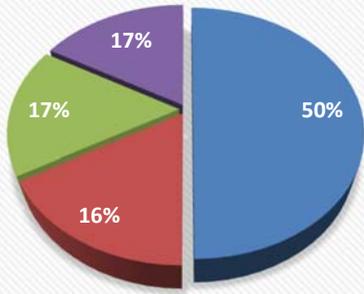


### Education Quality

The below pie-charts states that overall 59% of the total respondents have found the examination system excellent and very good, 19% have found it to be good, 15 % rated it fair whereas only 7 % of the total students have rated to it as poor.

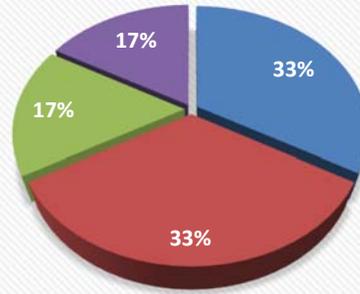


### 3. Location (vicinity)



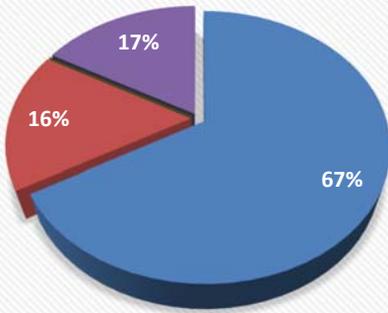
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 4. Discipline



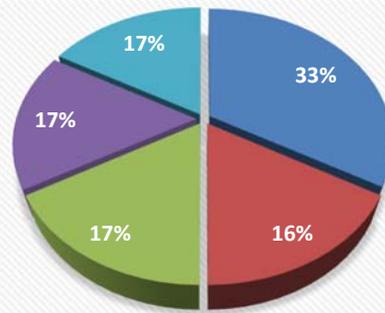
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 5. Qualified and Experienced Faculty



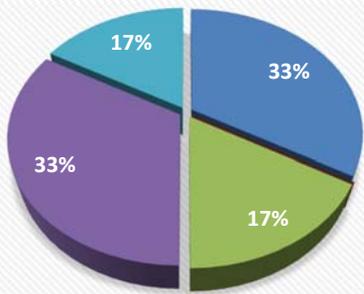
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Placements



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

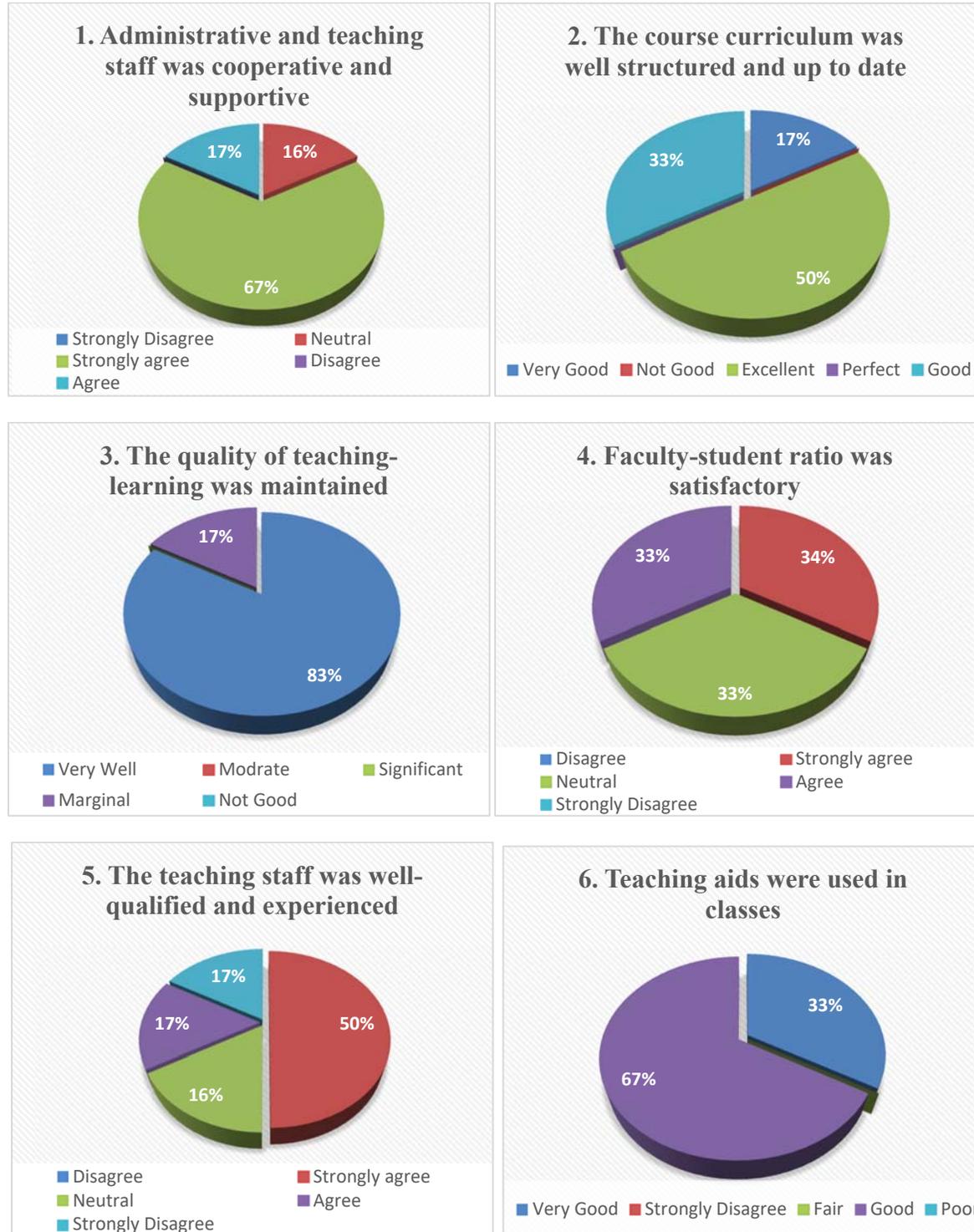
### 7. Perceptions for the Institute



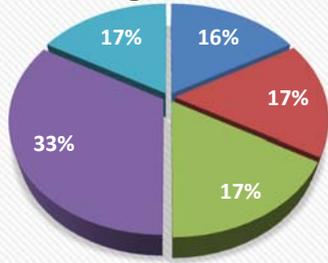
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## Teaching and Examinations

In all the following charts, we can find that approximately 70 % of the students have rated all the points related to teaching and examination positively, 19 % reported them neutrally and only less than 11 % students have given negative rating about it.

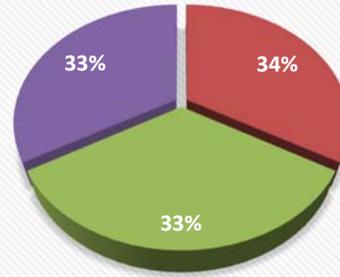


**7. Teacher-student interaction was encouraged on the campus**



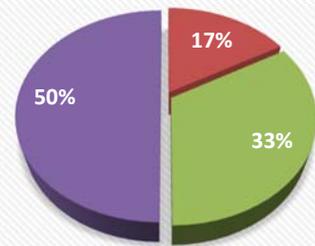
■ Significant      ■ Not At All      ■ Moderately  
 ■ Very Well      ■ Marginally

**8. Teachers were regular and punctual for the classes**



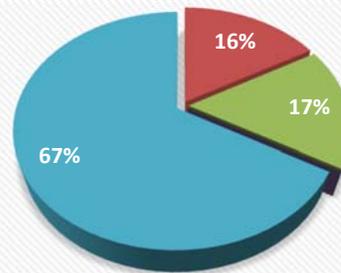
■ Disagree      ■ Strongly agree  
 ■ Neutral      ■ Agree  
 ■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



■ Disagree      ■ Strongly agree  
 ■ Neutral      ■ Agree  
 ■ Strongly Disagree

**10. Examination results were declared in time**



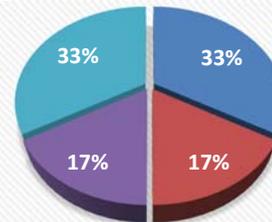
■ Rarely      ■ Sometimes      ■ Never      ■ Usually      ■ Every Time

**11. Evaluation of exams were unbiased**



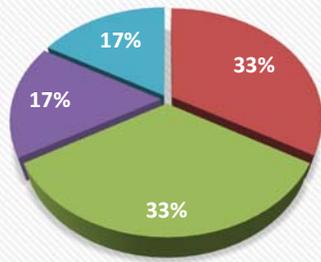
■ Disagree      ■ Strongly agree  
 ■ Neutral      ■ Agree  
 ■ Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



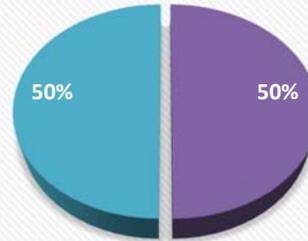
■ Very good      ■ Excellent      ■ Average      ■ Poor      ■ Good

**13. The grading system was well defined**



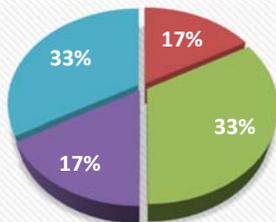
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree

**14. Exam re-evaluation rules were well defined and followed**



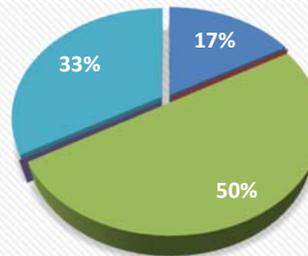
■ Unfair      ■ Usually Unfair  
■ Usually Fair      ■ Always Fair  
■ Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



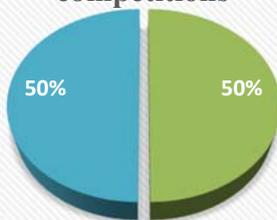
■ Strongly Disagree      ■ Sometimes  
■ Usually      ■ Rarely  
■ Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



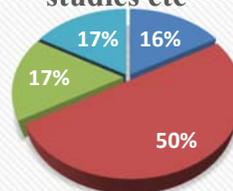
■ Never      ■ Rarely      ■ Every Time      ■ Sometimes      ■ Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



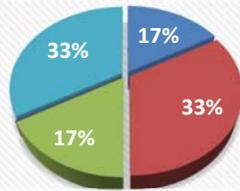
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**18. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc**



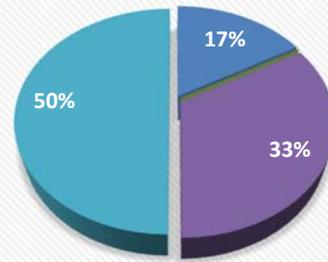
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good ■ Excellent ■ Average ■ Poor ■ Good

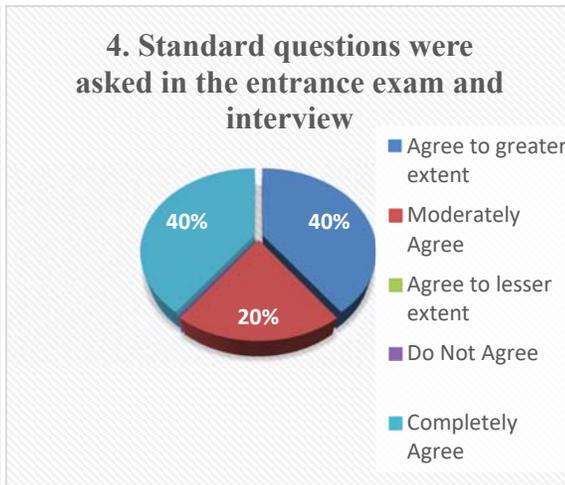
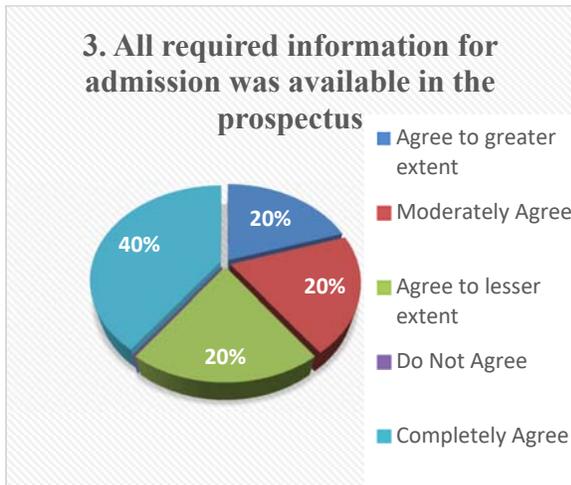
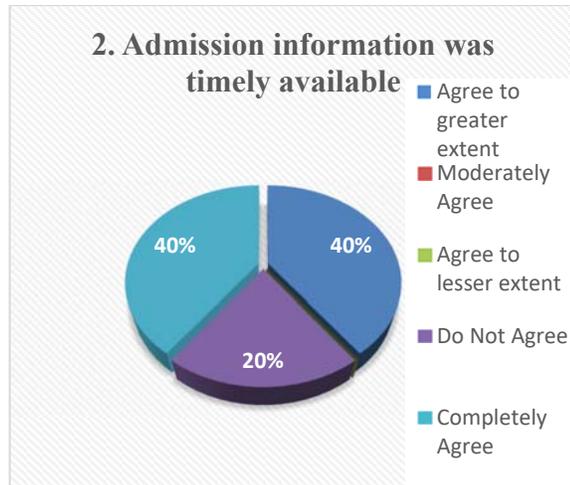
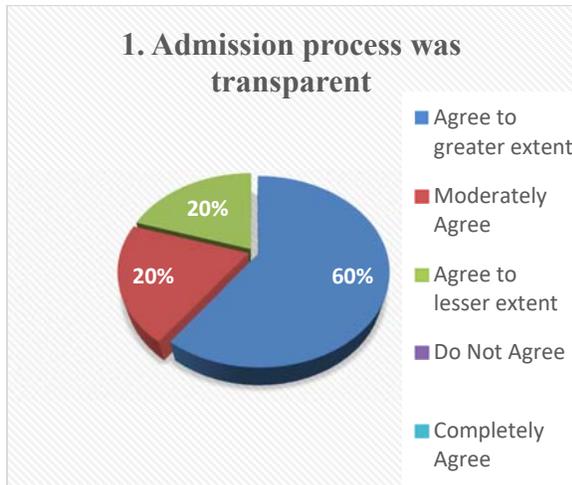
**20. I would recommend others to study at K.S.K.V. Kachchh University**



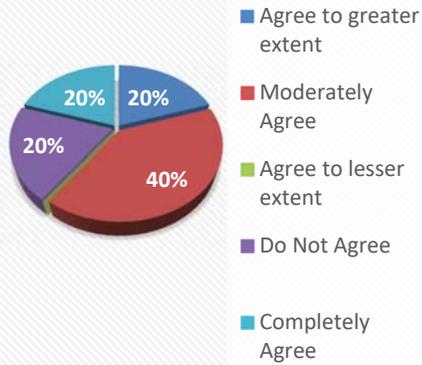
■ Rarely ■ Sometimes ■ Never ■ Usually ■ Every Time

# Student Feedback Analysis Report 2018-2020

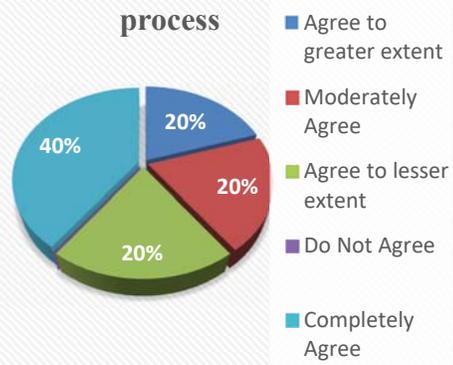
According to student feedback collected of academic year 2018-20, about 68 % of the students have rated all admission and registration-related points as greater and completely agreed rating, 18 % students were moderately agreed while less than 8 % respondents were agreed with lesser extent according to the charts that follow. 6 % students were disagreed with the admission process.



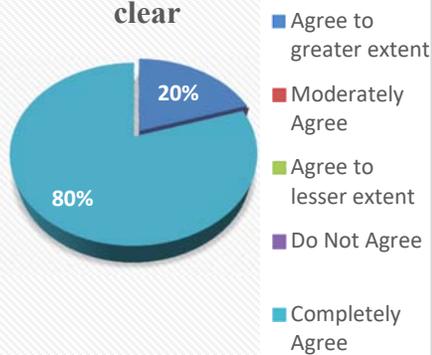
**5. The admission result was declared well in time**



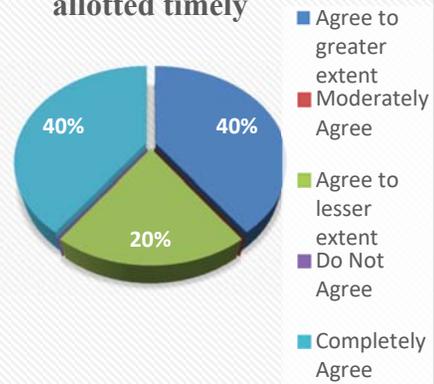
**6. Staff behaviour was cooperative during admission process**



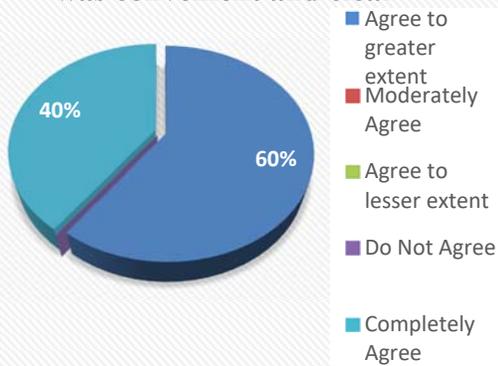
**7. The online registration process was convenient and clear**



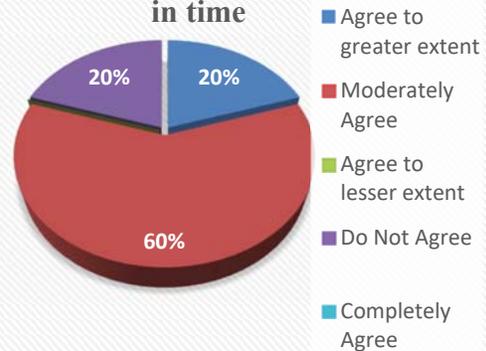
**8. Enrolment numbers were allotted timely**



**9. The fee deposit procedure was convenient and clear**

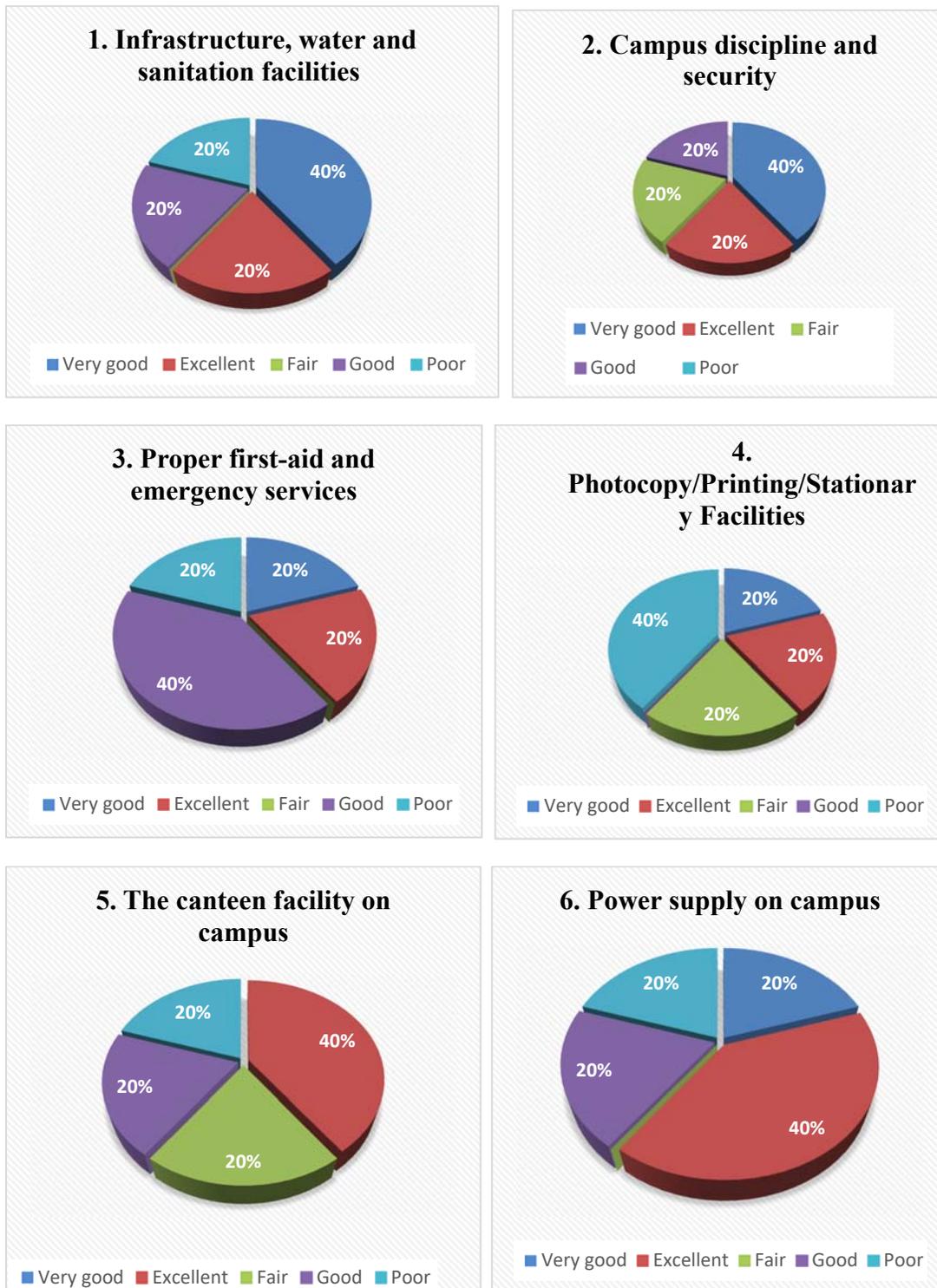


**10. Student ID cards and library cards were issued well in time**

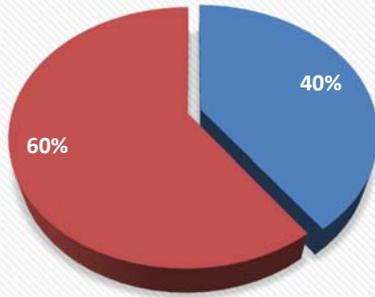


## Infrastructure facilities

We can find that approximately 67 % of the students have rated all the points related to Infrastructure facilities positively, 7 % reported them neutrally and only less than 16 % students have rated it as poor.

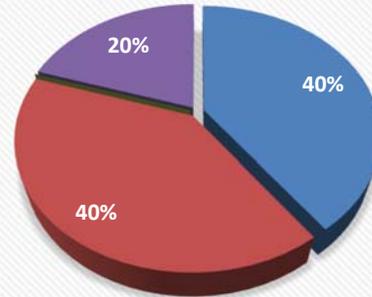


### 7. Parking facility on campus



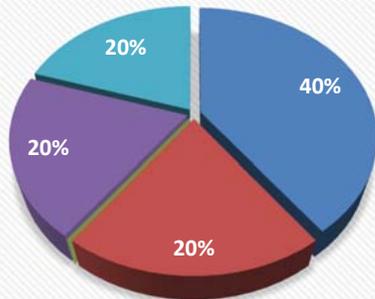
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



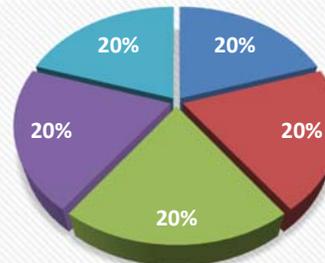
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



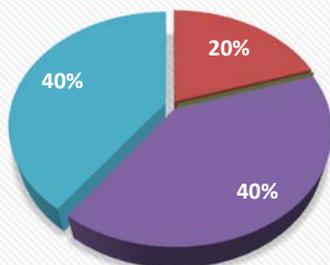
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 10. Sports and extra-curricular facilities on campus



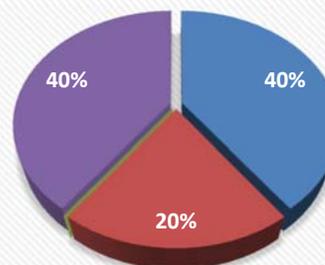
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 11. Campus recruitment and placement assistance



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

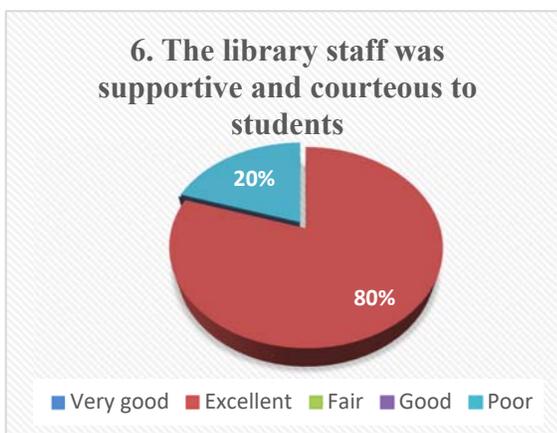
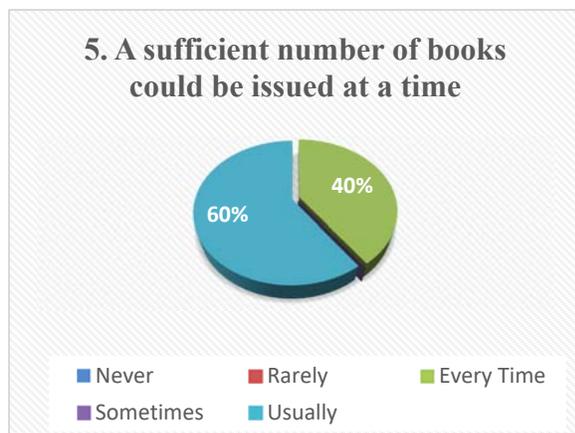
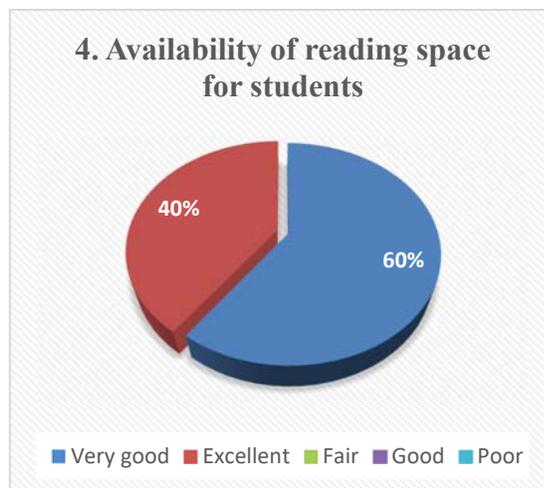
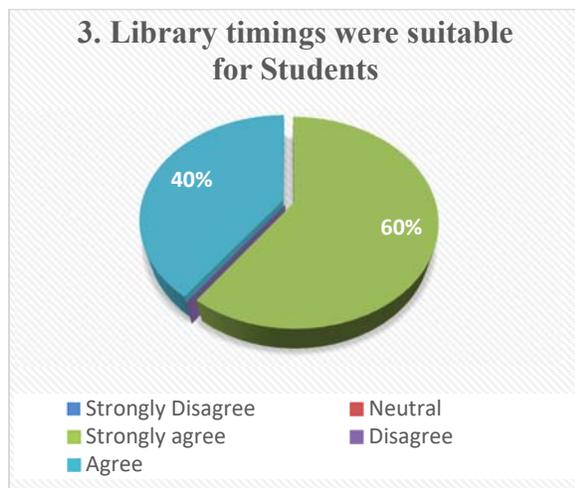
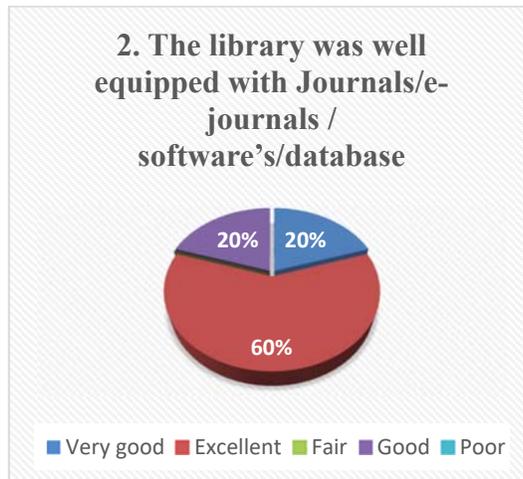
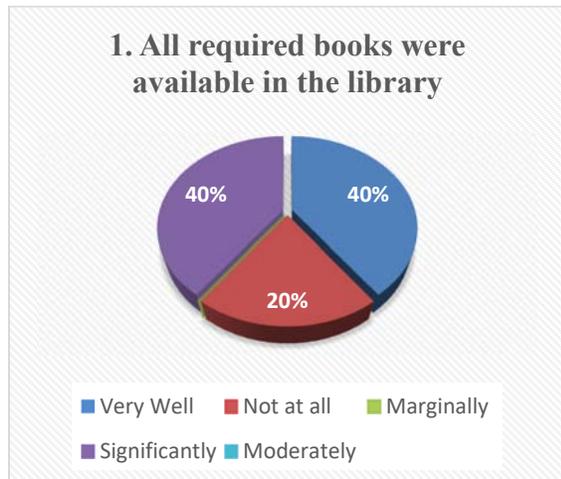
### 12. The laboratories at the university



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## Library Facility

As per the following charts of feedbacks, roughly 91 % of students gave all library facilities points a positive rating, 3 % gave them a neutral rating, and 6 % of students expressed lower rating with the library facilities and timing.



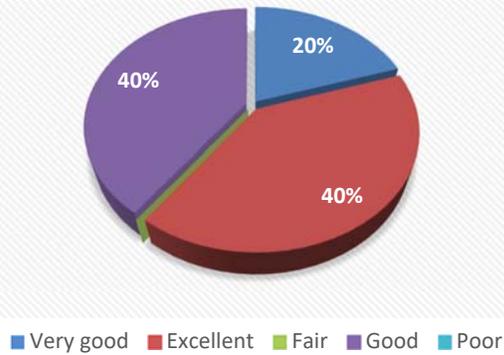
**7. Availability of e-resources, i.e. NPTEL video lectures etc**



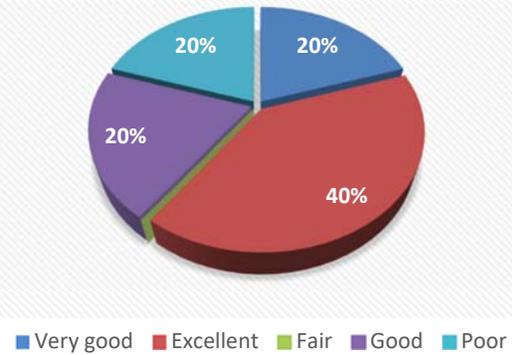
**Quality Education**

The below pie-charts states that overall 82% of the total respondents have found excellent, very good and good quality of education at kachchh university, 9 % rated it fair whereas only 8 % of the total students have rated to it as poor.

**1. For quality education**



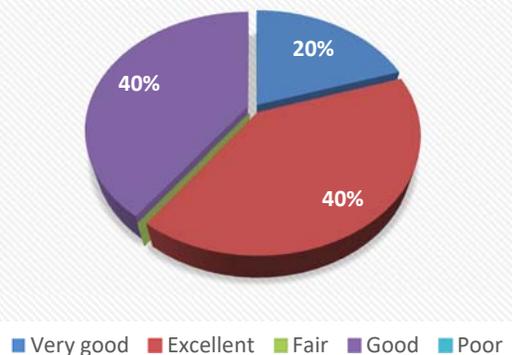
**2. Low fee**



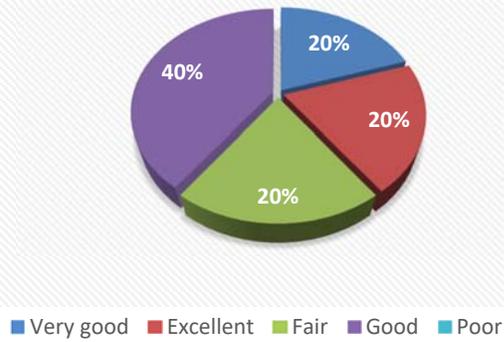
**3. Location (vicinity)**



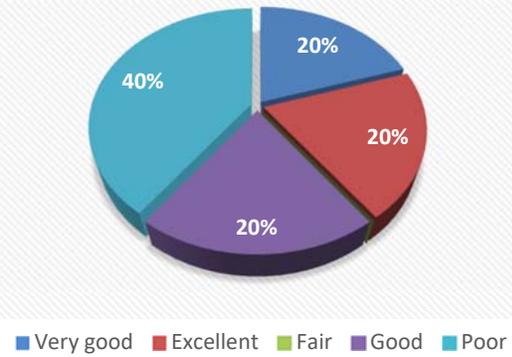
**4. Discipline**



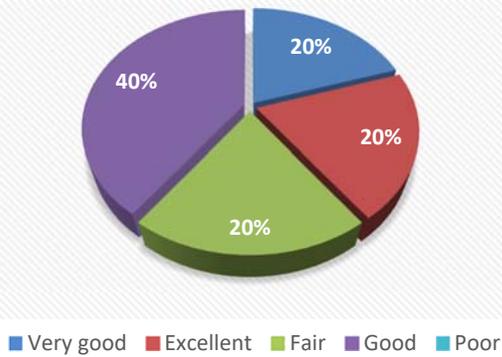
### 5. Qualified and Experienced Faculty



### 6. Placements



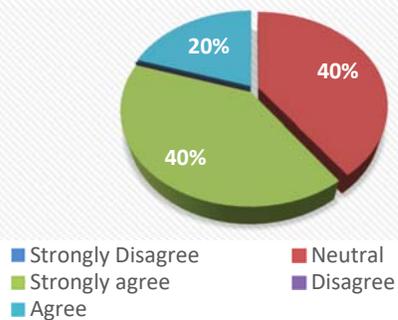
### 7. Perceptions for the Institute



## Teaching and Examinations

In all the following charts, we can find that approximately 71 % of the students have rated all the points related to teaching and examination positively, 21 % reported them neutrally and only less than 8 % students have given negative rating about it.

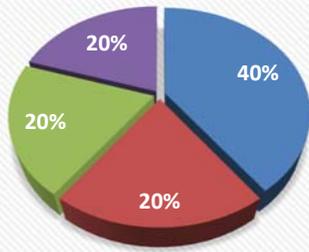
### 1. Administrative and teaching staff was cooperative and supportive



### 2. The course curriculum was well structured and up to date



**3. The quality of teaching-learning was maintained**



■ Very Well     ■ Moderate     ■ Significant  
■ Marginal     ■ Not Good

**4. Faculty-student ratio was satisfactory**



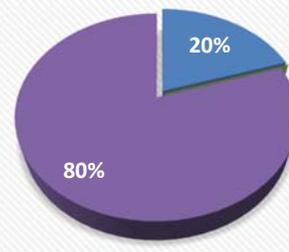
■ Disagree     ■ Strongly agree  
■ Neutral     ■ Agree  
■ Strongly Disagree

**5. The teaching staff was well-qualified and experienced**



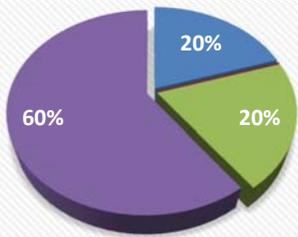
■ Disagree     ■ Strongly agree  
■ Neutral     ■ Agree  
■ Strongly Disagree

**6. Teaching aids were used in classes**



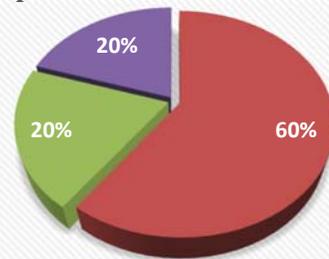
■ Very Good     ■ Strongly Disagree     ■ Fair     ■ Good     ■ Poor

**7. Teacher-student interaction was encouraged on the campus**



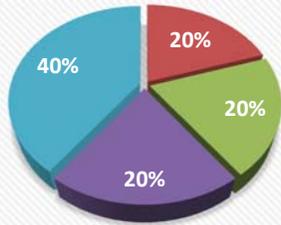
■ Significant     ■ Not At All     ■ Moderately  
■ Very Well     ■ Marginally

**8. Teachers were regular and punctual for the classes**



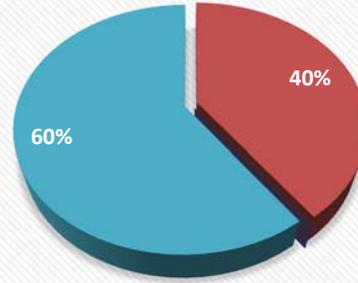
■ Disagree     ■ Strongly agree  
■ Neutral     ■ Agree  
■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



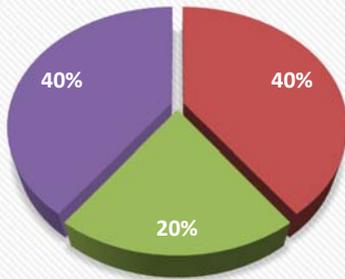
■ Disagree                      ■ Strongly agree  
 ■ Neutral                      ■ Agree  
 ■ Strongly Disagree

**10. Examination results were declared in time**



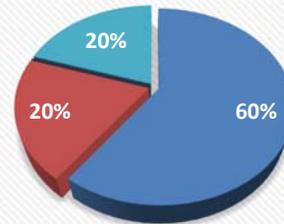
■ Rarely   ■ Sometimes   ■ Never   ■ Usually   ■ Every Time

**11. Evaluation of exams were unbiased**



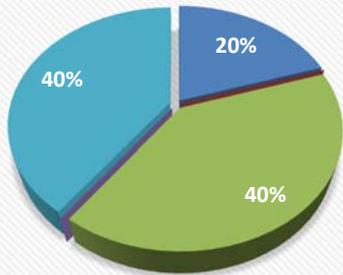
■ Disagree                      ■ Strongly agree  
 ■ Neutral                      ■ Agree  
 ■ Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



■ Very good   ■ Excellent   ■ Average   ■ Poor   ■ Good

**13. The grading system was well defined**



■ Strongly Disagree           ■ Neutral  
 ■ Strongly agree           ■ Disagree  
 ■ Agree

**14. Exam re-evaluation rules were well defined and followed**



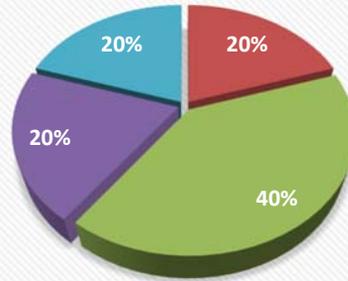
■ Unfair                      ■ Usually Unfair  
 ■ Usually Fair           ■ Always Fair  
 ■ Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



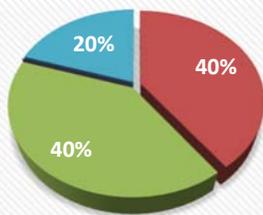
■ Strongly Disagree ■ Sometimes  
 ■ Usually ■ Rarely  
 ■ Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



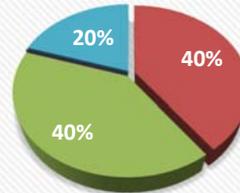
■ Never ■ Rarely ■ Every Time ■ Sometimes ■ Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



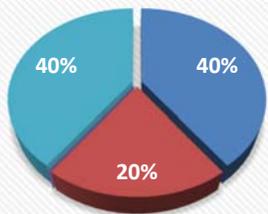
■ Strongly Disagree ■ Neutral  
 ■ Strongly agree ■ Disagree  
 ■ Agree

**18. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc**



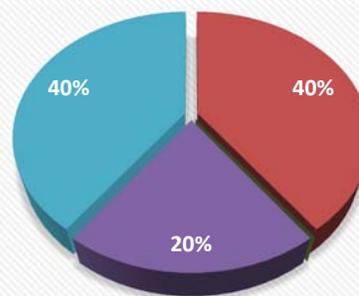
■ Strongly Disagree ■ Neutral  
 ■ Strongly agree ■ Disagree  
 ■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good ■ Excellent ■ Average ■ Poor ■ Good

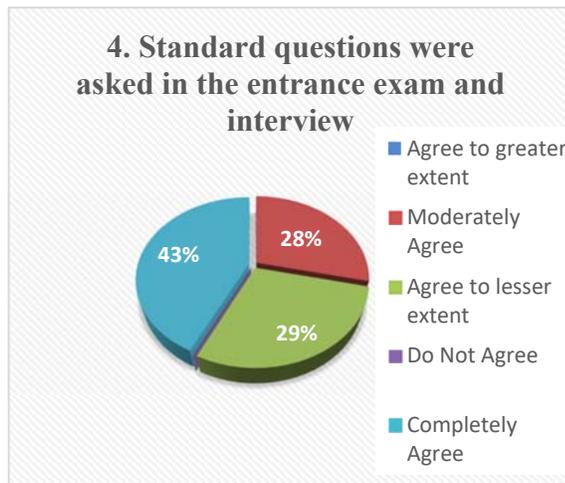
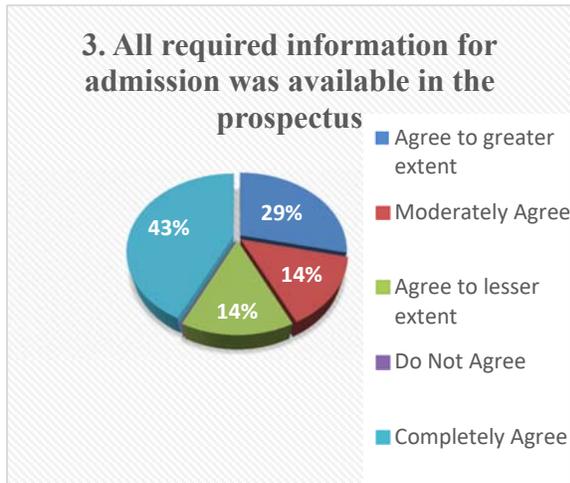
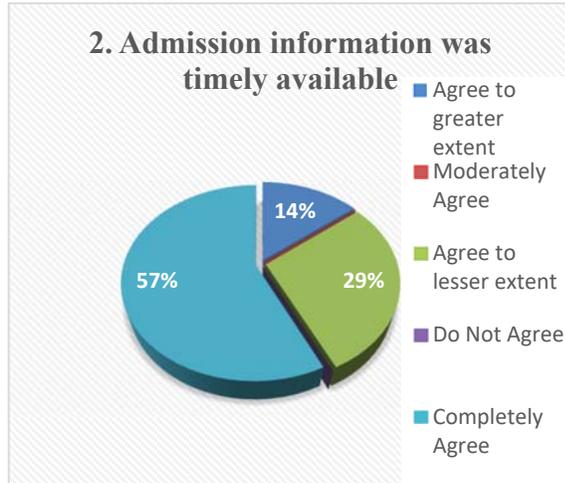
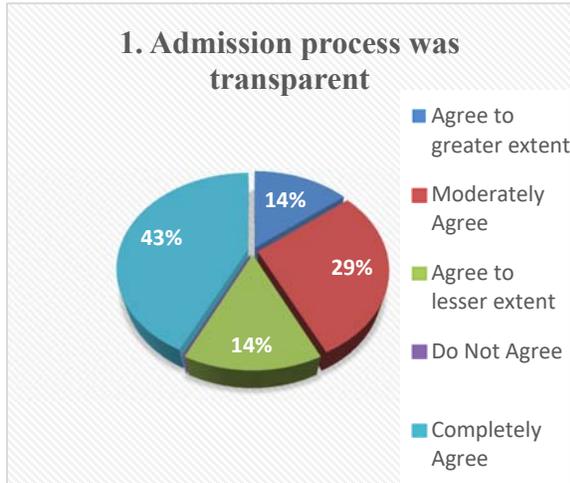
**20. I would recommend others to study at K.S.K.V. Kachchh University**



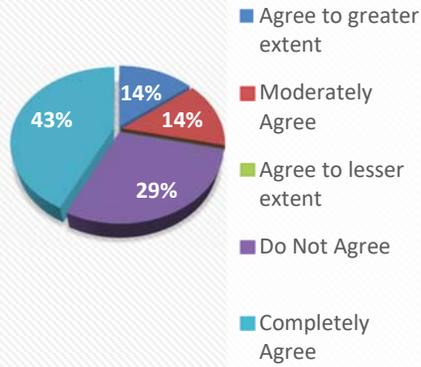
■ Rarely ■ Sometimes ■ Never ■ Usually ■ Every Time

# Student Feedback Analysis Report 2019-2021

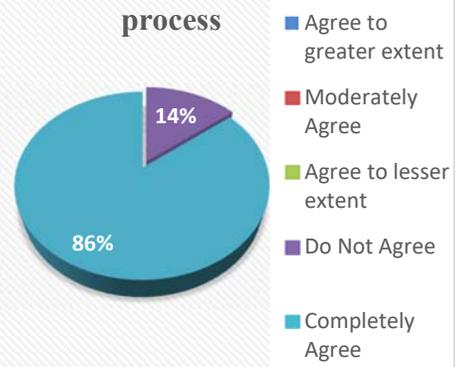
About 70 % of the students have rated all admission and registration-related points as greater and completely agreed rating, 8 % students were moderately agreed while less than 16 % respondents were agreed with lesser extent according to the charts that follow. 6 % students were disagreed with the admission process.



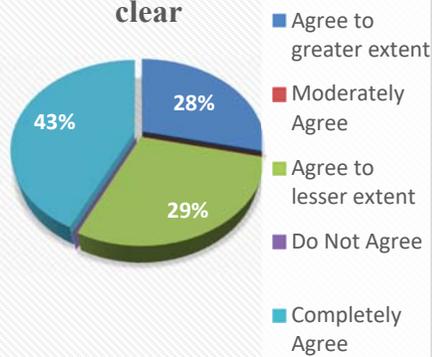
**5. The admission result was declared well in time**



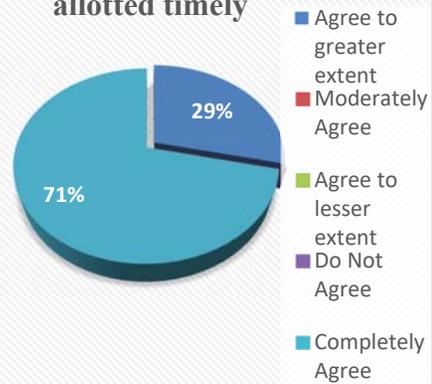
**6. Staff behaviour was cooperative during admission process**



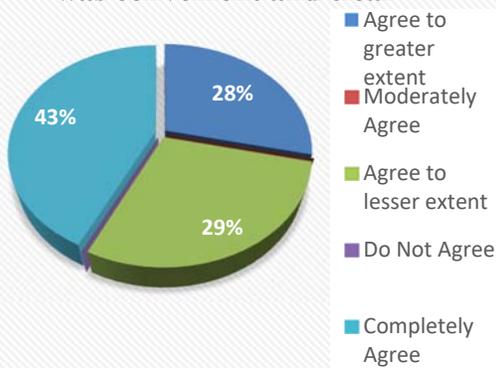
**7. The online registration process was convenient and clear**



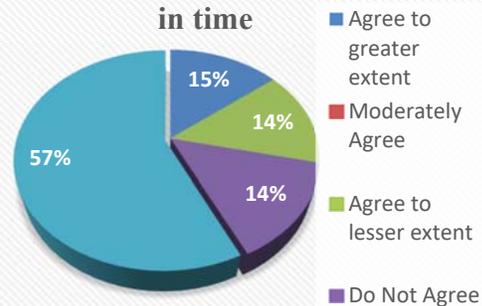
**8. Enrolment numbers were allotted timely**



**9. The fee deposit procedure was convenient and clear**

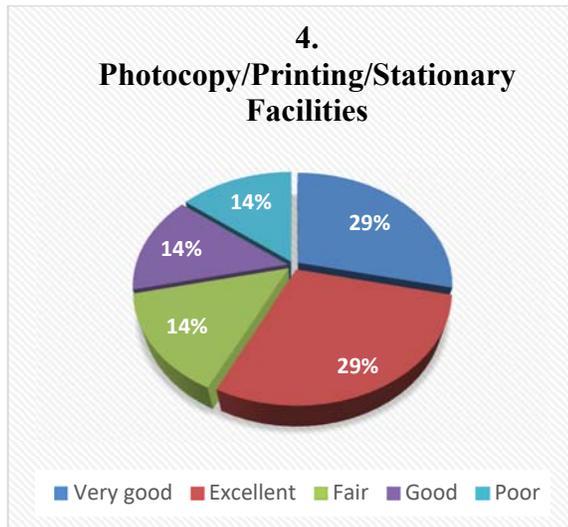
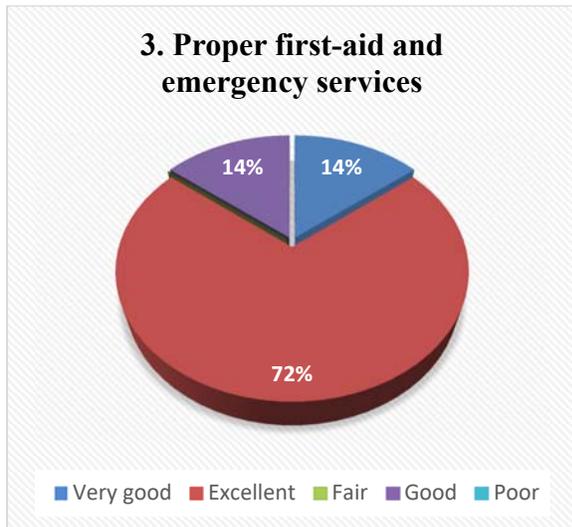
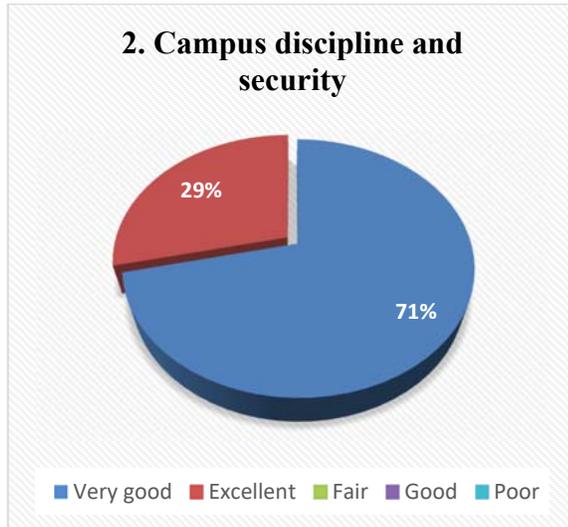
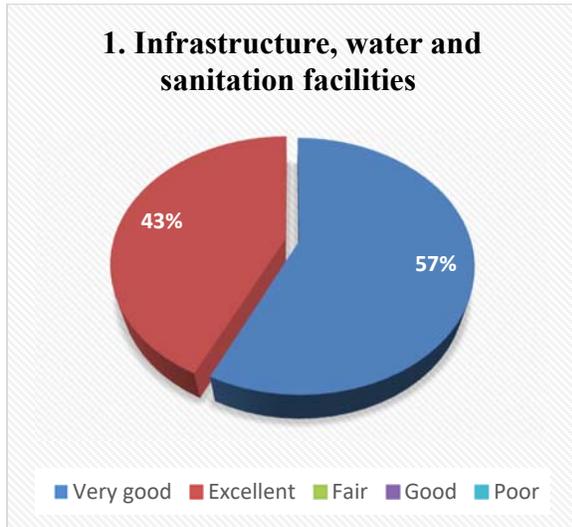


**10. Student ID cards and library cards were issued well in time**

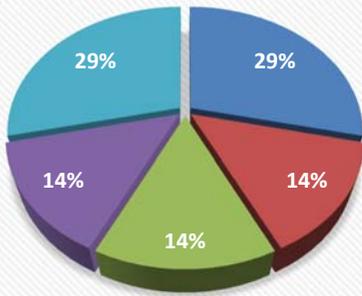


## Infrastructure Facilities

We can find that approximately 86 % of the students have rated all the points related to Infrastructure facilities positively, 4 % reported them neutrally and only less than 10 % students have rated it as poor.

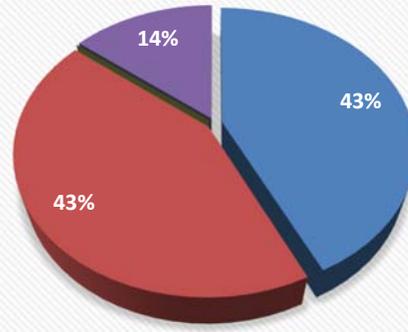


### 5. The canteen facility on campus



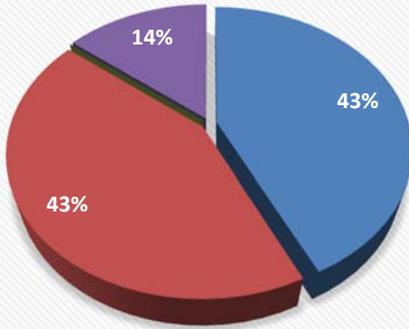
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Power supply on campus



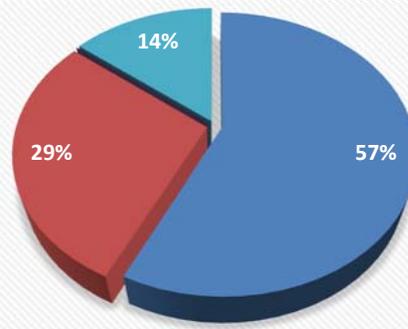
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 7. Parking facility on campus



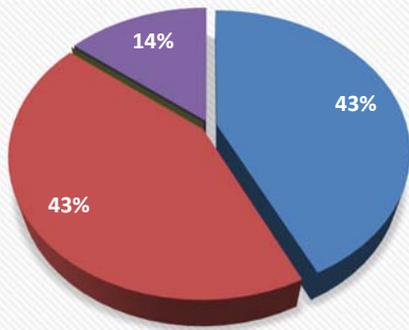
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



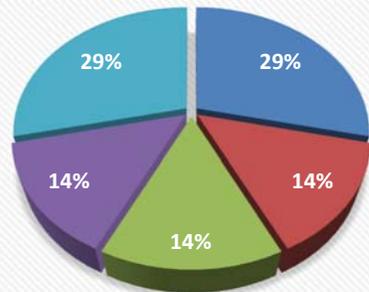
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



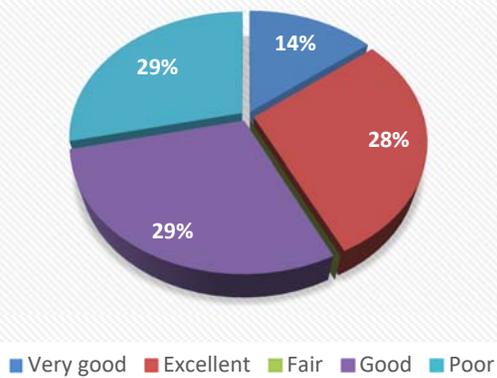
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 10. Sports and extra-curricular facilities on campus

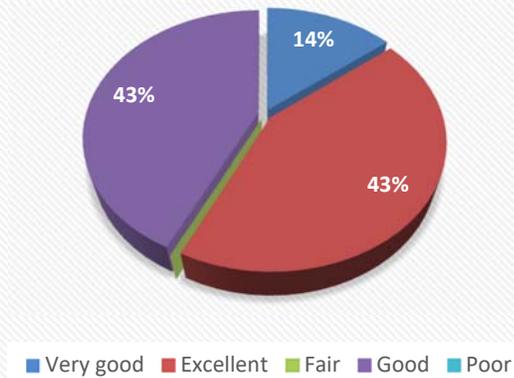


■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 11. Campus recruitment and placement assistance



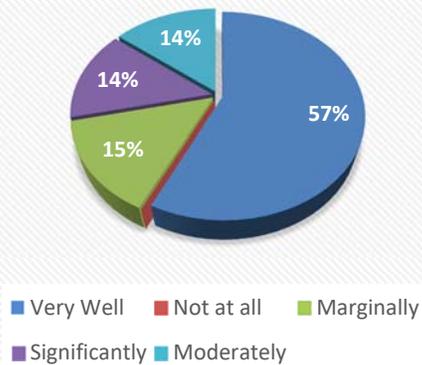
### 12. The laboratories at the university



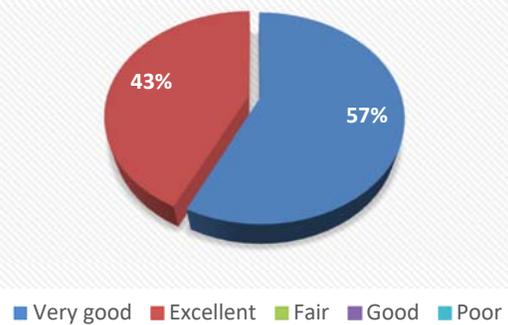
## Library Facility

As per the following charts of feedbacks, roughly 86 % of students gave all library facilities points a positive rating, 6 % gave them a neutral rating, and 8 % of students expressed lower rating with the library facilities and timing.

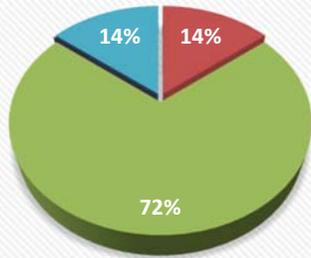
### 1. All required books were available in the library



### 2. The library was well equipped with Journals/e-journals / software's/database

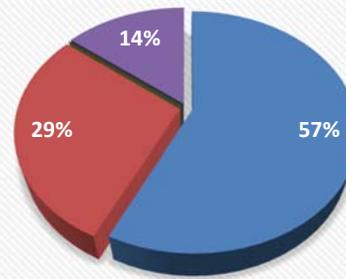


### 3. Library timings were suitable for Students



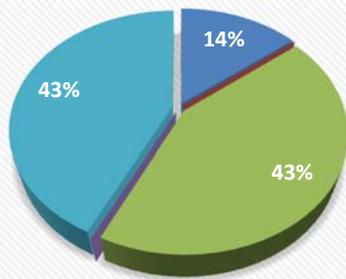
■ Strongly Disagree 
 ■ Neutral 
 ■ Strongly agree  
■ Disagree 
 ■ Agree

### 4. Availability of reading space for students



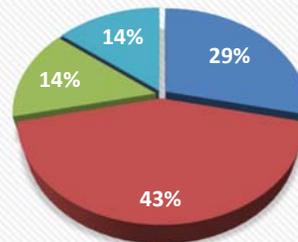
■ Very good 
 ■ Excellent 
 ■ Fair 
 ■ Good 
 ■ Poor

### 5. A sufficient number of books could be issued at a time



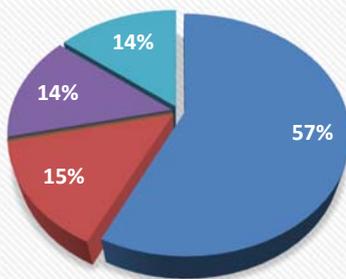
■ Never 
 ■ Rarely 
 ■ Every Time 
 ■ Sometimes 
 ■ Usually

### 6. The library staff was supportive and courteous to students



■ Very good 
 ■ Excellent 
 ■ Fair 
 ■ Good 
 ■ Poor

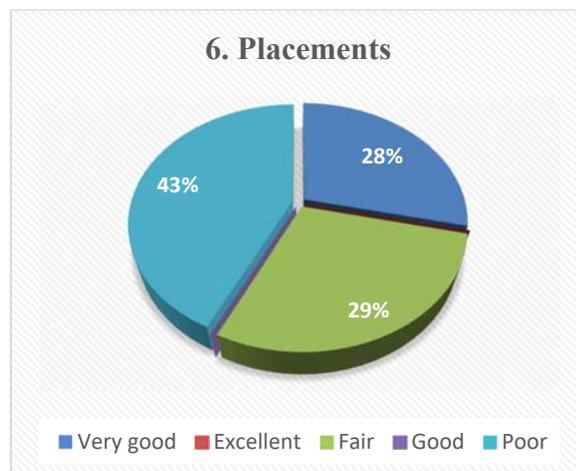
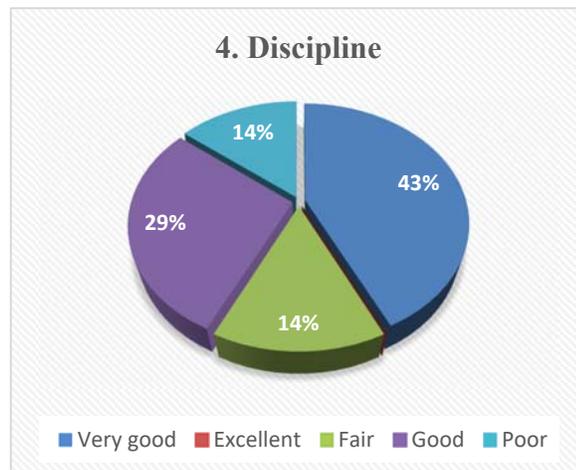
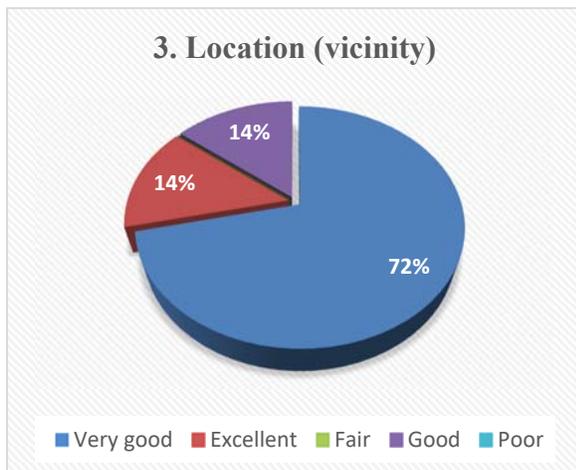
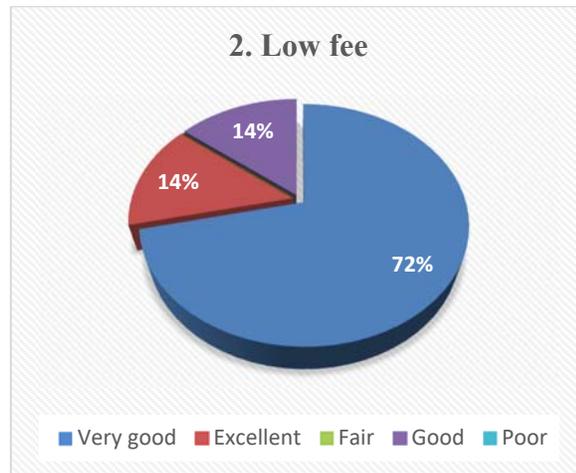
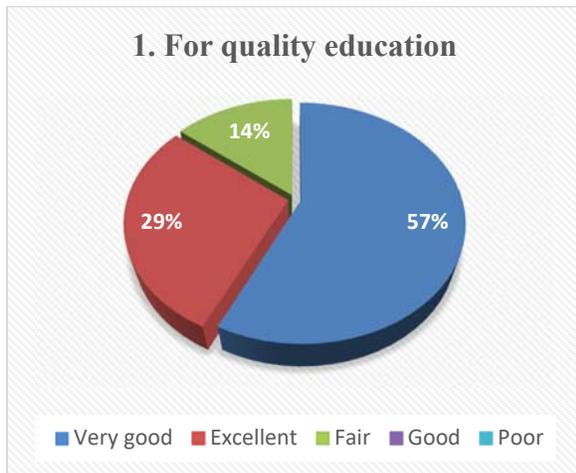
### 7. Availability of e-resources, i.e. NPTEL video lectures etc



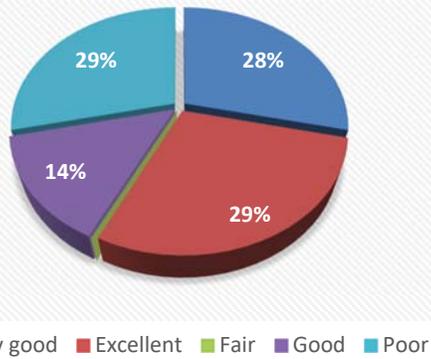
■ Very good 
 ■ Excellent 
 ■ Fair 
 ■ Good 
 ■ Poor

## Quality Education

The below pie-charts states that overall 80 % of the total respondents have given positive rating for quality of education at Kachchh university, 8 % rated it fair whereas only 12 % of the total students have rated it as poor.



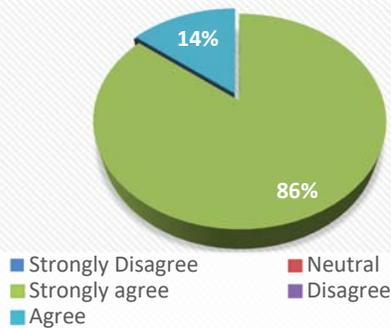
## 7. Perceptions for the Institute



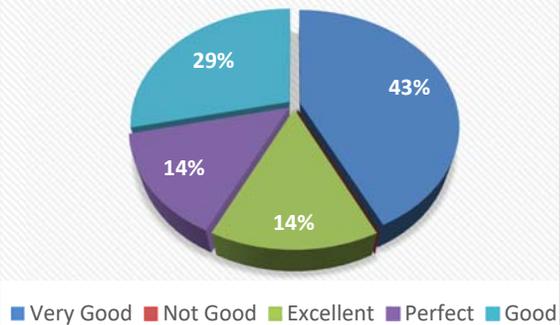
## Teaching and Examination

In all the following charts, we can find that approximately 79 % of the students have rated all the points related to teaching and examination positively, 8 % reported them neutrally and only less than 13 % students have given negative rating about it.

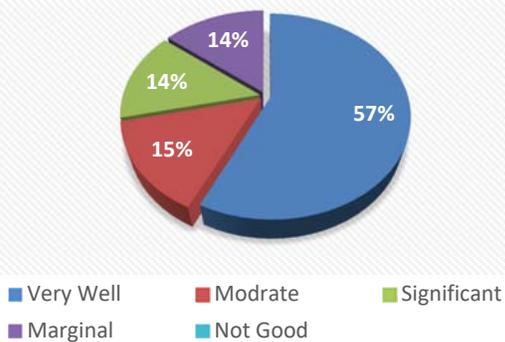
### 1. Administrative and teaching staff was cooperative and supportive



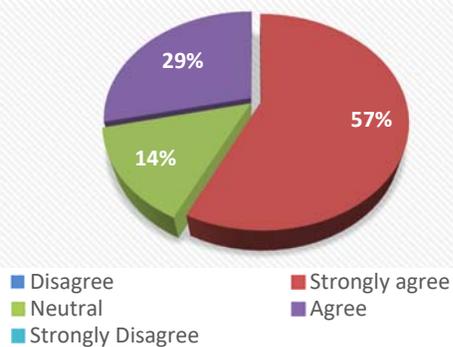
### 2. The course curriculum was well structured and up to date



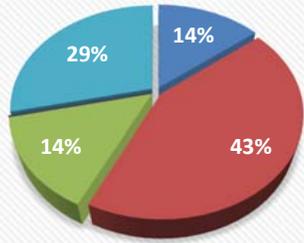
### 3. The quality of teaching-learning was maintained



### 4. Faculty-student ratio was satisfactory

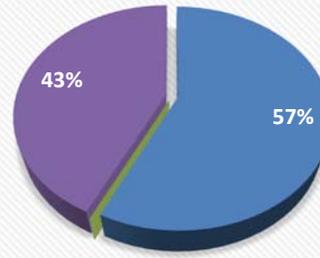


**5. The teaching staff was well-qualified and experienced**



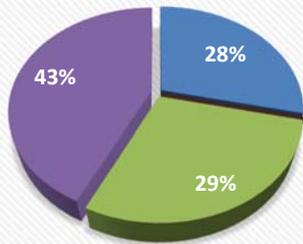
■ Disagree                      ■ Strongly agree  
 ■ Neutral                        ■ Agree  
 ■ Strongly Disagree

**6. Teaching aids were used in classes**



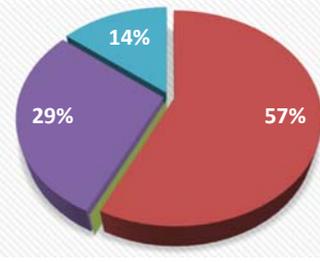
■ Very Good   ■ Strongly Disagree   ■ Fair   ■ Good   ■ Poor

**7. Teacher-student interaction was encouraged on the campus**



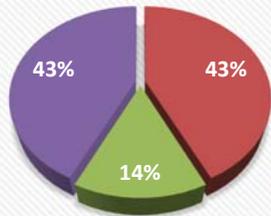
■ Significant                      ■ Not At All                      ■ Moderately  
 ■ Very Well                      ■ Marginally

**8. Teachers were regular and punctual for the classes**



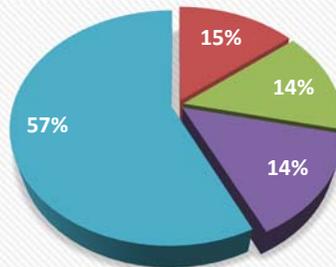
■ Disagree                        ■ Strongly agree  
 ■ Neutral                        ■ Agree  
 ■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



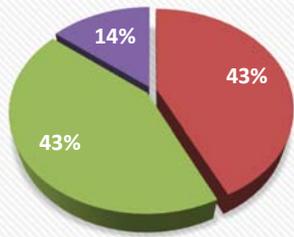
■ Disagree                        ■ Strongly agree  
 ■ Neutral                        ■ Agree  
 ■ Strongly Disagree

**10. Examination results were declared in time**



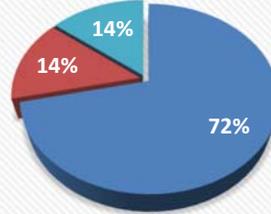
■ Rarely   ■ Sometimes   ■ Never   ■ Usually   ■ Every Time

**11. Evaluation of exams were unbiased**



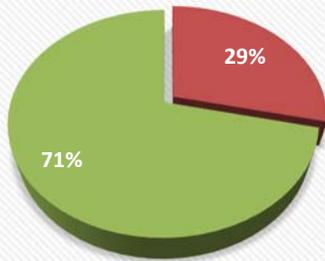
Disagree Strongly agree  
Neutral Agree  
Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



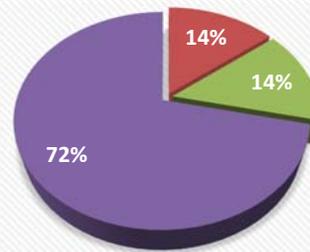
Very good Excellent Average Poor Good

**13. The grading system was well defined**



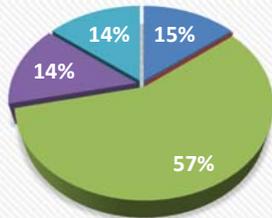
Strongly Disagree Neutral  
Strongly agree Disagree

**14. Exam re-evaluation rules were well defined and followed**



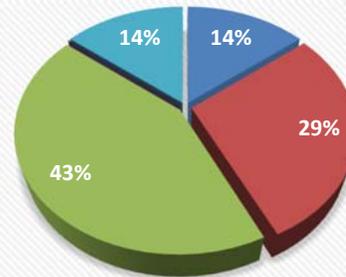
Unfair Usually Unfair  
Usually Fair Always Fair  
Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



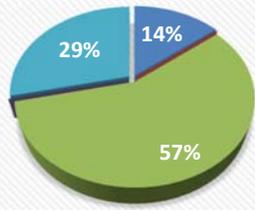
Strongly Disagree Sometimes  
Usually Rarely  
Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



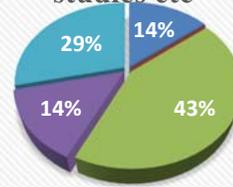
Never Rarely Every Time Sometimes Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



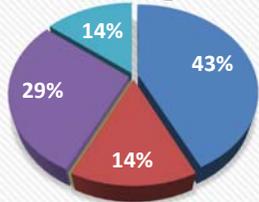
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**18. Students were offered programmes and guidance for their further professional lives. i.e. placement, further studies etc**



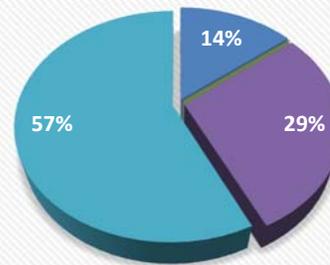
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good      ■ Excellent      ■ Average      ■ Poor      ■ Good

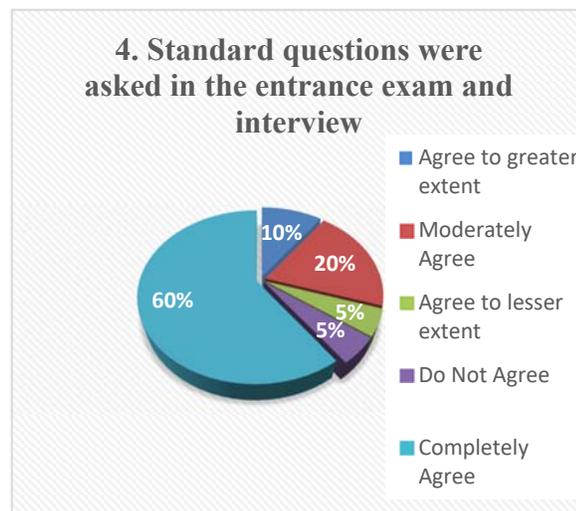
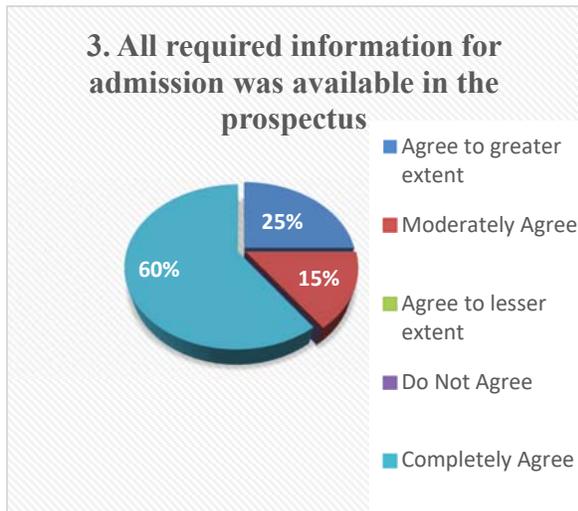
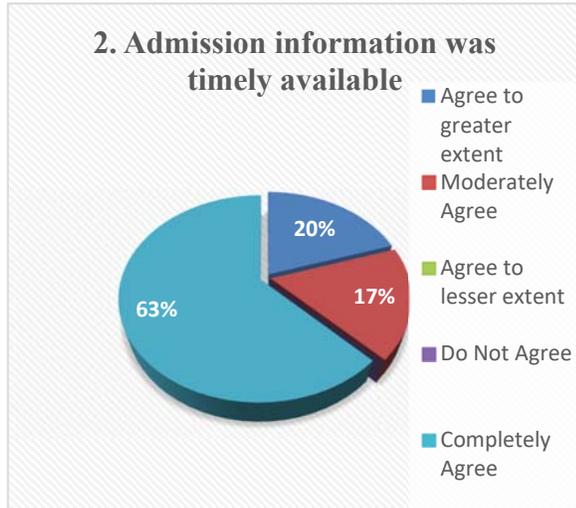
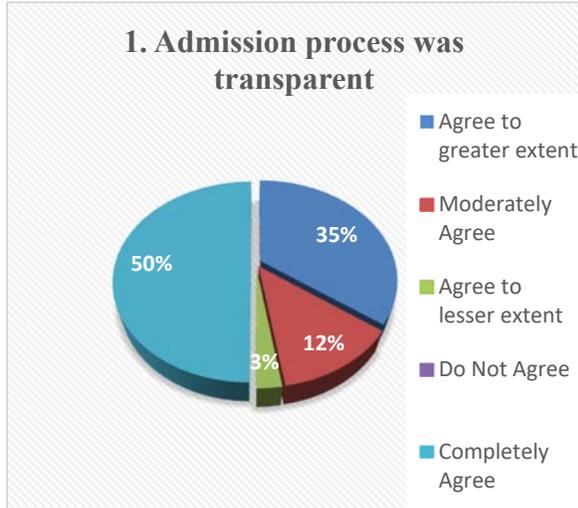
**20. I would recommend others to study at K.S.K.V. Kachchh University**



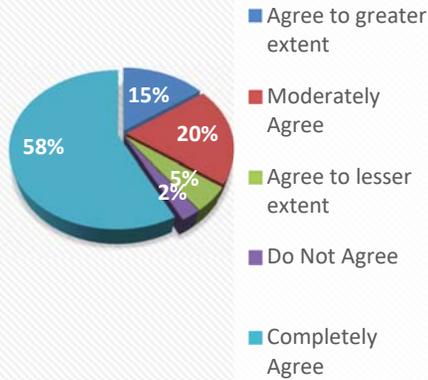
■ Rarely      ■ Sometimes      ■ Never      ■ Usually      ■ Every Time

# Student Feedback Analysis Report 2020-2022

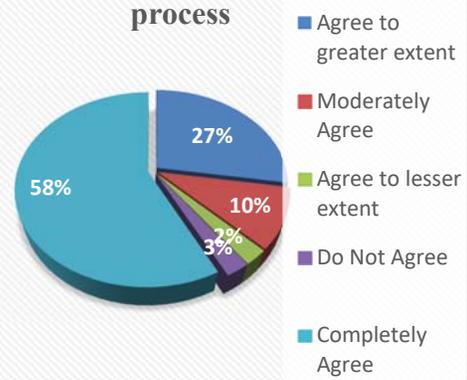
According to feedback collected of academic year 2020-22, About 78 % of the students have rated all admission and registration-related points as greater and completely agreed rating, 15 % students were moderately agreed while less than 3 % respondents were agreed with lesser extent according to the charts that follow. 4 % students were disagreed with the admission process.



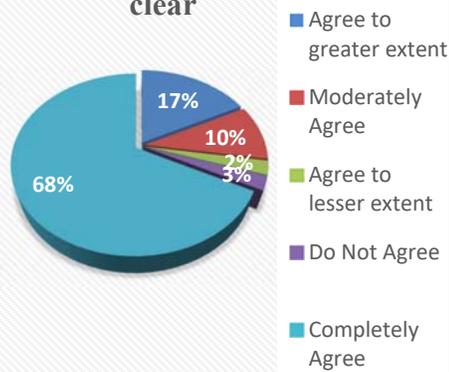
**5. The admission result was declared well in time**



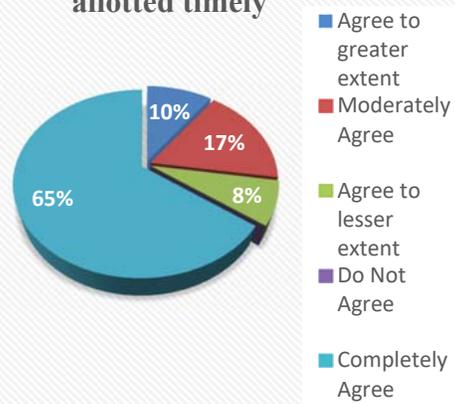
**6. Staff behaviour was cooperative during admission process**



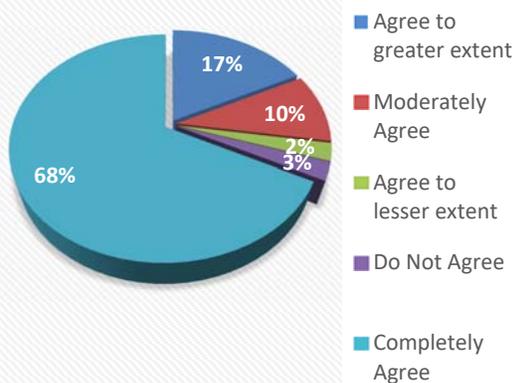
**7. The online registration process was convenient and clear**



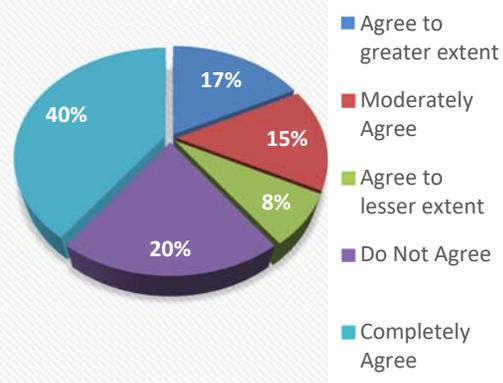
**8. Enrolment numbers were allotted timely**



**9. The fee deposit procedure was convenient and clear**

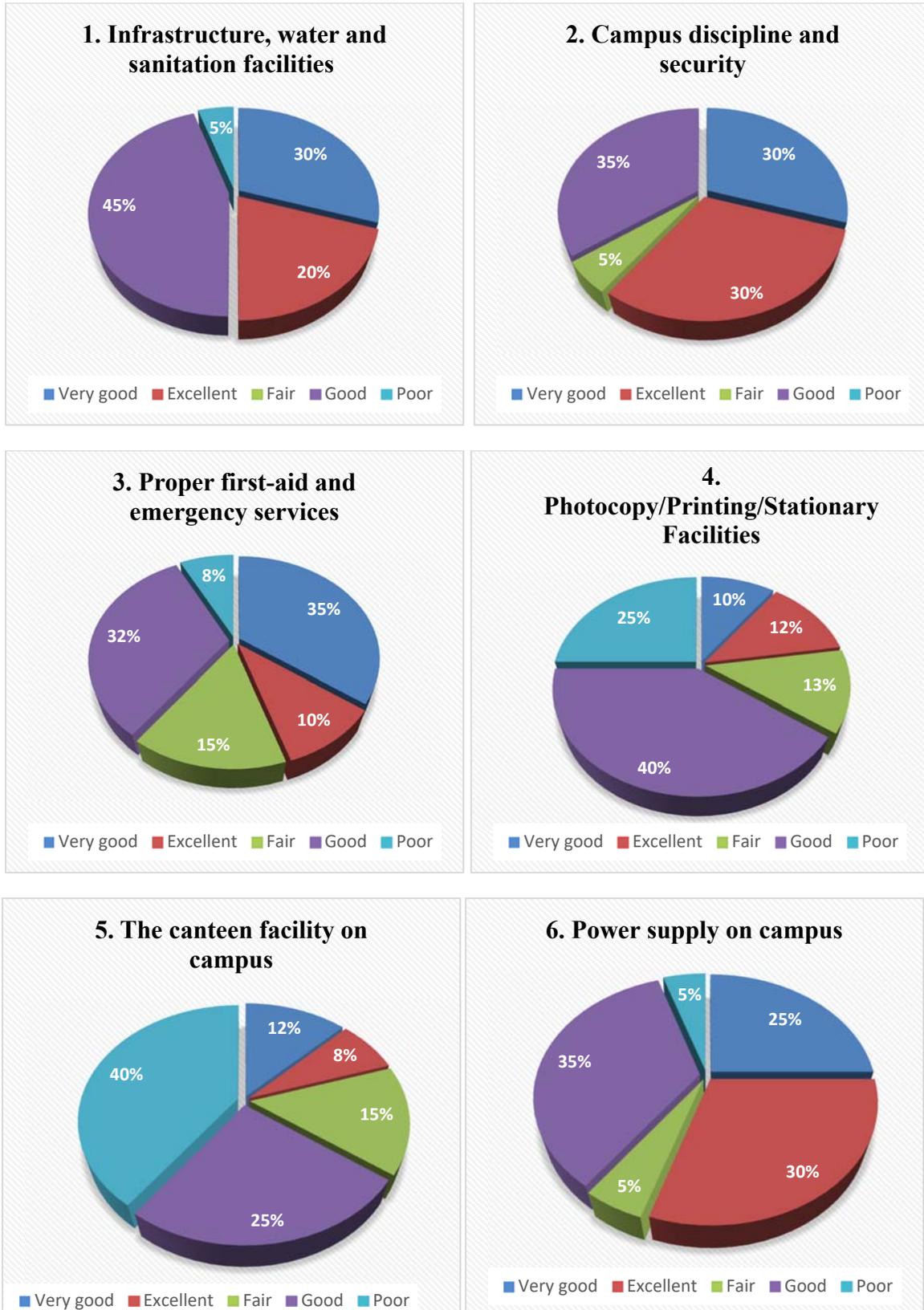


**10. Student ID cards and library cards were issued well in time**

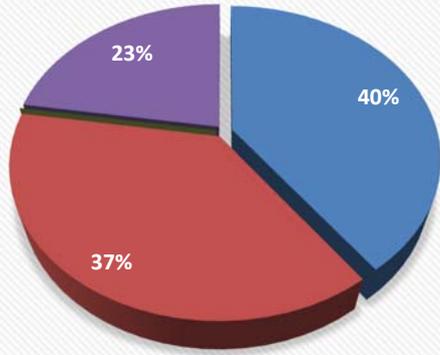


**Infrastructure Facilities**

We can find that approximately 80 % of the students have rated all the points related to Infrastructure facilities positively, 9 % reported them neutrally and only less than 11 % students have rated it as poor.

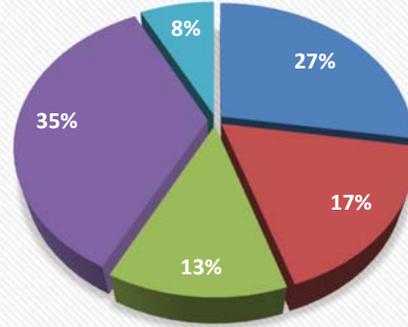


### 7. Parking facility on campus



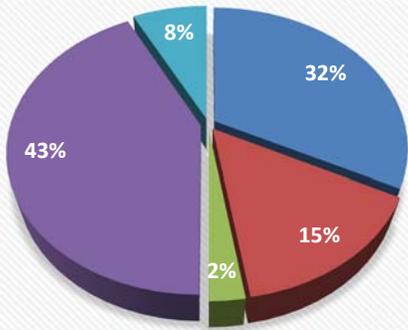
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



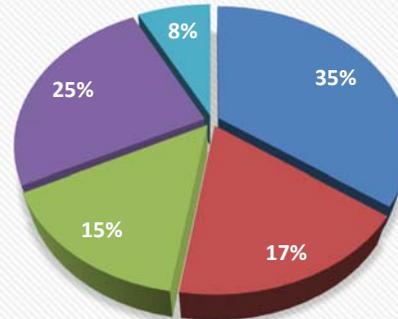
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



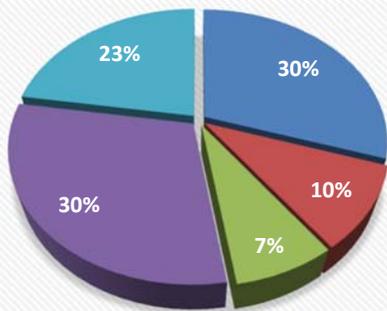
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 10. Sports and extra-curricular facilities on campus



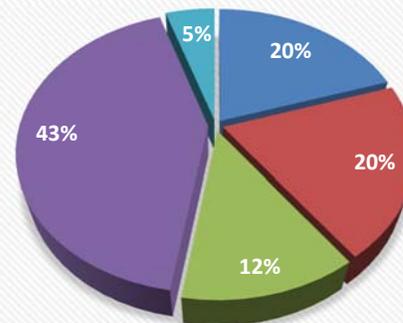
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 11. Campus recruitment and placement assistance



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

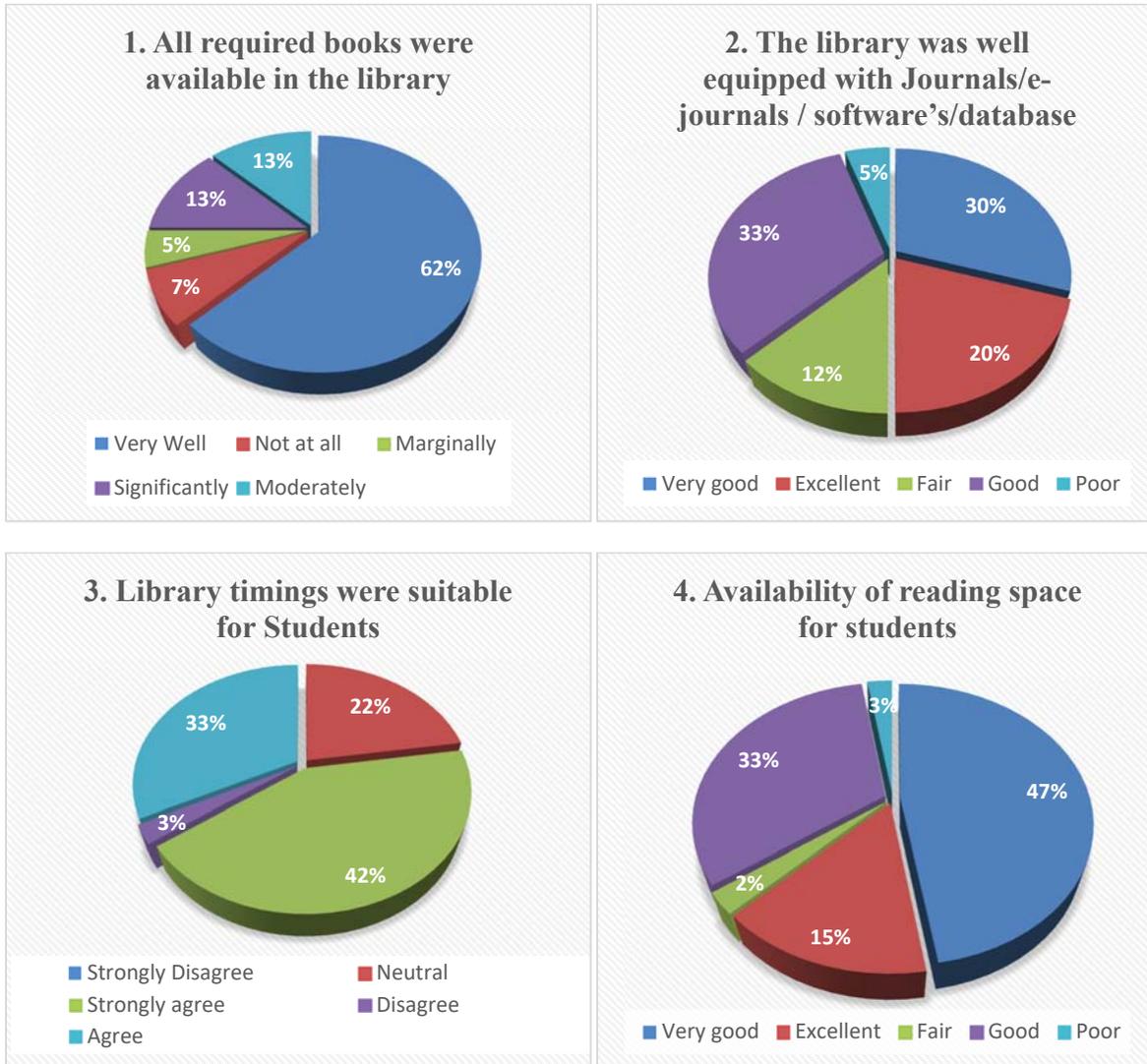
### 12. The laboratories at the university



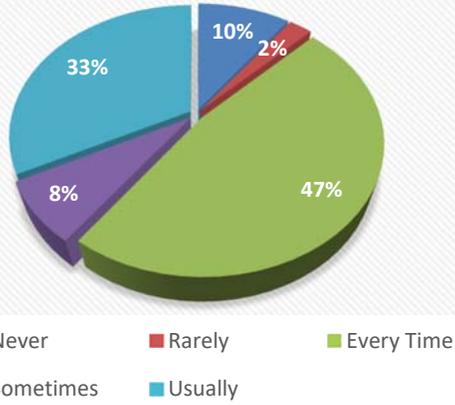
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## Library Facility

As per the following charts of feedbacks, roughly 84 % of students gave all library facilities points a positive rating, 8 % gave them a neutral rating, and 8 % of students expressed lower rating with the library facilities and timing.



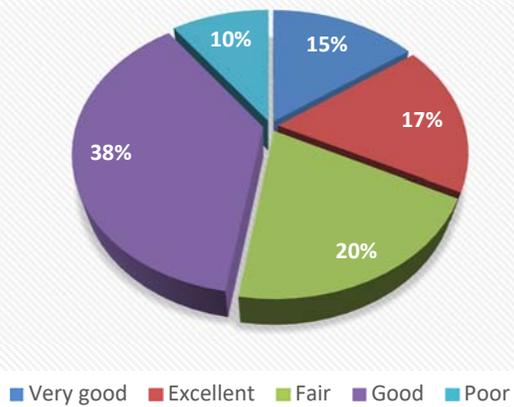
**5. A sufficient number of books could be issued at a time**



**6. The library staff was supportive and courteous to students**



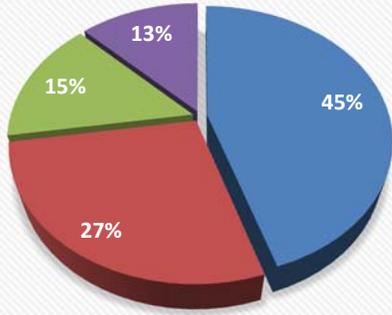
**7. Availability of e-resources, i.e. NPTEL video lectures etc**



**Quality Education**

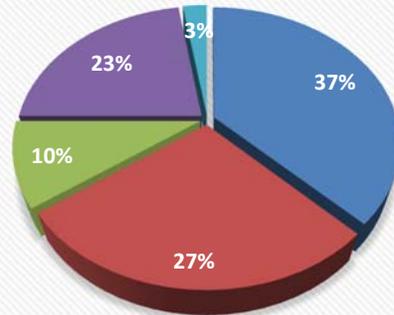
The below pie-charts states that overall 89 % of the total respondents have given positive rating for quality of education at Kachchh university, 8 % rated it fair whereas only 3 % of the total students have rated to it as poor.

### 1. For quality education



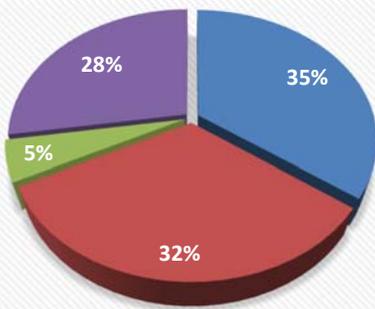
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 2. Low fee



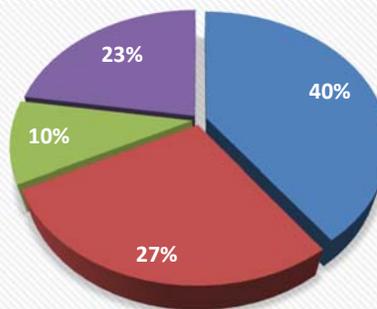
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 3. Location (vicinity)



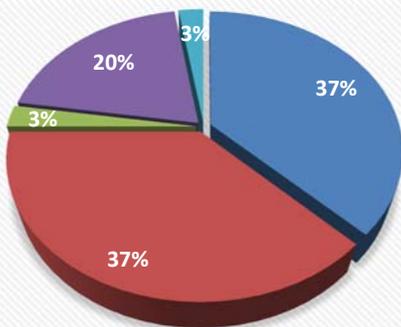
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 4. Discipline



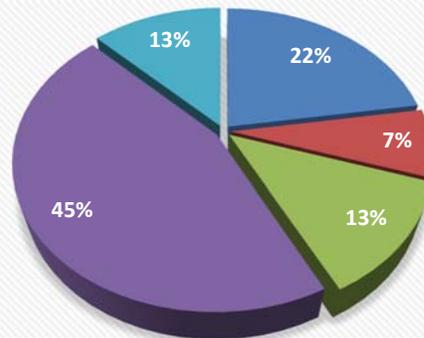
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 5. Qualified and Experienced Faculty



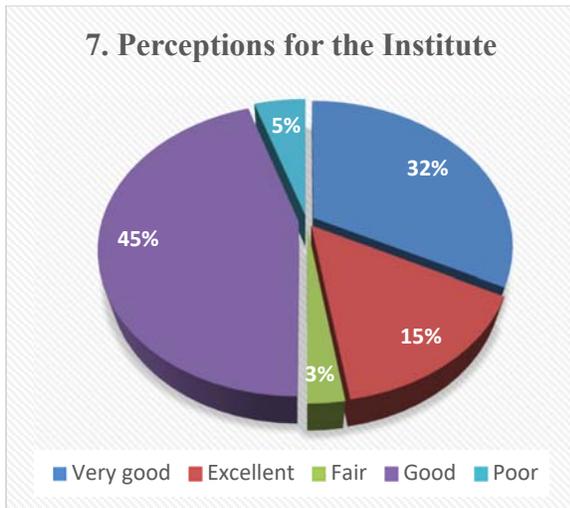
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Placements



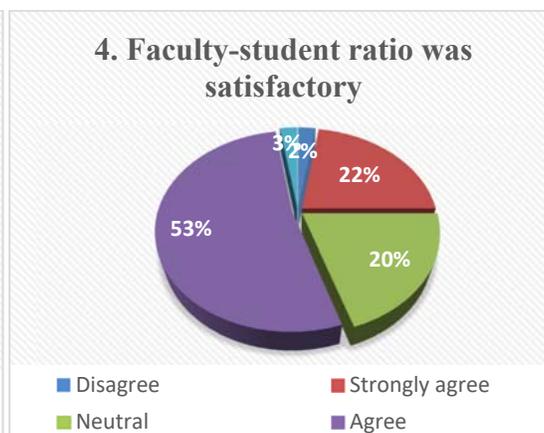
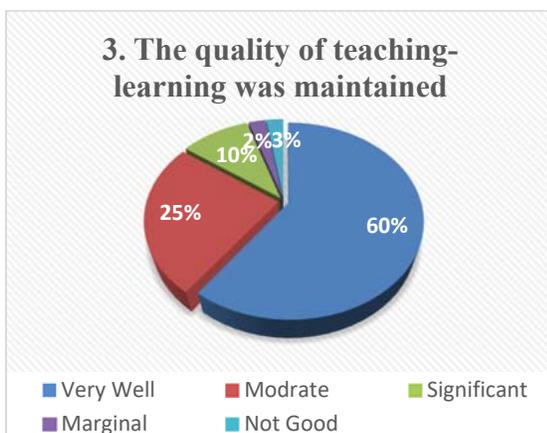
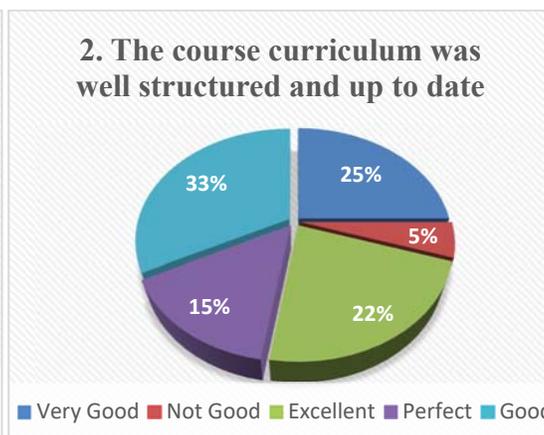
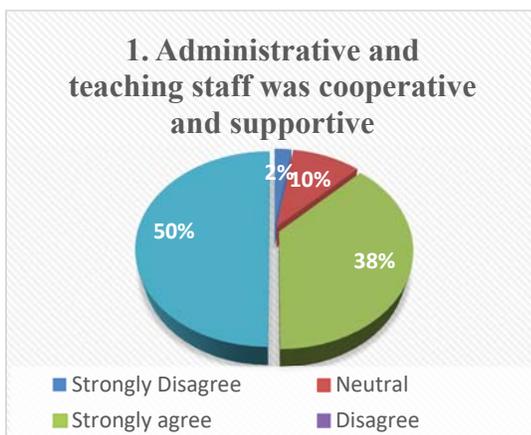
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## 7. Perceptions for the Institute

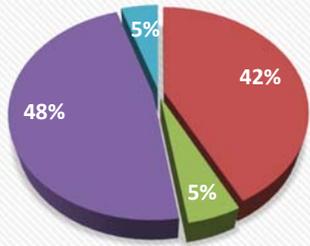


## Teaching and Examination

In all the following charts, we can find that approximately 76 % of the students have rated all the points related to teaching and examination positively, 14 % reported them neutrally and only less than 10 % students have given negative rating about it.

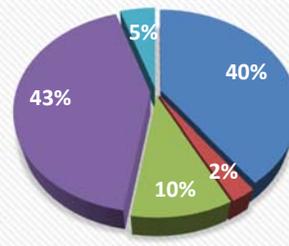


**5. The teaching staff was well-qualified and experienced**



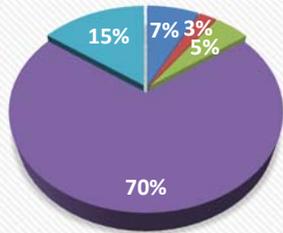
■ Disagree                      ■ Strongly agree  
 ■ Neutral                      ■ Agree  
 ■ Strongly Disagree

**6. Teaching aids were used in classes**



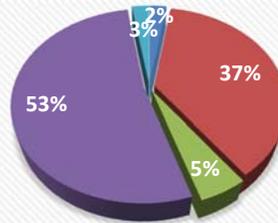
■ Very Good   ■ Strongly Disagree   ■ Fair   ■ Good   ■ Poor

**7. Teacher-student interaction was encouraged on the campus**



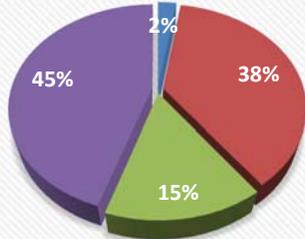
■ Significant                      ■ Not At All                      ■ Moderately  
 ■ Very Well                      ■ Marginally

**8. Teachers were regular and punctual for the classes**



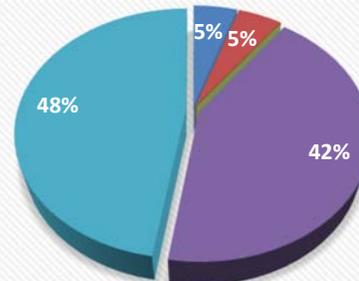
■ Disagree                      ■ Strongly agree  
 ■ Neutral                      ■ Agree  
 ■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



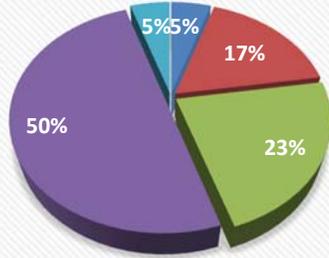
■ Disagree                      ■ Strongly agree  
 ■ Neutral                      ■ Agree  
 ■ Strongly Disagree

**10. Examination results were declared in time**



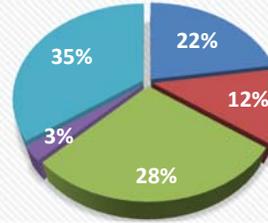
■ Rarely   ■ Sometimes   ■ Never   ■ Usually   ■ Every Time

**11. Evaluation of exams were unbiased**



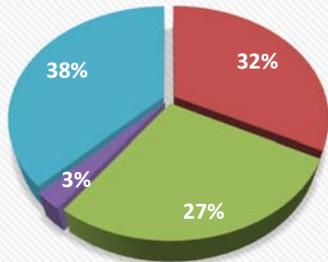
Disagree Strongly agree  
Neutral Agree  
Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



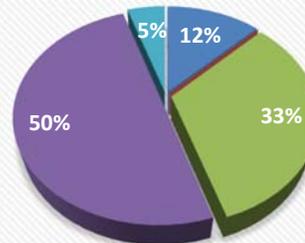
Very good Excellent Average Poor Good

**13. The grading system was well defined**



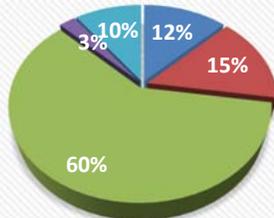
Strongly Disagree Neutral  
Strongly agree Disagree

**14. Exam re-evaluation rules were well defined and followed**



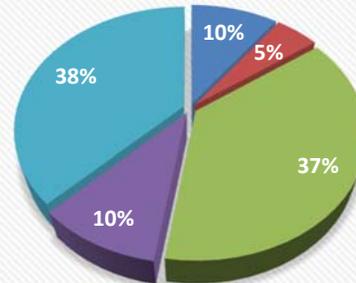
Unfair Usually Unfair  
Usually Fair Always Fair  
Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



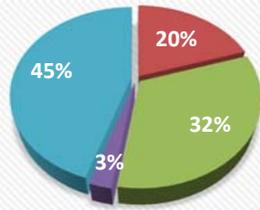
Strongly Disagree Sometimes  
Usually Rarely  
Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



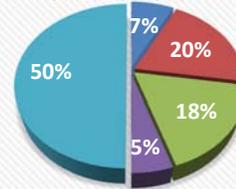
Never Rarely Every Time Sometimes Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



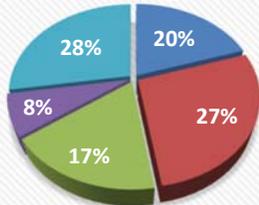
■ Strongly Disagree      ■ Neutral  
 ■ Strongly agree      ■ Disagree  
 ■ Agree

**18. Students were offered programmes and guidance for their further professional lives. i.e. placement, further studies etc**



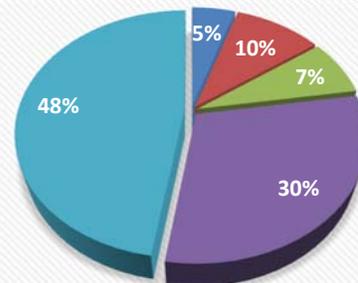
■ Strongly Disagree      ■ Neutral  
 ■ Strongly agree      ■ Disagree  
 ■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good      ■ Excellent      ■ Average      ■ Poor      ■ Good

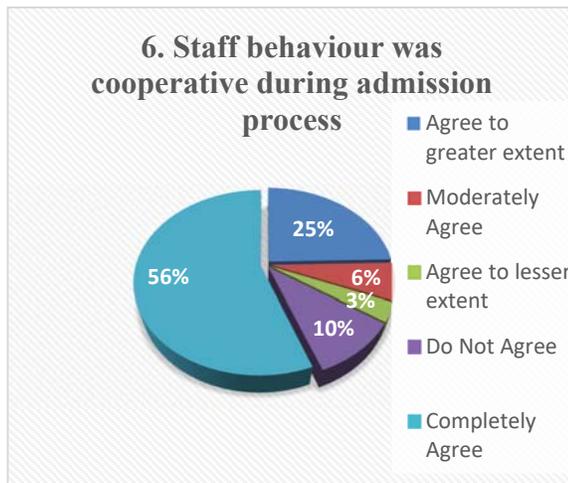
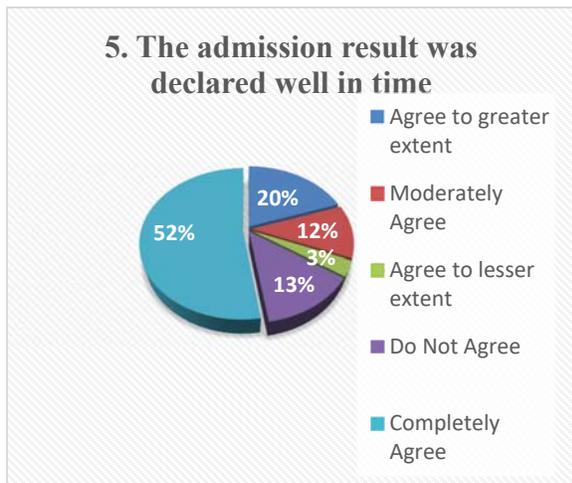
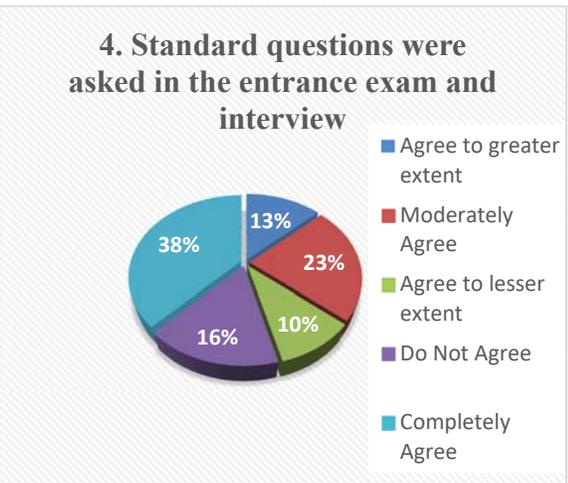
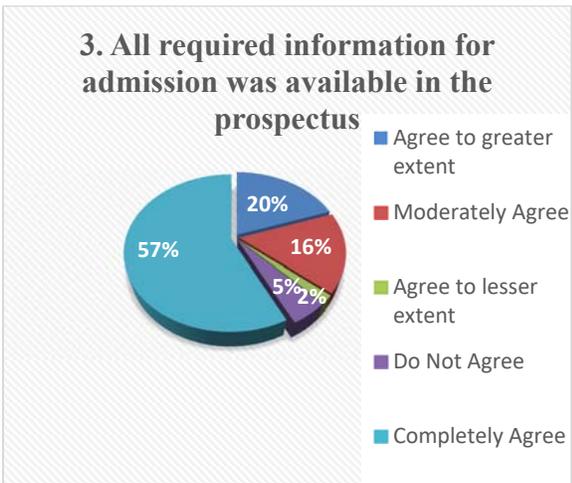
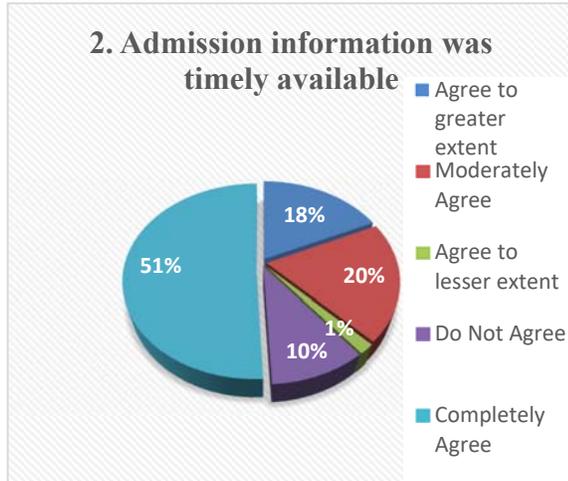
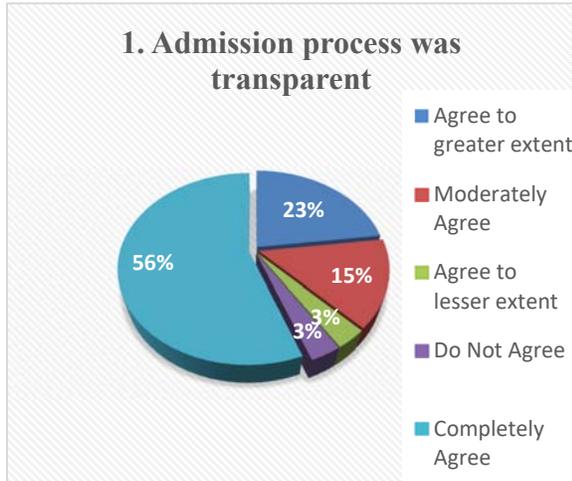
**20. I would recommend others to study at K.S.K.V. Kachhh University**



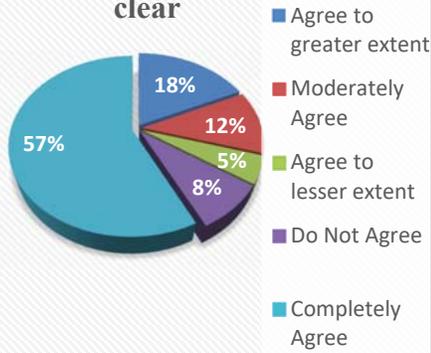
■ Rarely      ■ Sometimes      ■ Never      ■ Usually      ■ Every Time

# Student Feedback Analysis Report 2021-2023

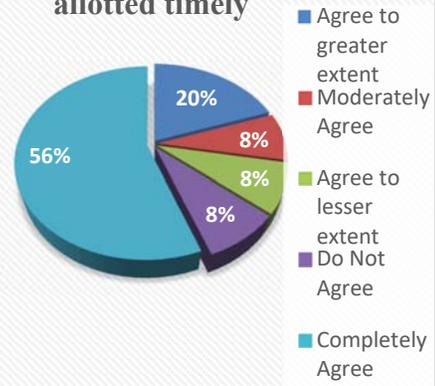
About 70 % of the students have rated all admission and registration-related points as greater and completely agreed rating, 14 % students were moderately agreed while less than 6 % respondents were agreed with lesser extent according to the charts that follow. 10 % students were disagreed with the admission process.



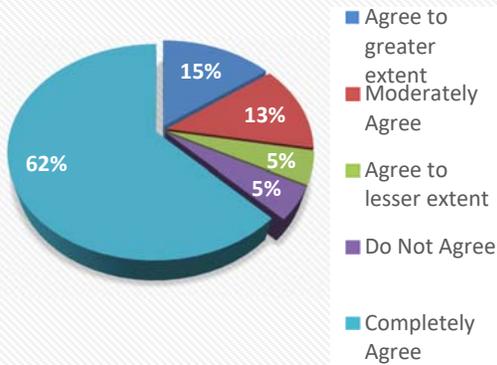
**7. The online registration process was convenient and clear**



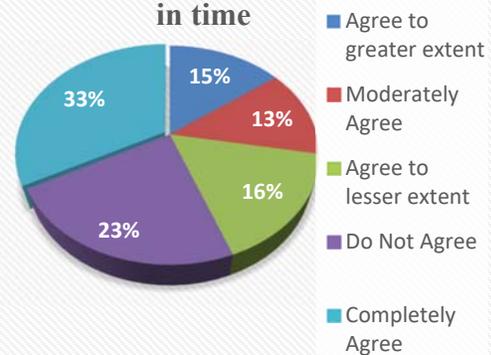
**8. Enrolment numbers were allotted timely**



**9. The fee deposit procedure was convenient and clear**



**10. Student ID cards and library cards were issued well in time**



**Infrastructure Facilities**

We can find that approximately 78 % of the students have rated all the points related to Infrastructure facilities positively, 11 % reported them neutrally and only less than 11 % students have rated it as poor.

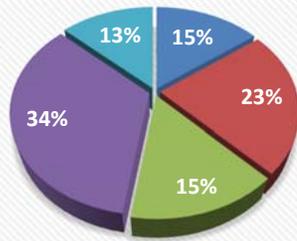
**1. Infrastructure, water and sanitation facilities**



**2. Campus discipline and security**

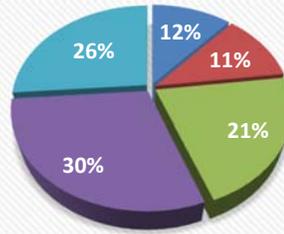


### 3. Proper first-aid and emergency services



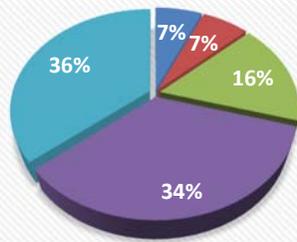
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 4. Photocopy/Printing/Stationary Facilities



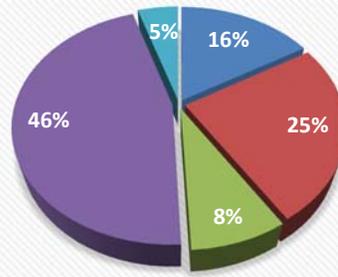
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 5. The canteen facility on campus



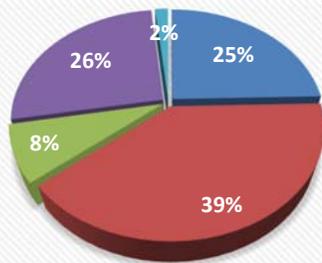
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 6. Power supply on campus



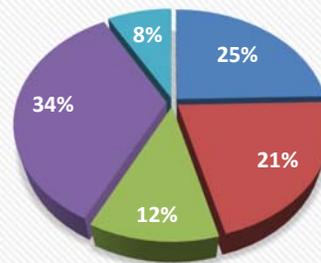
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 7. Parking facility on campus



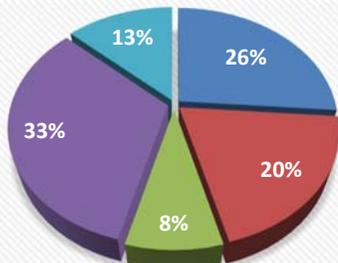
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 8. ATM facility on campus



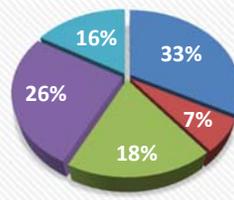
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

### 9. Internet facility on campus



■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

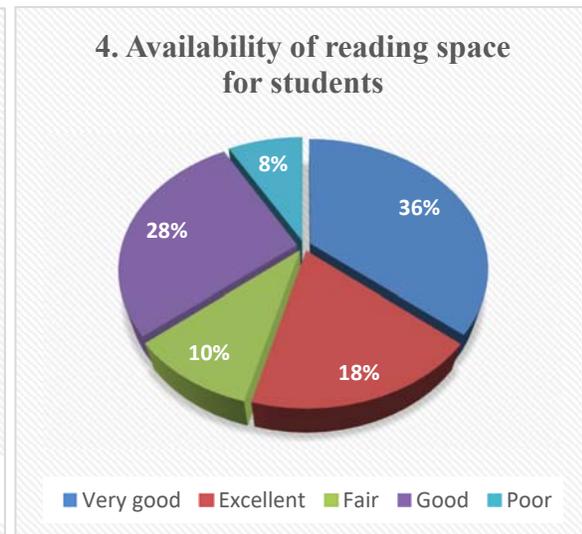
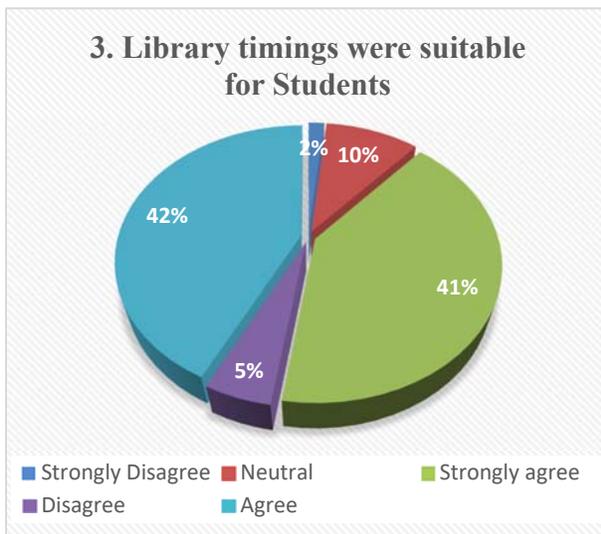
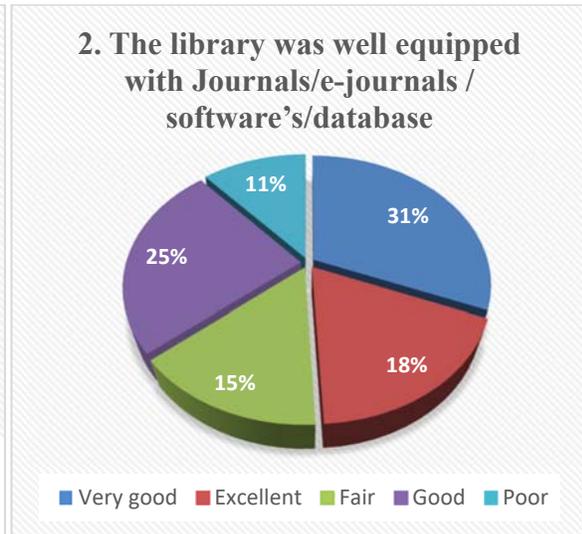
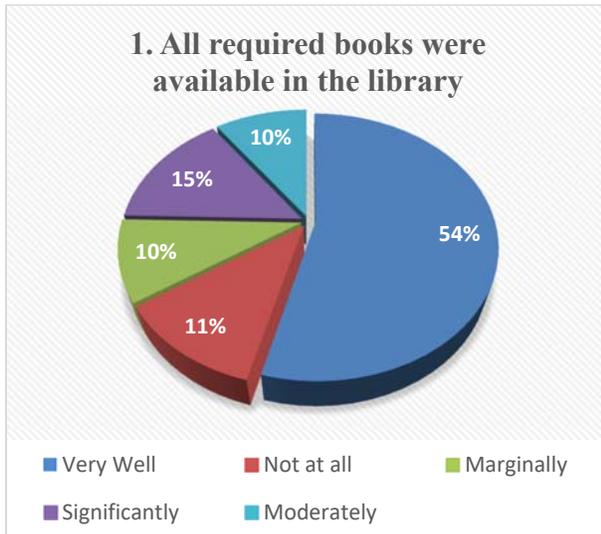
### 10. Sports and extra-curricular facilities on campus



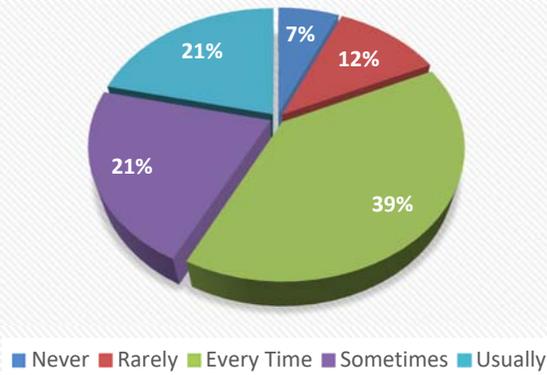
■ Very good ■ Excellent ■ Fair ■ Good ■ Poor

## Library Facility

As per the following charts of feedbacks, roughly 74 % of students gave all library facilities points a positive rating, 13 % gave them a neutral rating, and 13 % of students expressed lower rating with the library facilities and timing.



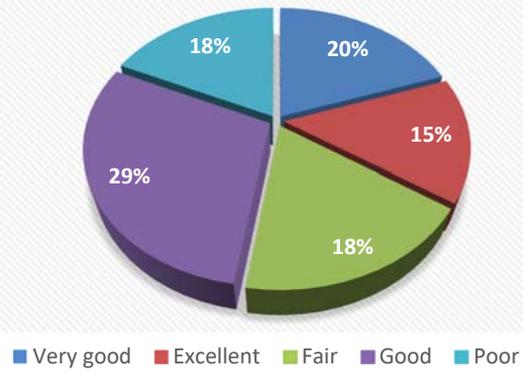
**5. A sufficient number of books could be issued at a time**



**6. The library staff was supportive and courteous to students**



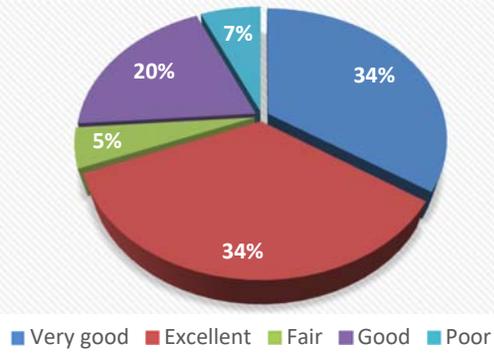
**7. Availability of e-resources, i.e. NPTEL video lectures etc**



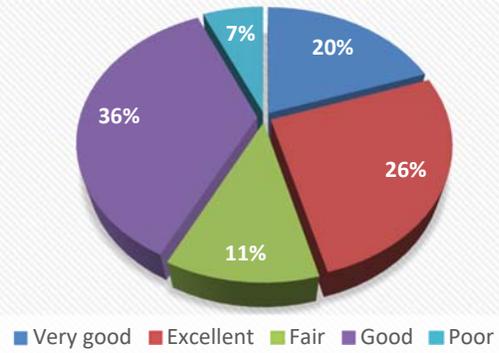
**Quality Education**

The below pie-charts states that overall 78% of the total respondents have given excellent, very good and good rating for quality of education at Kachchh university, 11 % rated it fair whereas only 7 % of the total students have rated to it as poor.

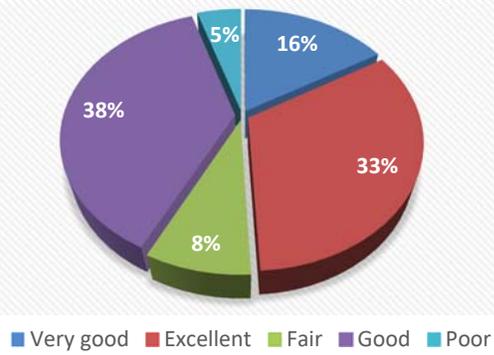
### 1. For quality education



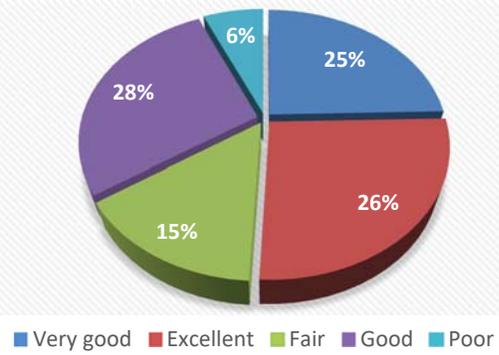
### 2. Low fee



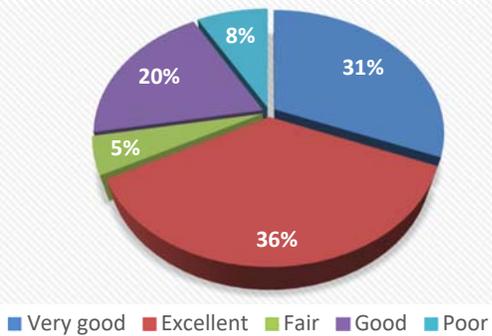
### 3. Location (vicinity)



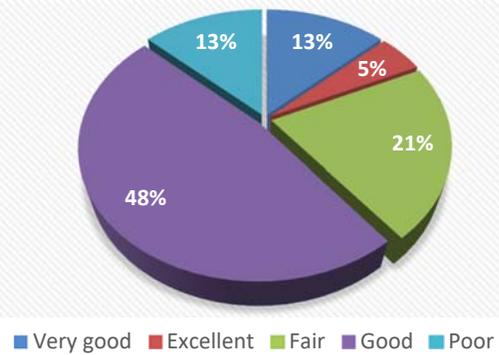
### 4. Discipline



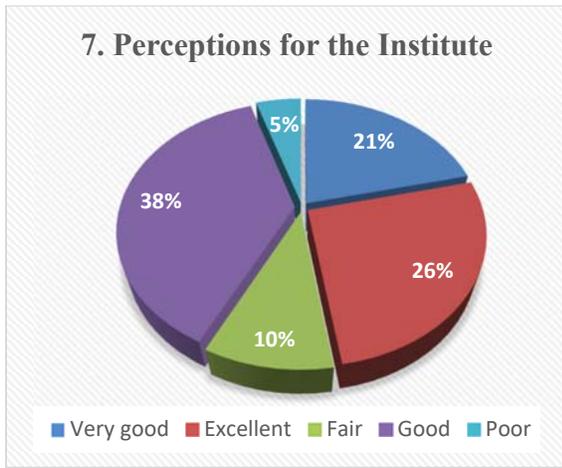
### 5. Qualified and Experienced Faculty



### 6. Placements

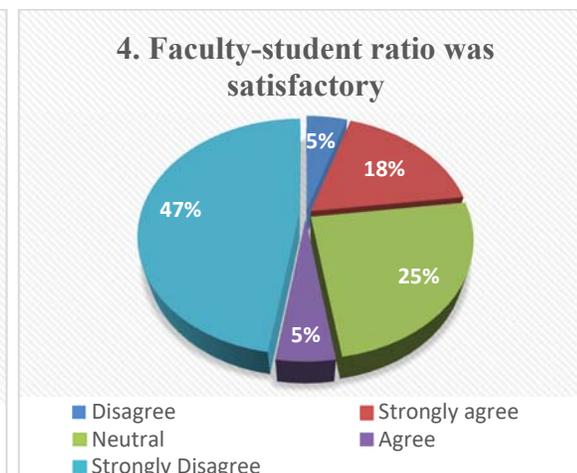
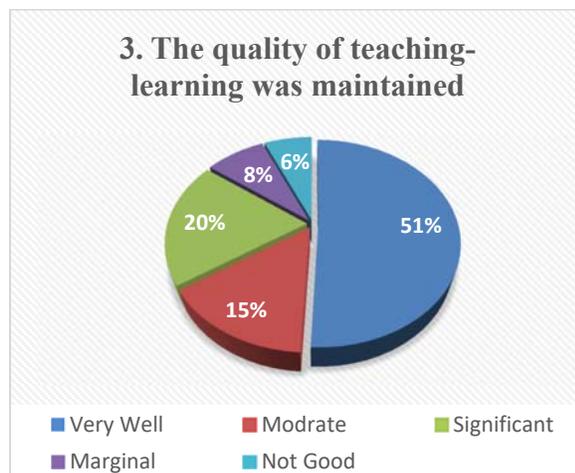
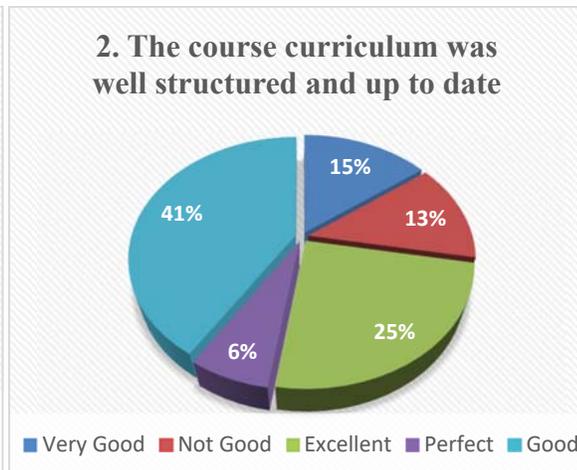
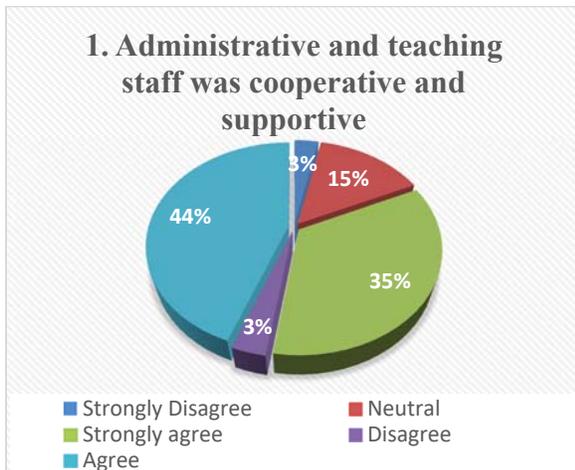


## 7. Perceptions for the Institute

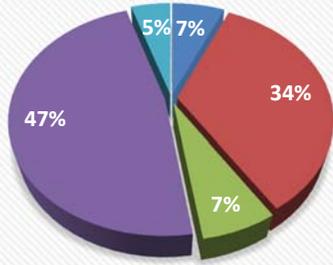


## Teaching and Examinations

In all the following charts, we can find that approximately 74 % of the students have rated all the points related to teaching and examination positively, 14 % reported them neutrally and only less than 12 % students have given negative rating about it.

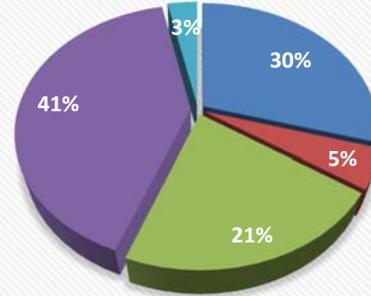


**5. The teaching staff was well-qualified and experienced**



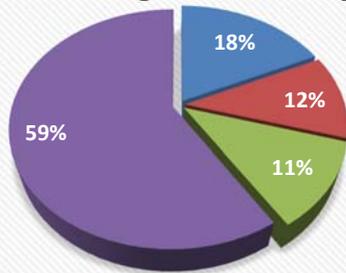
■ Disagree                      ■ Strongly agree  
■ Neutral                         ■ Agree  
■ Strongly Disagree

**6. Teaching aids were used in classes**



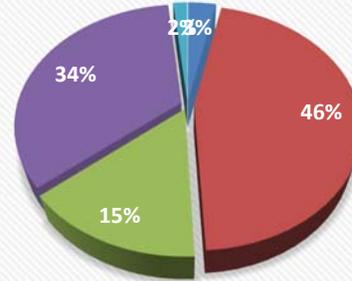
■ Very Good   ■ Strongly Disagree   ■ Fair   ■ Good   ■ Poor

**7. Teacher-student interaction was encouraged on the campus**



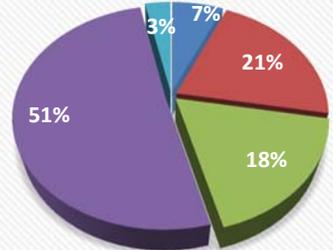
■ Significant                      ■ Not At All                      ■ Moderately  
■ Very Well                      ■ Marginally

**8. Teachers were regular and punctual for the classes**



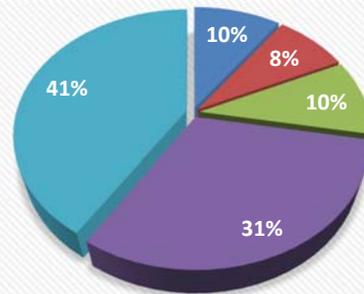
■ Disagree                         ■ Strongly agree  
■ Neutral                         ■ Agree  
■ Strongly Disagree

**9. Examination system was appropriate, transparent and well defined**



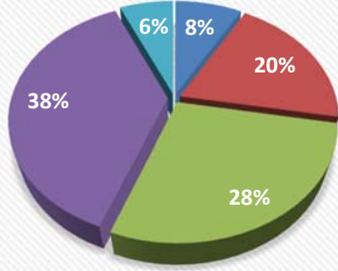
■ Disagree                         ■ Strongly agree  
■ Neutral                         ■ Agree  
■ Strongly Disagree

**10. Examination results were declared in time**



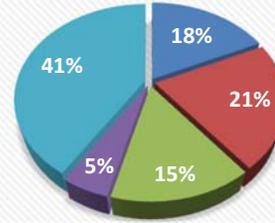
■ Rarely   ■ Sometimes   ■ Never   ■ Usually   ■ Every Time

**11. Evaluation of exams were unbiased**



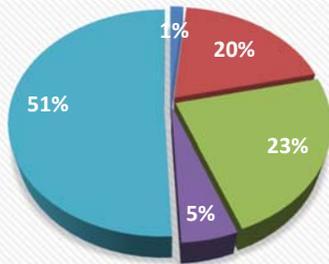
Disagree Strongly agree  
Neutral Agree  
Strongly Disagree

**12. The curriculum developed competence to analyse and interpret data and design complex computing systems or process specific needs**



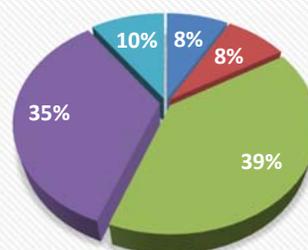
Very good Excellent Average Poor Good

**13. The grading system was well defined**



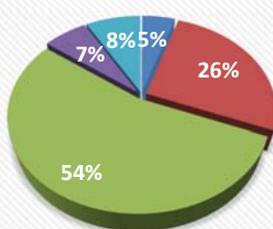
Strongly Disagree Neutral  
Strongly agree Disagree

**14. Exam re-evaluation rules were well defined and followed**



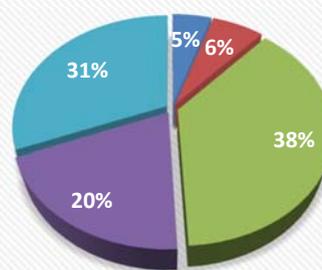
Unfair Usually Unfair  
Usually Fair Always Fair  
Sometimes Unfair

**15. RDC was held timely for Research Scholars. (to be filled only by Ph.D. scholars)**



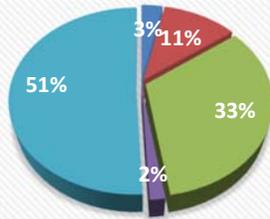
Strongly Disagree Sometimes  
Usually Rarely  
Never

**16. Ph.D. viva was conducted timely. (to be filled only by Ph.D. scholars)**



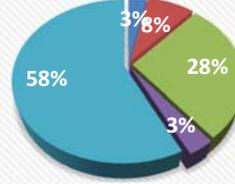
Never Rarely Every Time Sometimes Usually

**17. Students were encouraged to participate in extra-curricular activities and project competitions**



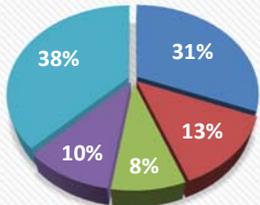
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**18. Students were offered programmes and guidance for the their further professional lives. i.e. placement, further studies etc**



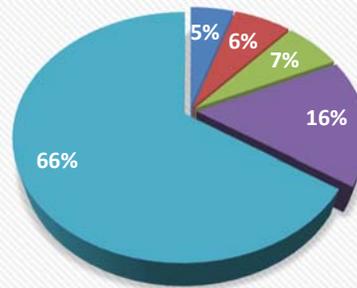
■ Strongly Disagree      ■ Neutral  
■ Strongly agree      ■ Disagree  
■ Agree

**19. Curriculum at KSKVKU and various student development programmes provided opportunities for developing leadership qualities and team spirit**



■ Very good      ■ Excellent      ■ Average      ■ Poor      ■ Good

**20. I would recommend others to study at K.S.K.V. Kachchh University**



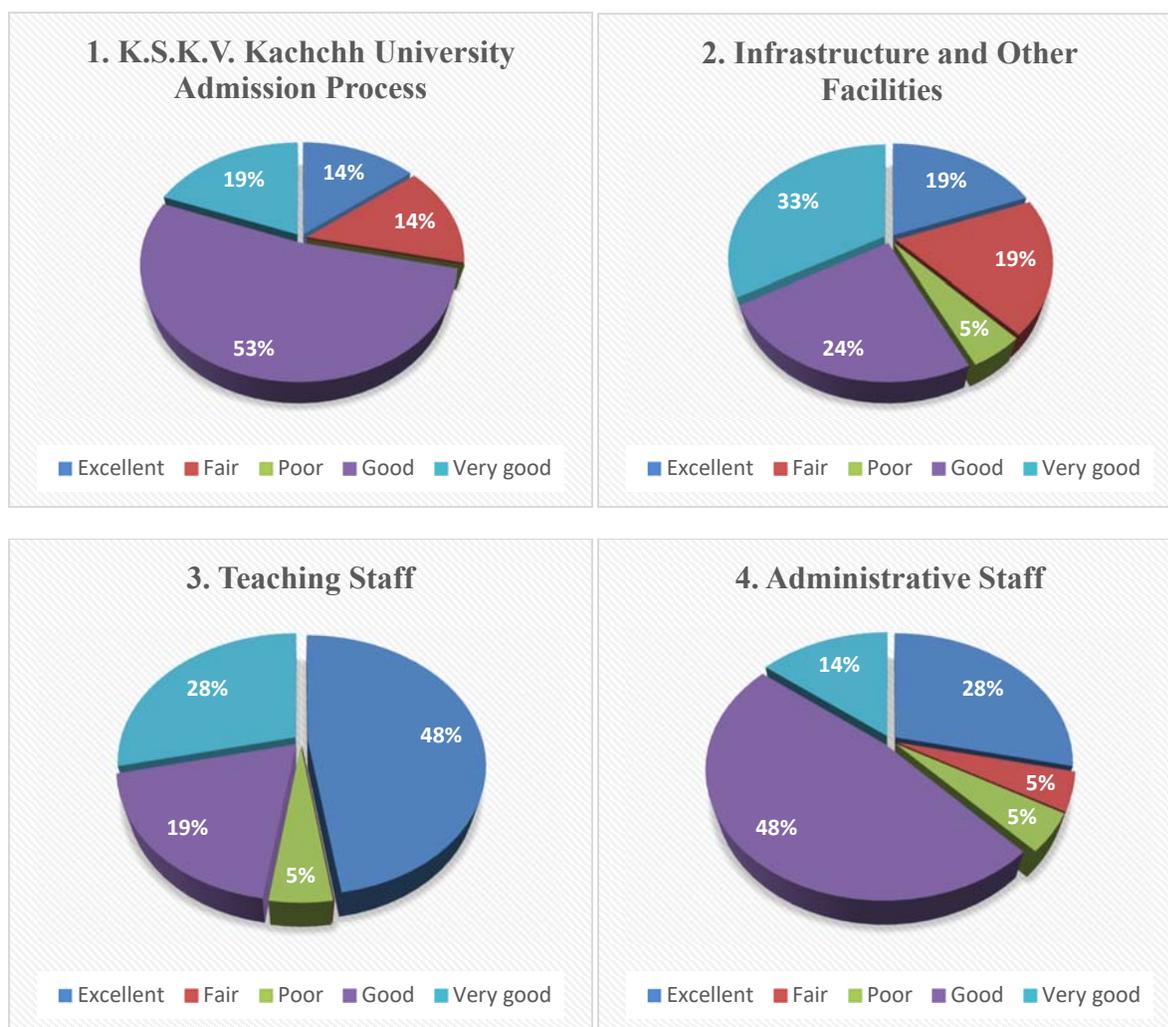
■ Rarely      ■ Sometimes      ■ Never      ■ Usually      ■ Every Time

## ALUMNI FEEDBACK ANALYSIS

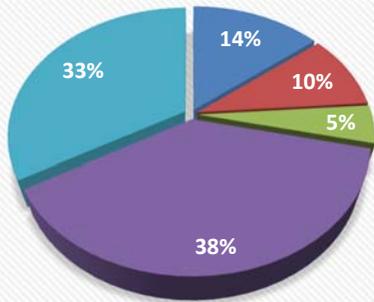
IQAC of Kachchh University collected feedbacks/suggestions from alumni of the university during the 2016–2018, 2017-19, 2018-20, 2019-21, 2020-22, 2021-23, 2022-24 academic year. There were 09+14= 23 questions regarding to the infrastructure, examination, placements, curricula and various facilities in the Kachchh University. The graphical overview of their answers is shown below.

### Alumni Feedback Analysis Report 2016-2018

According to the combined responses of academic year 2016-2018, almost 82 % of the respondents gave all the points a favorable rating, 12 % of the students gave it a neutral rating, and less than 6 % of the respondents had given poor rating about the Kachchh University attributes/system.

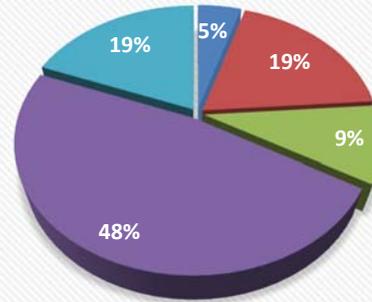


### 5. Examination System



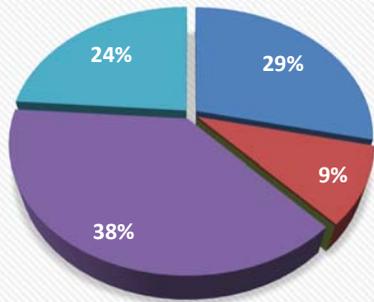
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



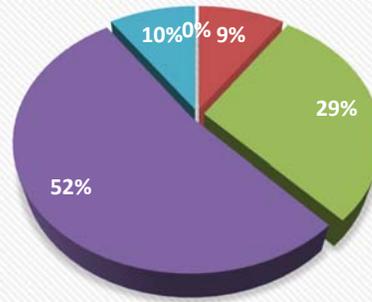
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



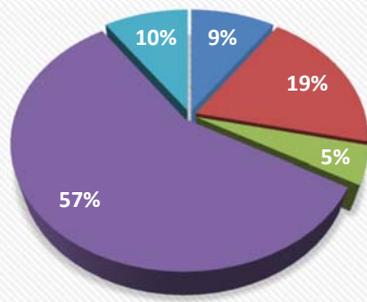
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities



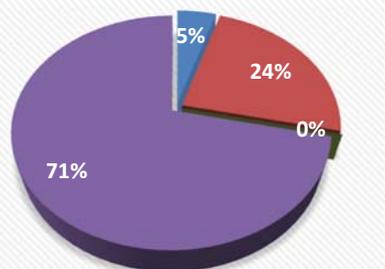
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 9. Hostel Facilities (If applicable)



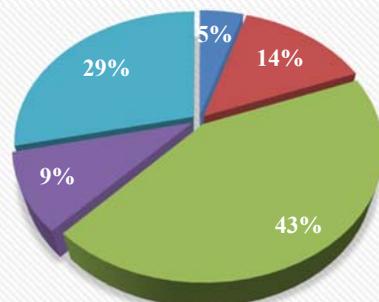
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

1. How well has the learning at K.S.K.V. Kachchh University been helpful in career/further education?



■ Some What ■ Moderate ■ Not at all  
■ To a great extent ■ Very Little

2. How well is the examination system at K.S.K.V. Kachchh University planned?

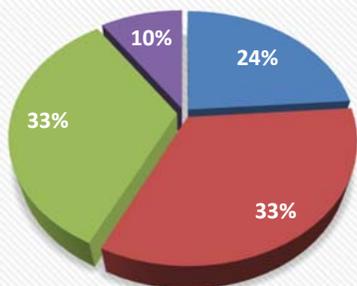


■ Poor ■ Fair ■ Very good ■ Excellent ■ Good

The above chart indicates that 71% of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 5 % somewhat, 24% rated it moderate whereas only 0% % of the total students have rated to it negative.

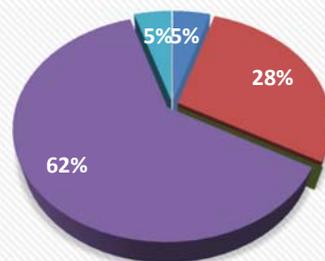
The above pie-chart states that 52% of the total respondents have found the examination system excellent and very good, 29% have found it to be good, 14% rated it fair whereas only 5 % of the total students have rated to it as poor.

3. K.S.K.V. Kachchh University has a strong alumni association that is active and supportive



■ Often ■ Sometimes ■ Regularly ■ Rarely ■ Never

4. Do postgraduates of K.S.K.V. Kachchh University generally perform well in their professions?

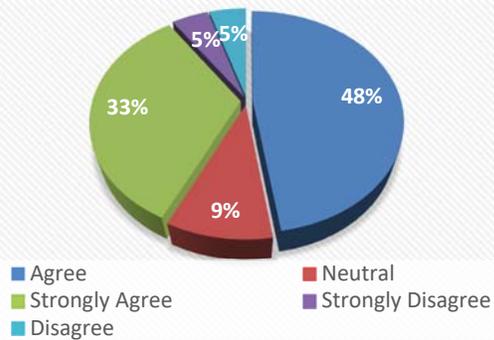


■ Some What ■ Moderate ■ Not at all  
■ To a great extent ■ Very Little

It was found from the feedback that 33% of the total respondents have rated support and activeness of alumni association as regularly and 24 % often, 33 % have found it to be sometimes whereas only 10 % of the total students have rated to it as rarely.

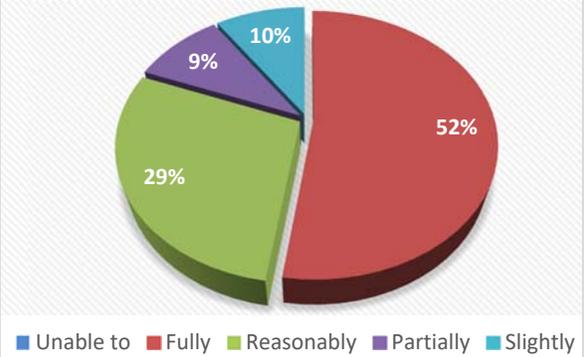
About 62% of the total respondents have claimed that they perform well in their professions to a great extent, 5 % somewhat and 28% told they perform moderate while only 5% said little performance.

5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.



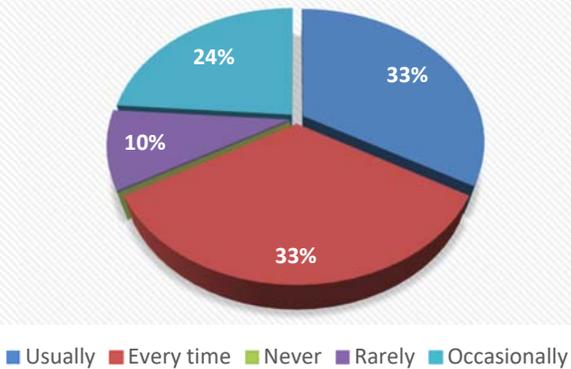
It was found from the feedback that 82% of the total respondents have agreed with curriculum for contemporary requirement, 9 % were neutral whereas only 10 % respondents were disagree.

6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.



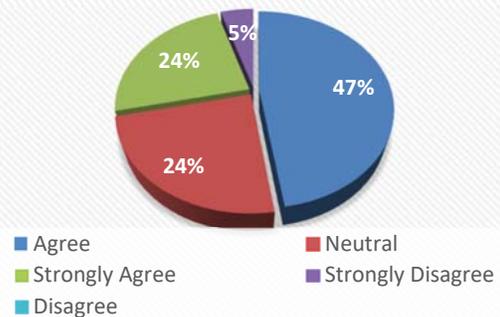
52% of the total respondents have claimed that university fully focused on holistic development, 29 % told reasonably, 9% partially and only 12 % given response as a slight focuses. 0 % have given negative response.

7. How often does K.S.K.V. Kachchh University involve alumni in its activities?



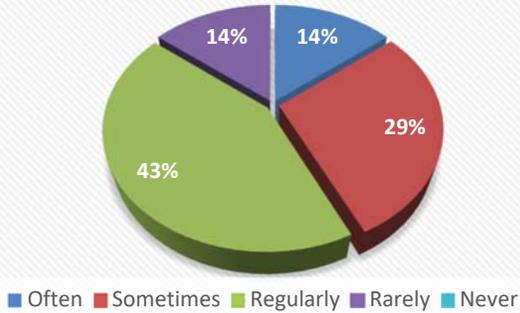
66 % alumni claimed that every time or usually university involves alumni in activities, 34 % told rarely and occasionally while 0 % responded as never.

8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.



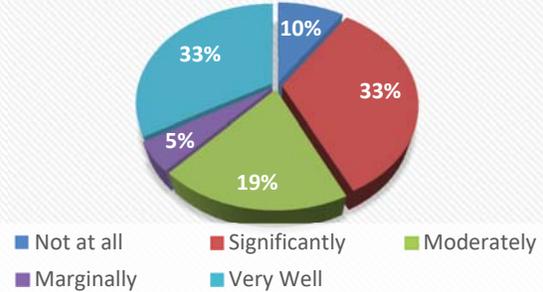
71 % alumni agreed with weight age of extracurricular activities, 24 % were neutral whereas 5 % alumni were disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



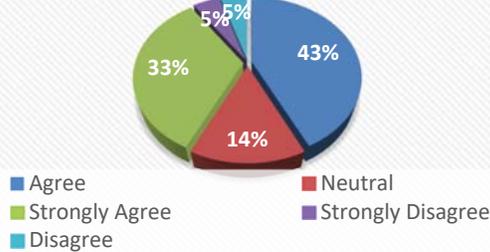
43 % respondent said that syllabus updated regularly as per need, while 43 % said often and sometimes while 14% respondent said rarely updated as per needs of market.

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



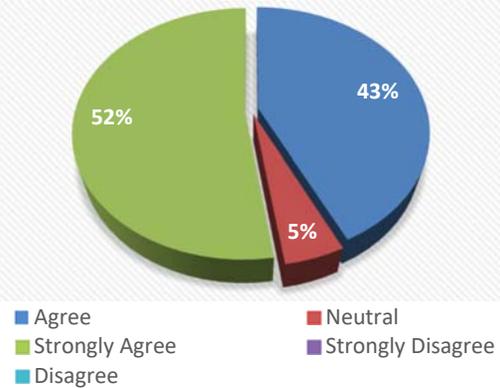
66 % alumni told curriculum helped them significantly and very well in outlook and job, 19 % said moderately whereas 15 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



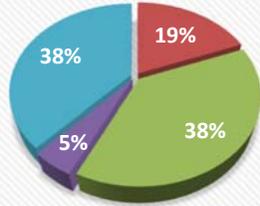
76 % alumni agreed with impact of values reinforced through syllabus, 14 % were neutral, while 10 % responded negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



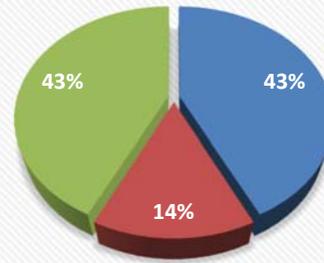
95 % respondent alumni recommend others to study at Kachchh University. 5 % found neutral

**12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?**



■ Not at all      ■ Significantly      ■ Moderately  
 ■ Marginally      ■ Very Well

**13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.**

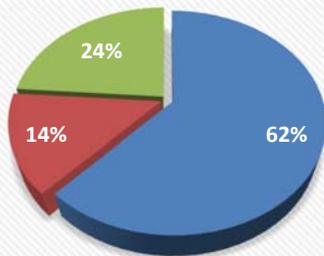


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

57 % respondents have told significant and very well learning opportunities provided by university, 38 % submitted response as moderately, while 5 % responded as a marginal.

86 % respondents agreed that university promotes participations in project/ hackathons study at Kachchh University. 14% respondents were neutral while 0 % disagreed with it.

**14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.**

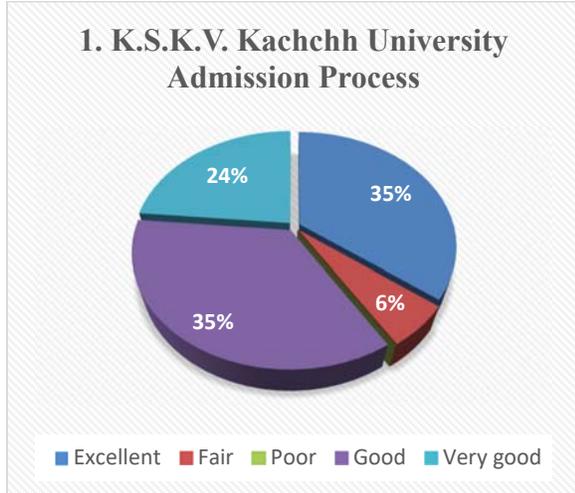


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

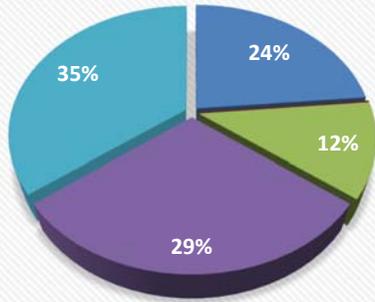
86 % respondents agreed that environment conservation promoted at university. 14 % respondents were found neutral while 0 % were disagreed with the idea

## Alumni Feedback Analysis Report 2017-2019

According to the combined responses of academic year 2017-2019, almost 87 % of the respondents gave all the points a favorable rating, 9 % of the students gave it a neutral rating, and less than 6 % of the respondents had given poor rating about the Kachchh University attributes/system.

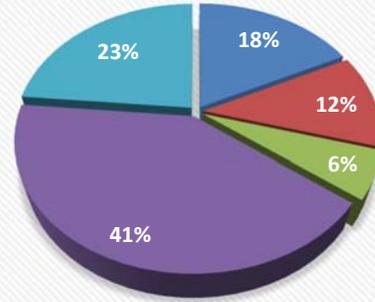


### 5. Examination System



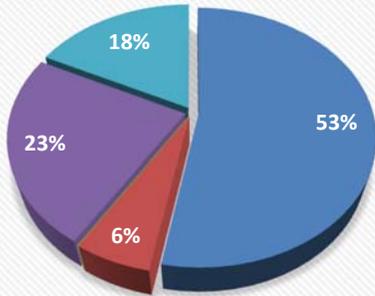
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



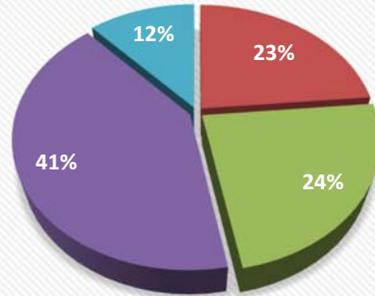
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



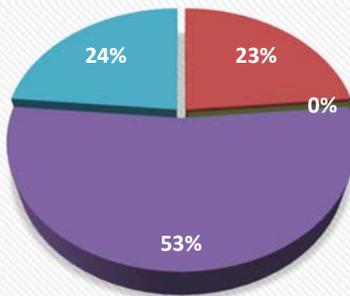
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities



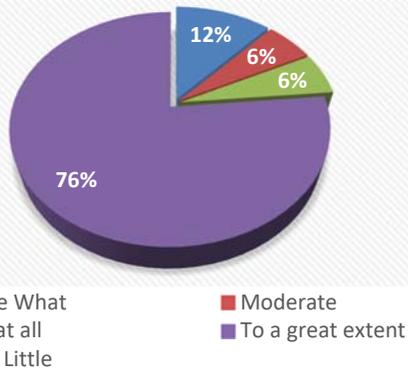
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 9. Hostel Facilities (If applicable)



■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

**1. How well has the learning at K.S.K.V. Kachchh University been helpful in career/further education?**



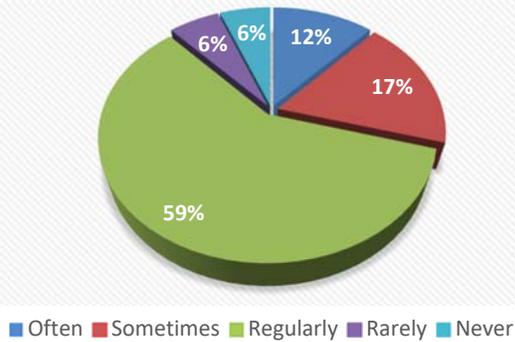
The above chart indicates that 76% of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 12 % somewhat, 6% rated it moderate whereas only 6 % of the total students have rated to it negative.

**2. How well is the examination system at K.S.K.V. Kachchh University planned?**



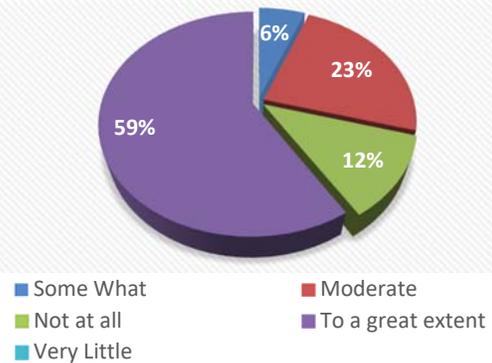
The above pie-chart states that 59% of the total respondents have found the examination system excellent and very good, 29% have found it to be good, 12% rated it fair whereas only 0 % of the total students have rated to it as poor.

**3. K.S.K.V. Kachchh University has a strong alumni association that is active and supportive**



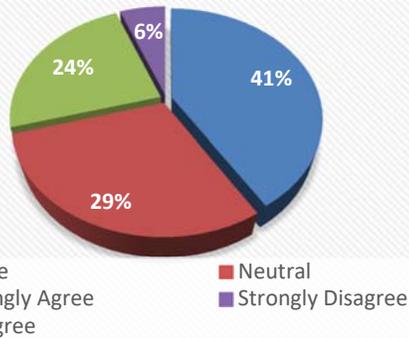
It was found from the feedback that 59% of the total respondents have rated support and activeness of alumni association as regularly and 12 % often, 17 % have found it to be sometimes whereas only 6 % of the total students have rated to it as never.

**4. Do postgraduates of K.S.K.V. Kachchh University generally perform well in their professions?**

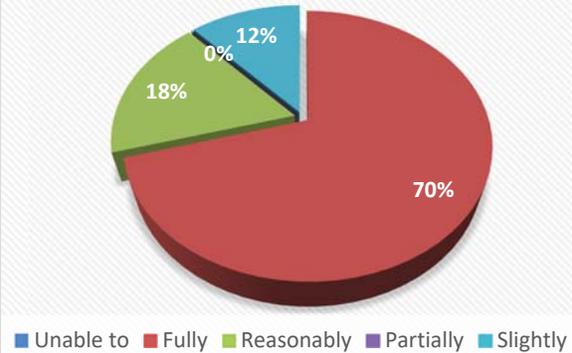


About 65% of the total respondents have claimed that they perform well in their professions to a great extent and somewhat, 23% told they perform moderate while only 12% said not well.

**5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.**



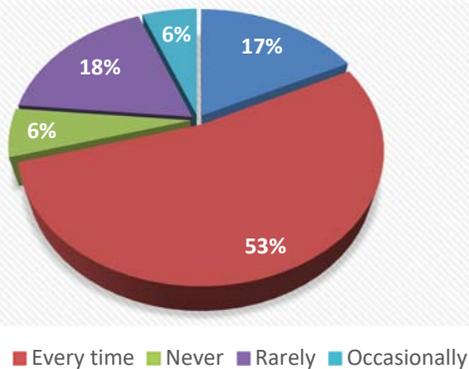
**6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.**



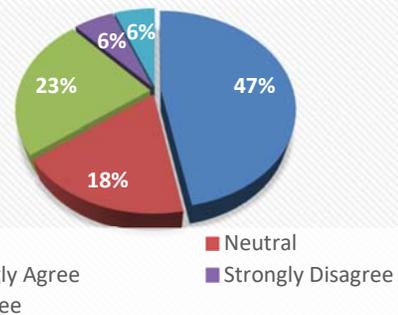
It was found from the feedback that 65% of the total respondents have agreed with curriculum for contemporary requirement, 29 % were neutral whereas only 6 % respondents were disagree.

70% of the total respondents have claimed that university fully focused on holistic development, 18 % told reasonably while only 12 % given response as a slight focus.

**7. How often does K.S.K.V. Kachchh University involve alumni in its activities?**



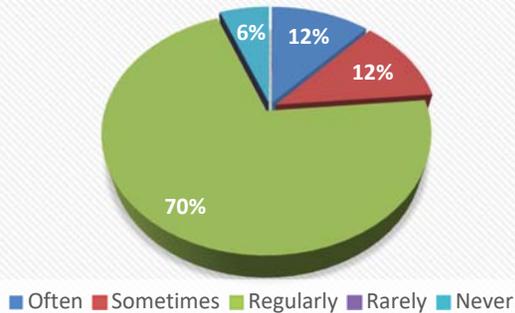
**8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.**



70 % alumni claimed that every time or usually university involves alumni in activities, 26 % told rarely and occasionally while 6 % responded as never.

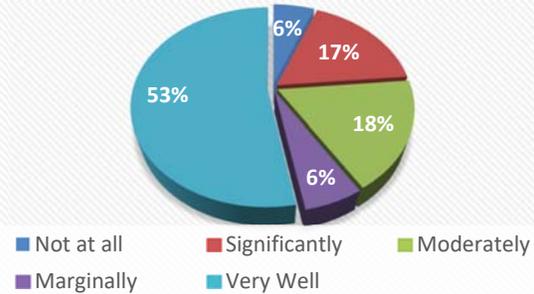
70 % alumni agreed with weight age of extracurricular activities, 18 % were neutral whereas 12 % alumni were disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



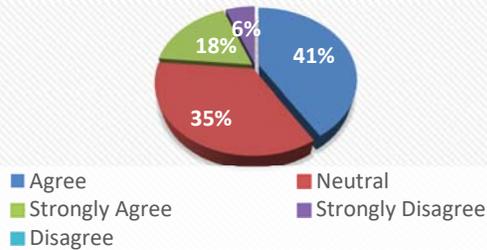
70 % respondent said that syllabus updated regularly as per need, while 24 % said often and sometimes while 6% said never updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



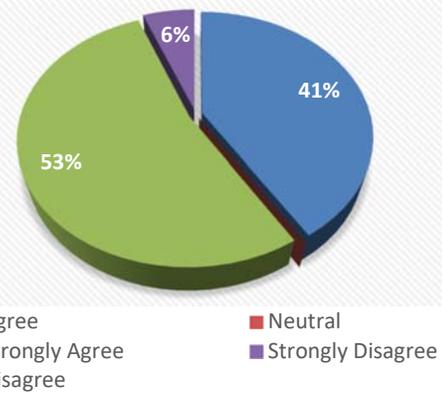
70 % alumni told curriculum helped them significantly and very well in outlook and job, 18 % said moderately whereas 12 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



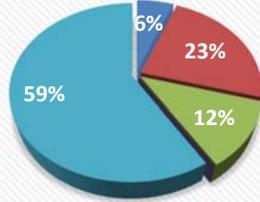
57% alumni agreed with impact of values reinforced through syllabus, 35 % were neutral, while 6% responded negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



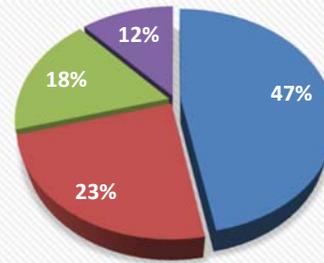
94% responded alumni recommend others to study at Kachchh University.

12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?



■ Not at all      ■ Significantly      ■ Moderately  
 ■ Marginally      ■ Very Well

13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.

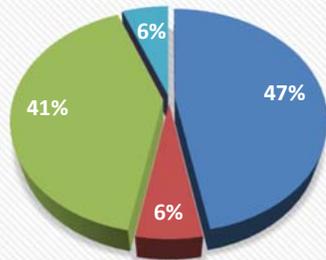


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

82 % respondents have told significant and very well learning opportunities provided by university, 12 % submitted response as moderately, while 6% responded negatively.

65 % respondents agreed that university promotes participations in project/ hackathons. study at Kachchh University. 23% respondents were neutral while 12% disagreed with it.

14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.

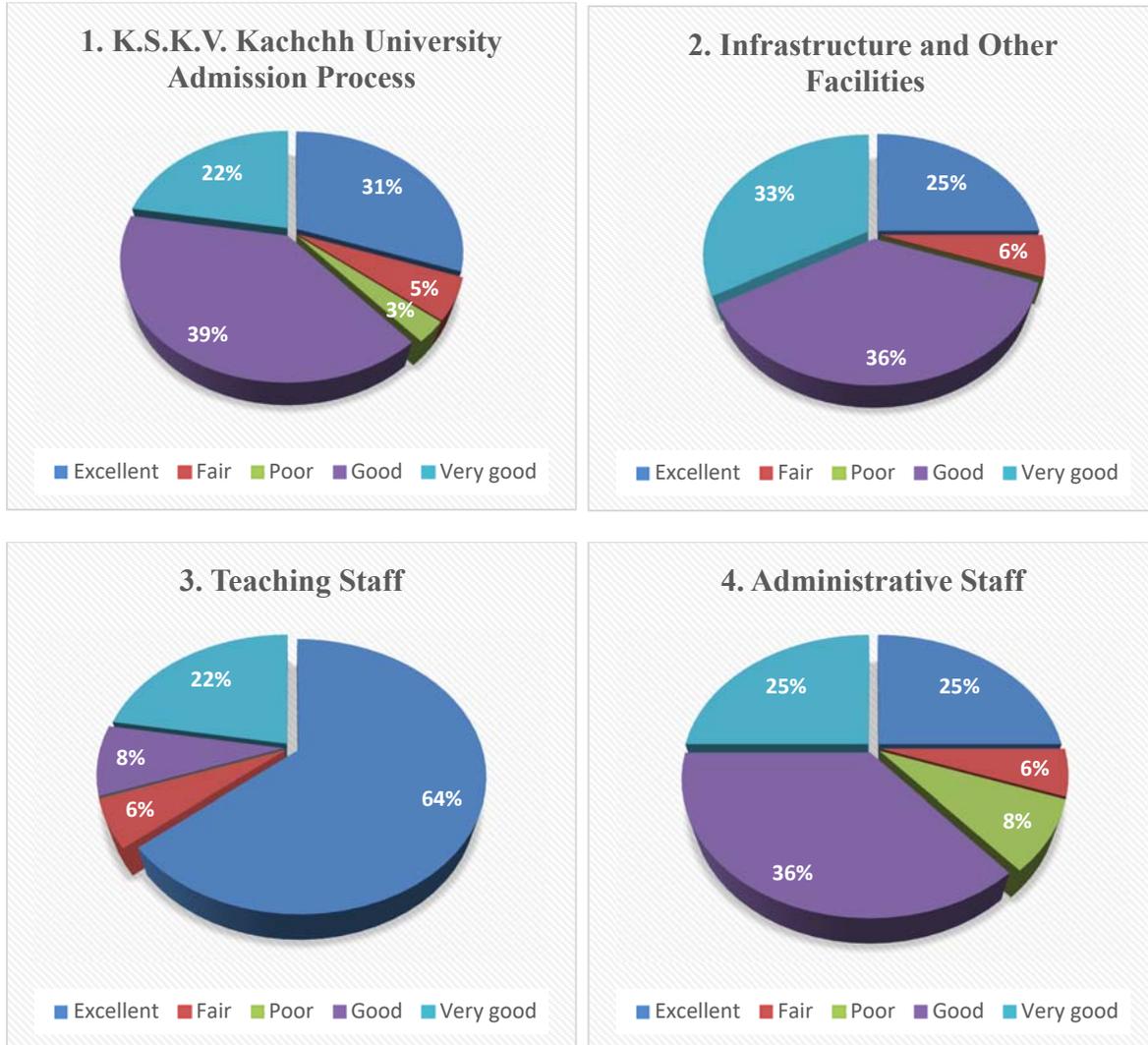


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

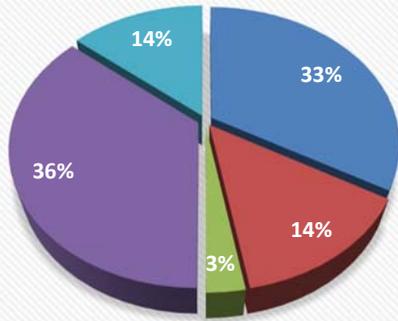
88 % respondents agreed that environment conservation promoted at univeristy. 6% respondents were found neutral while 6 % were disagreed with the idea

# Alumni Feedback Analysis Report 2018-2020

according to the combined responses of academic year 2018-2020, almost 80 % of the respondents gave all the points a favorable rating, 11 % of the students gave it a neutral rating, and less than 9 % of the respondents had given poor rating about the Kachchh University attributes/system.

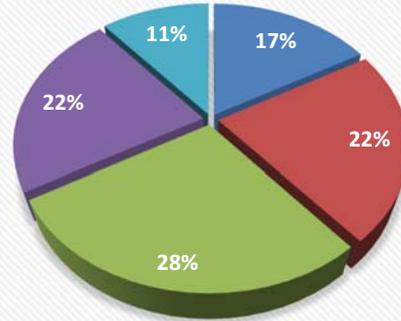


### 5. Examination System



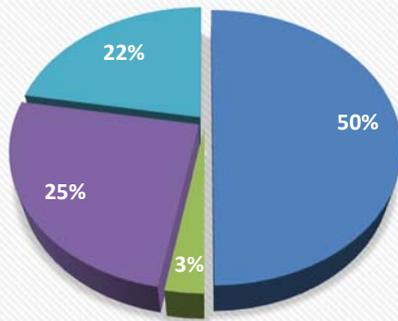
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



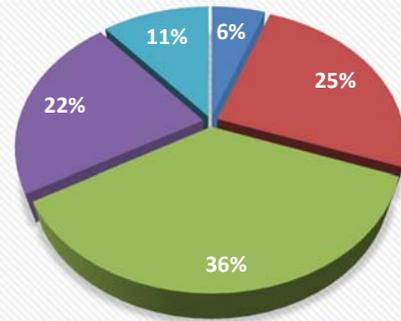
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



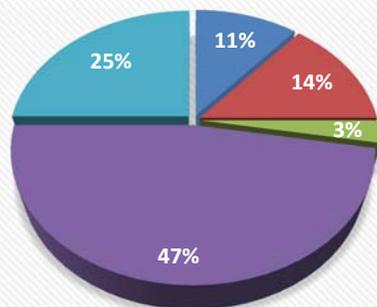
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities



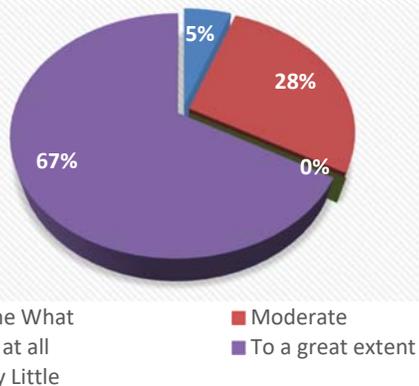
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 9. Hostel Facilities (If applicable)



■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

1. How well has the learning at K.S.K.V. Kachchh University been helpful in career/further education?



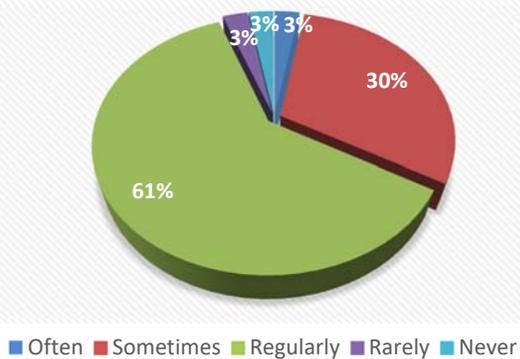
The above chart indicates that 67% of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 5 % somewhat, 28% rated it moderate whereas 0 % of the total students have rated to it as negative.

2. How well is the examination system at K.S.K.V. Kachchh University planned?



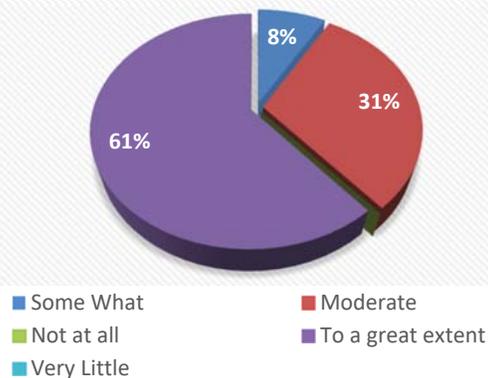
The above pie-chart states that 45% of the total respondents have found the examination system excellent and very good, 41% have found it to be good, 11% rated it fair whereas only 3 % of the total students have rated to it as poor.

3. K.S.K.V. Kachchh University has a strong alumni association that is active and supportive



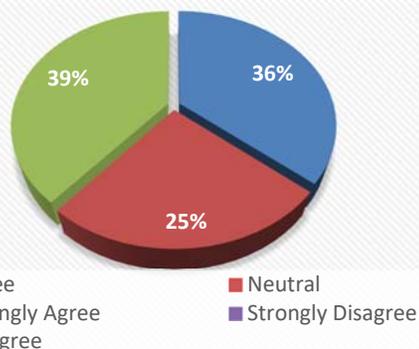
It was found from the feedback that 61 % of the total respondents have rated support and activeness of alumni association as regularly and 3 % often, 30 % have found it to be sometimes whereas only 3 % of the total students have rated to it as never.

4. Do postgraduates of K.S.K.V. Kachchh University generally perform well in their professions?



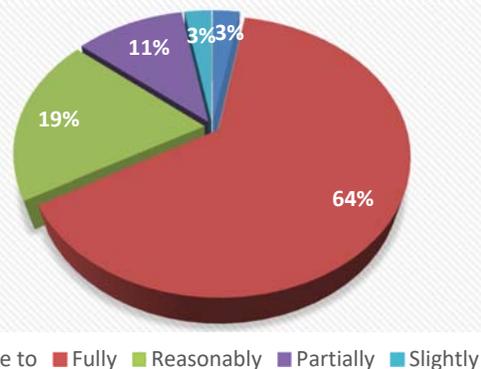
About 69% of the total respondents have claimed that they perform well in their professions to a great extent and somewhat, 31% told they perform moderate while 0 % said not well.

5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.



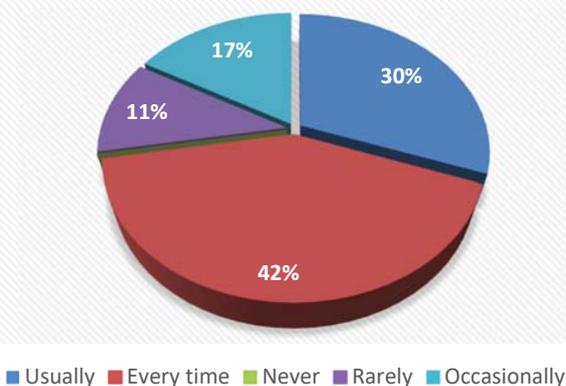
It was found from the feedback that 75% of the total respondents have agreed with curriculum for contemporary requirement, 25 % were neutral whereas 0 % respondents were found as a disagree.

6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.



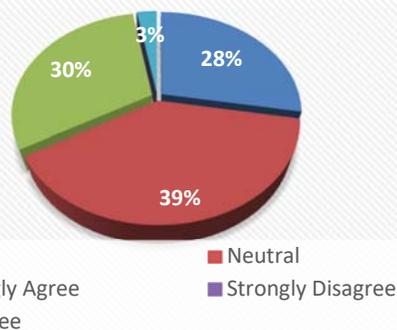
64 % of the total respondents have claimed that university fully focused on holistic development, 19 % told reasonably while 11 % given response as a partially.

7. How often does K.S.K.V. Kachchh University involve alumni in its activities?



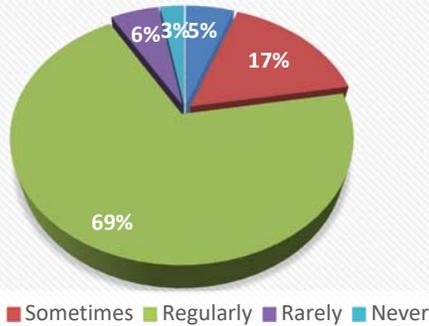
72 % alumni claimed that every time or usually university involves alumni in activities, 28 % told rarely and occasionally while no one found with negative response

8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.



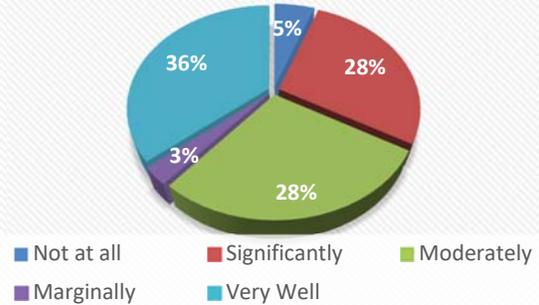
58 % alumni agreed with weight age of extracurricular activities, 39 % were neutral whereas 3 % alumni were disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



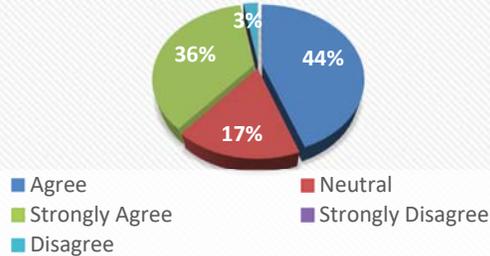
69 % respondent said that syllabus updated regularly as per need, while 23 % said often and sometimes while 3% said syllabus never updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



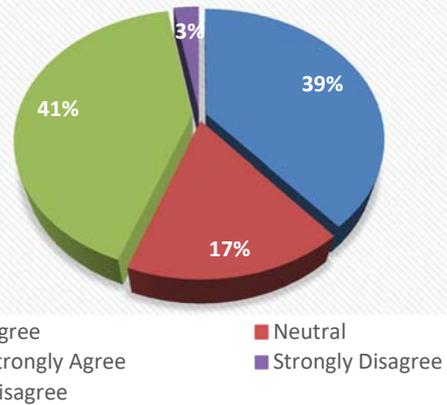
64 % alumni told curriculum helped them significantly and very well in outlook and job, 28 % said moderately whereas only 8 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



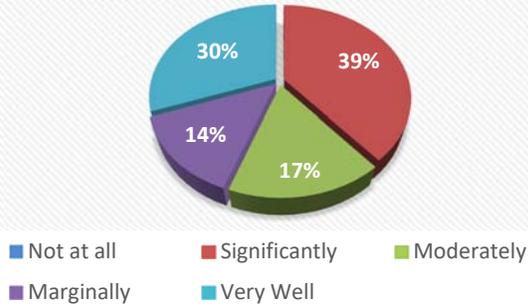
80 % alumni agreed with impact of values reinforced through syllabus, 17 % were neutral, while 0% respondent have given response negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



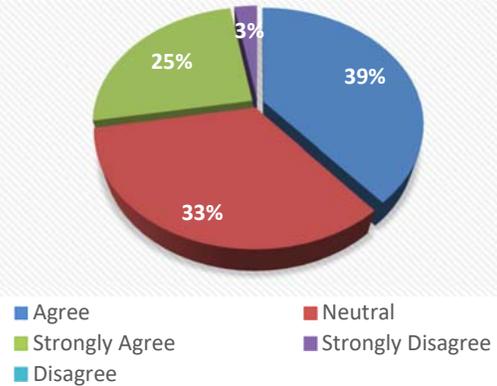
80 % responded alumni recommend others to study at Kachchh University, 17 % were found neutral. Only 3% were found to disagree with recommendation.

12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?



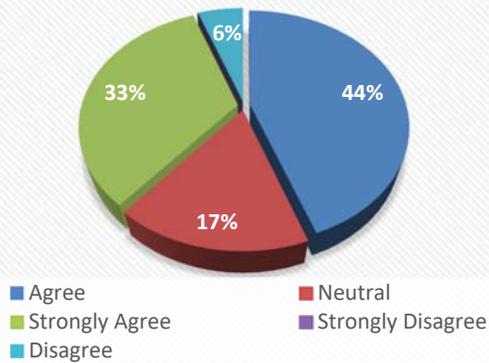
69 % respondents have told significant and very well learning opportunities provided by university, 39 % submitted response as moderately, while 14 % responded as a marginal.

13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.



64 % respondents agreed that university promotes participations in project/ hackthons. study at Kachhh University. 33 % respondents were neutral while only 3 % respondents were disagreed with it.

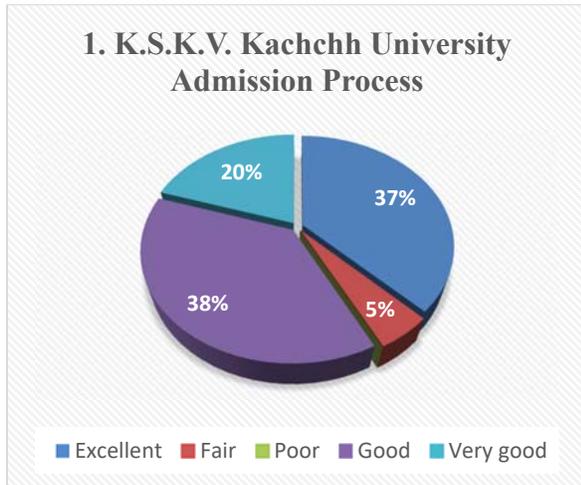
14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.



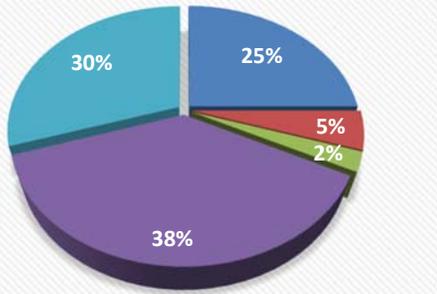
77 % respondents agreed that environment conservation is promoted at university. 17 % respondents were neutral while 6 % were disagreed with it

## Alumni Feedback Analysis Report 2019-2021

According to the combined responses of academic year 2019-2021, almost 85 % of the respondents gave all the points a favorable rating, 8 % of the students gave it a neutral rating, and less than 7 % of the respondents had given poor rating about the Kachchh University attributes/system

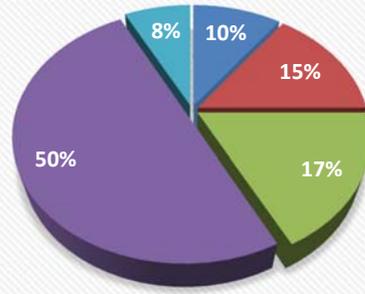


### 5. Examination System



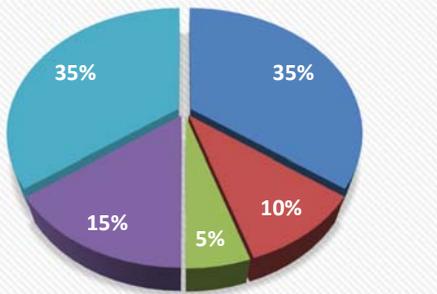
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



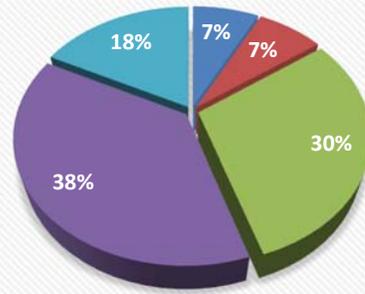
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



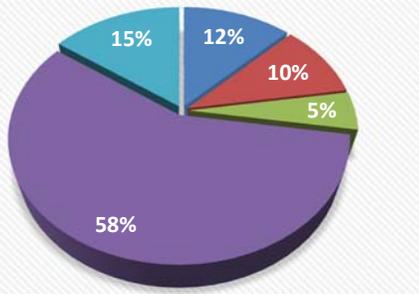
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities

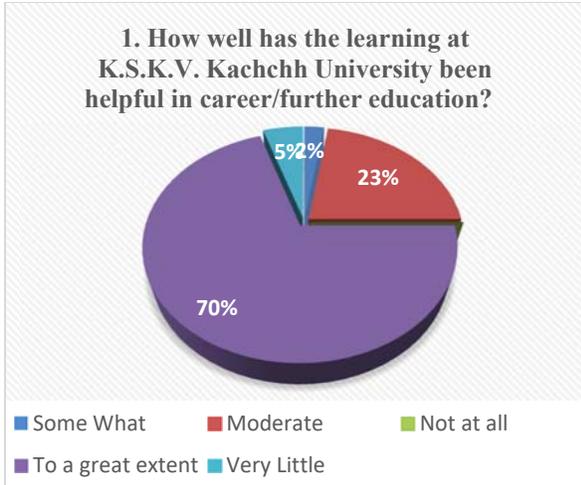


■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

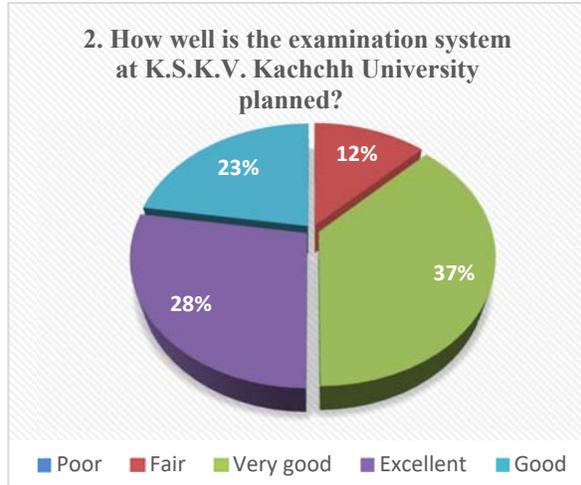
### 9. Hostel Facilities (If applicable)



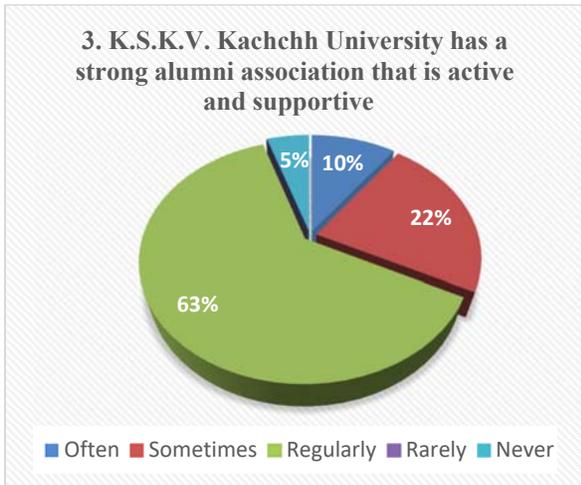
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good



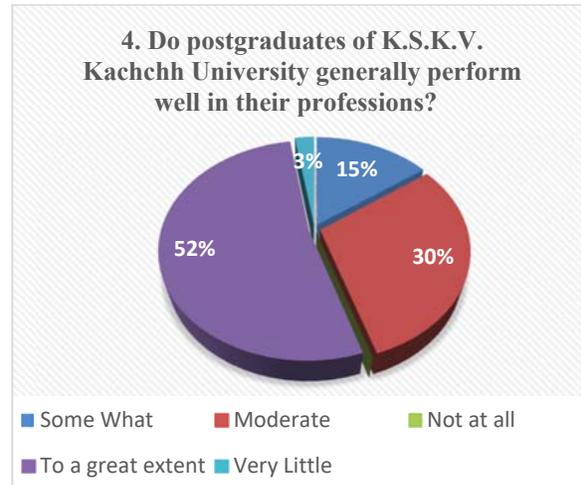
The above chart indicates that 70 % of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 2 % somewhat, 23 % rated it moderate whereas only 5 % of the total students have rated to it very little helpful.



The above pie-chart states that 65% of the total respondents have found the examination system excellent and very good, 23 % have found it to be good, 12% rated it fair whereas only 0 % of the total students have rated to it as poor.

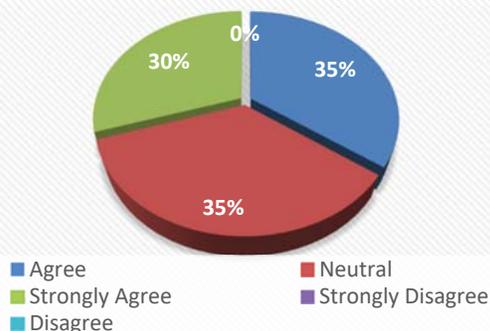


It was found from the feedback that 63% of the total respondents have rated support and activeness of alumni association as regularly and 10 % often, 22 % have found it to be sometimes whereas only 5 % of the total students have rated to it as never.



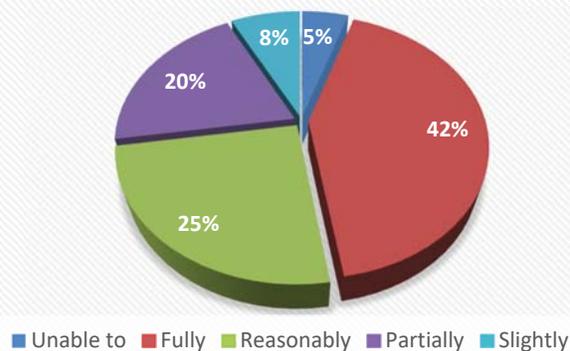
About 52 % of the total respondents have claimed that they perform well in their professions to a great extent, 45% told they perform moderate and somewhat while only 3 % told very little performance.

**5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.**



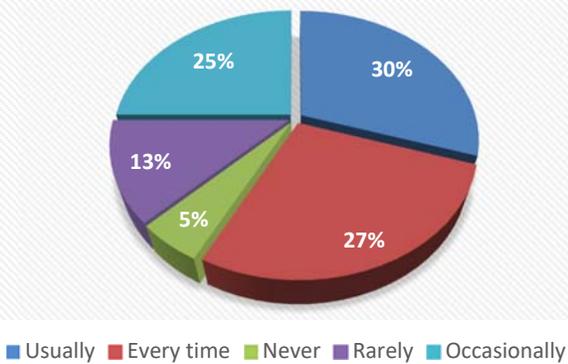
It was found from the feedback that 65% of the total respondents have agreed with curriculum for contemporary requirement, 25 % were neutral whereas 0 % respondents were disagree.

**6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.**



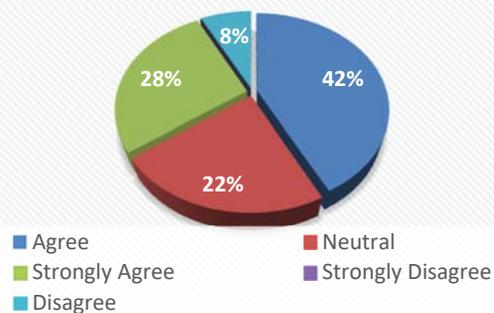
42 % of the total respondents have claimed that university fully focused on holistic development, 25 % told reasonably while only 28 % given response as a partial and slight focuses.

**7. How often does K.S.K.V. Kachchh University involve alumni in its activities?**



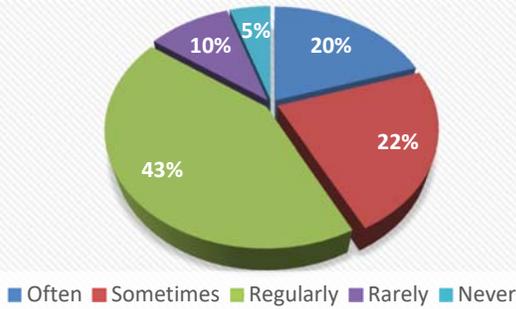
57 % alumni claimed that every time or usually university involves alumni in activities, 38 % told rarely and occasionally while 5 % responded as never.

**8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.**



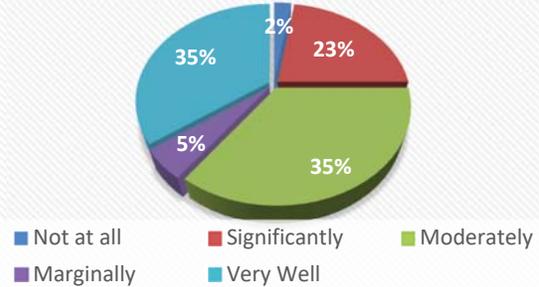
70 % alumni agreed with weight age of extracurricular activities, 22 % were neutral whereas 8 % alumni were found disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



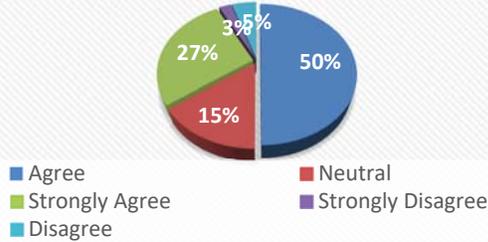
43 % respondent said that syllabus updated regularly as per need, while 42 % said often and sometimes while 10% told that syllabus rarely updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



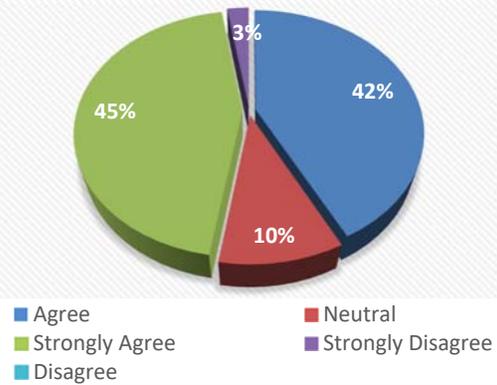
58 % alumni told curriculum helped them significantly and very well in outlook and job, 35 % said moderately whereas 7 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



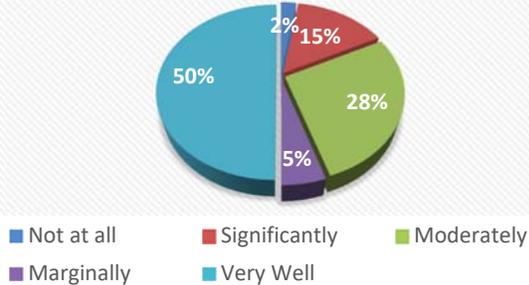
77 % alumni agreed with impact of values reinforced through syllabus, 15 % were neutral, while only 8% responded negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



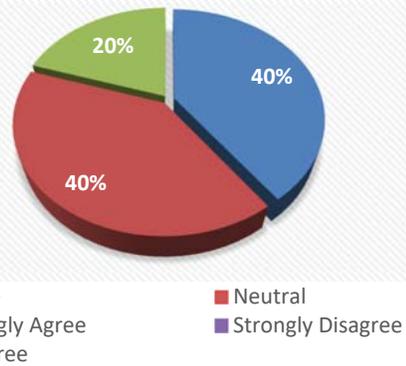
87 % responded alumni recommend others to study at Kachchh University. 10 % respondents were found neutral while 3% were disagreed

12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?



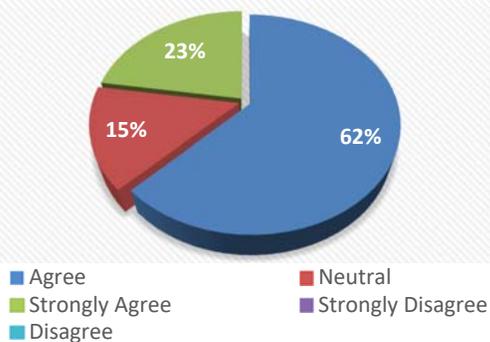
65 % respondents have told significant and very well learning opportunities provided by university, 28 % submitted response as moderately, while 7 % alumni responded as a marginal and not at all.

13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.



60 % respondents agreed that university promotes participations in project/ hackthons. study at Kachchh University. 40 % respondents were neutral while none were found disagreed with it.

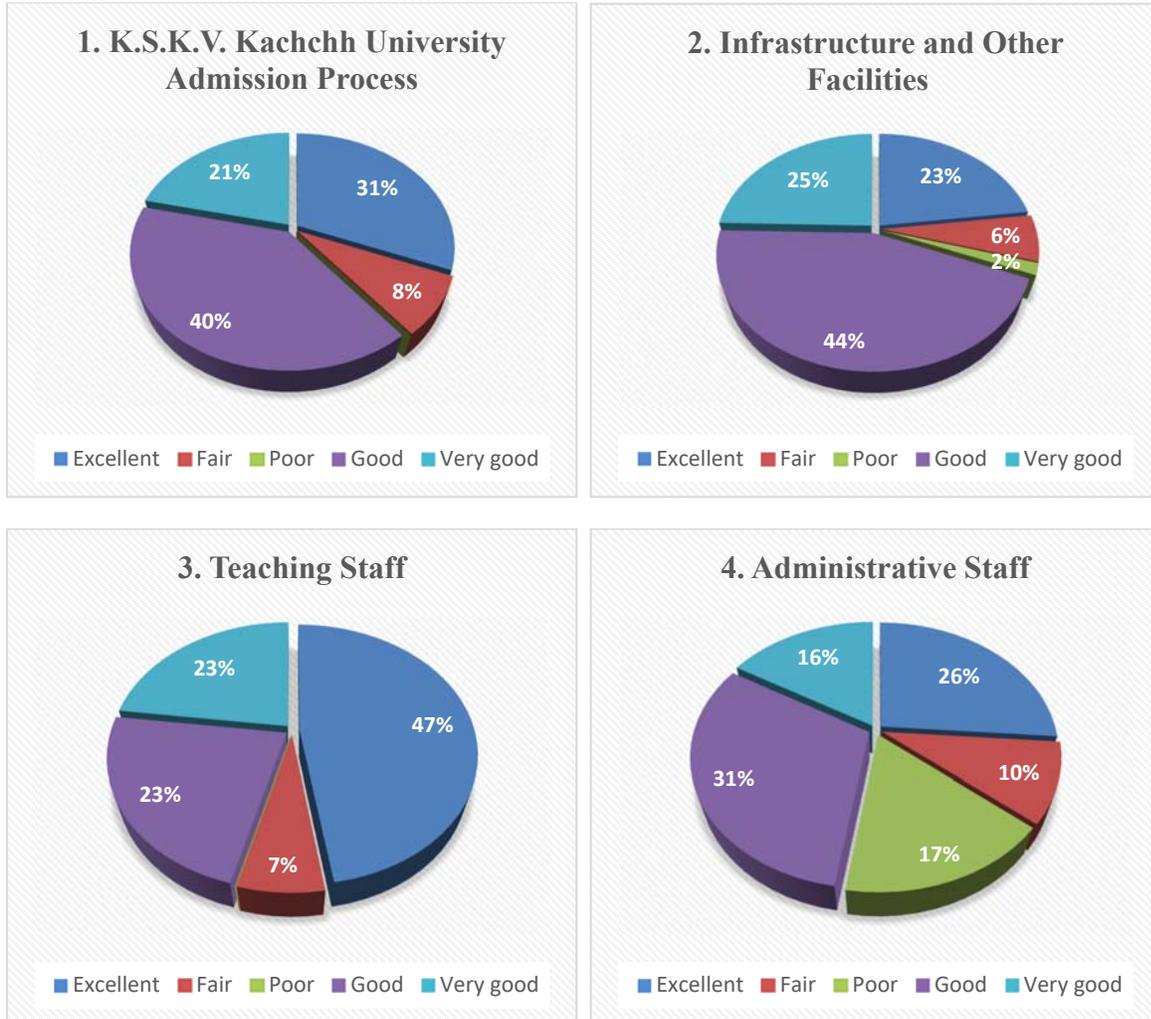
14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.



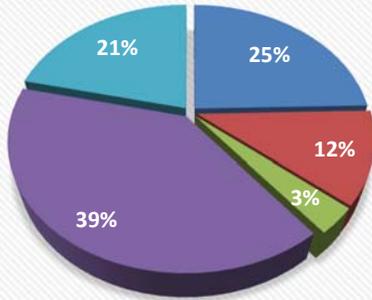
85 % respondents agreed that environment conservation promoted at university. 15% respondents were found neutral while 0 % were disagreed with the idea

# Alumni Feedback Analysis Report 2020-2021

According to the combined responses of academic year 2020-2021, almost 72 % of the respondents gave all the points a favorable rating, 9 % of the students gave it a neutral rating, and less than 19 % of the respondents had given poor rating about the Kachchh University attributes/system.

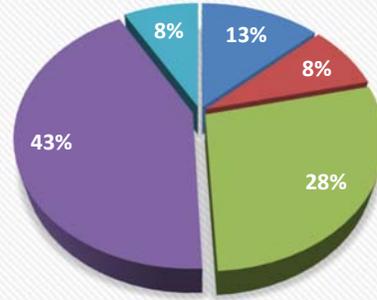


### 5. Examination System



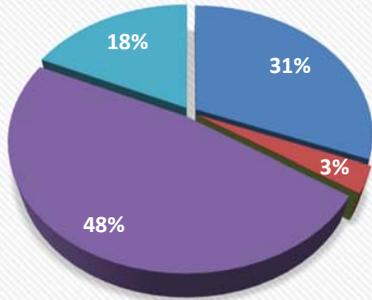
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



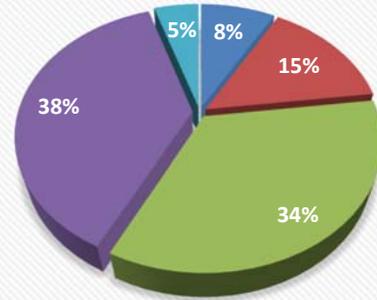
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



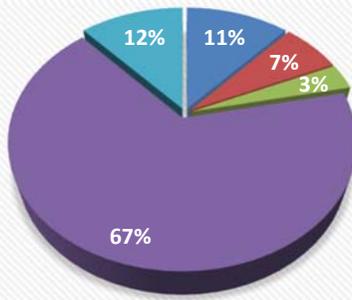
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities

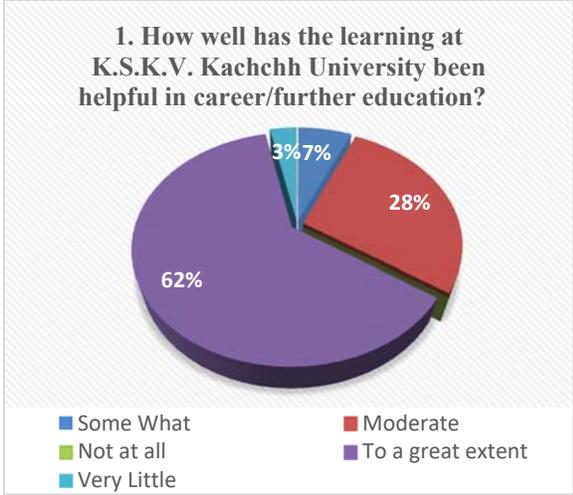


■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

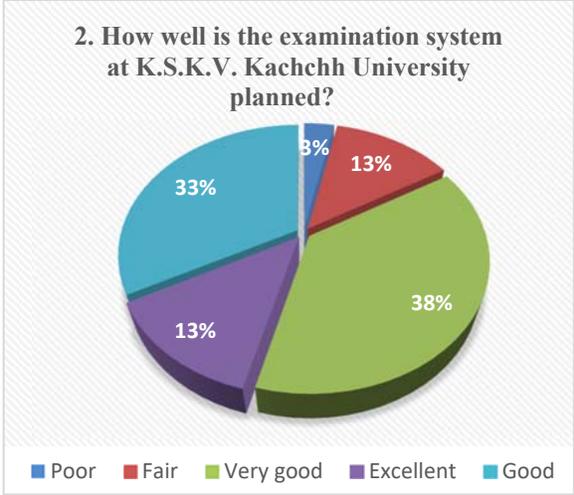
### 9. Hostel Facilities (If applicable)



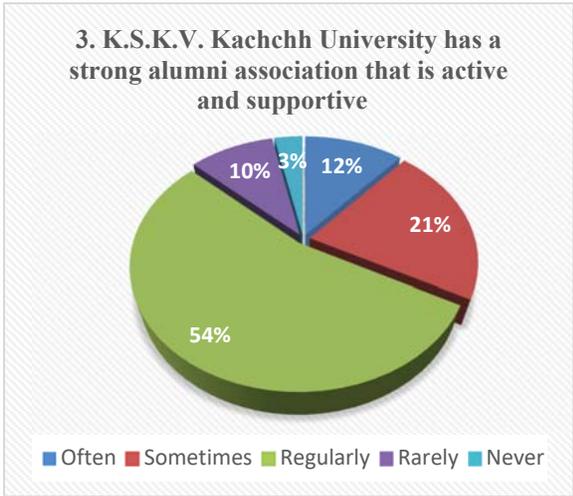
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good



The above chart indicates that 62 % of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 7 % somewhat, 28% rated it moderate whereas only 3% of the total students have rated to it as a little helpful.



The above pie-chart states that 51% of the total respondents have found the examination system excellent and very good, 33 % have found it to be good, 13 % rated it fair whereas only 3 % of the total students have rated to it as poor.

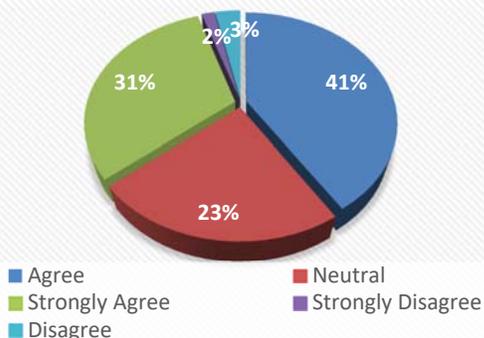


It was found from the feedback that 54 % of the total respondents have rated support and activeness of alumni association as regularly and 12 % often, 21 % have found it to be sometimes whereas only 3 % of the total students have rated to it as never.

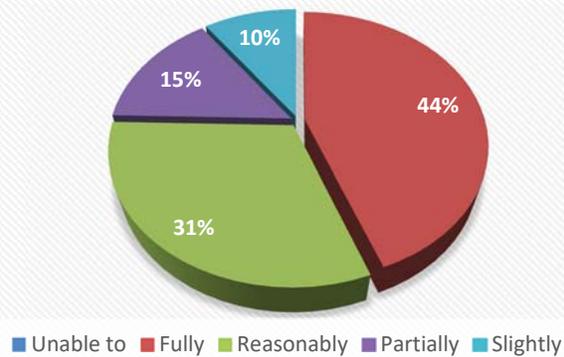


About 59 % of the total respondents have claimed that they perform well in their professions to a great extend, 34% told they perform moderate and somewhat while only 2 % said not perform well.

5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.



6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.



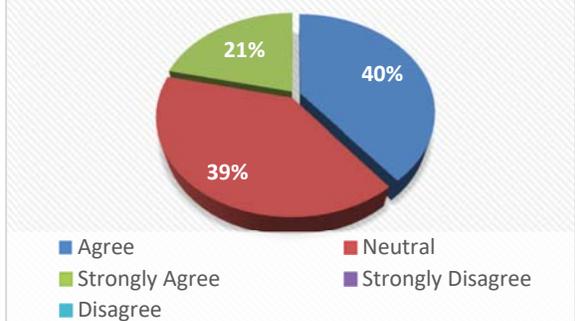
It was found from the feedback that 72 % of the total respondents have agreed with curriculum for contemporary requirement, 23 % were neutral whereas only 5 % respondents were found disagree.

44 % of the total respondents have claimed that university fully focused on holistic development, 31 % told reasonably while only 25 % given response as a partially and slight focuses.

7. How often does K.S.K.V. Kachchh University involve alumni in its activities?



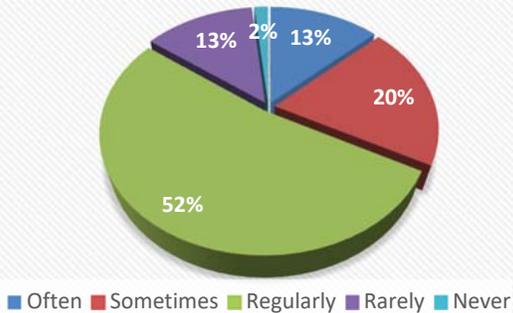
8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.



45 % alumni claimed that every time or usually university involves alumni in activities, 52 % told rarely and occasionally while only 2 % responded as never.

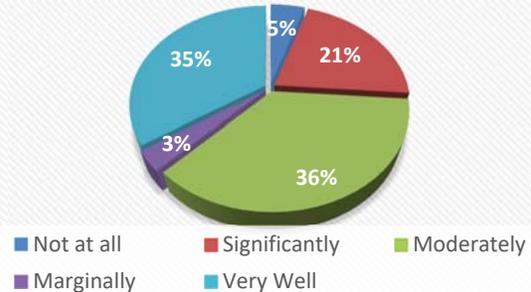
61 % alumni agreed with weight age of extracurricular activities, 39 % were neutral whereas 0 % alumni were found disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



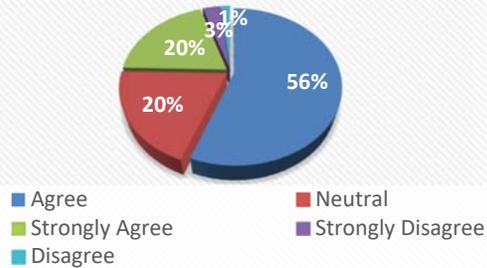
52 % respondent said that syllabus updated regularly as per need, while 33 % said often and sometimes while 2% said never updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



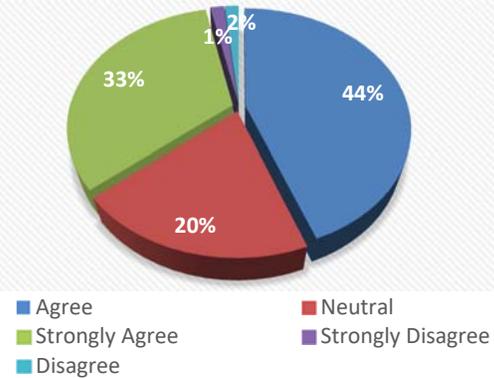
56 % alumni told curriculum helped them significantly and very well in outlook and job, 36 % said moderately whereas 8 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



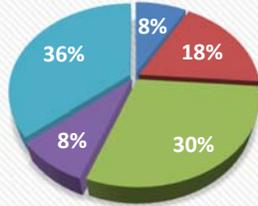
76 % alumni agreed with impact of values reinforced through syllabus, 20 % were neutral, while 4 % responded negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



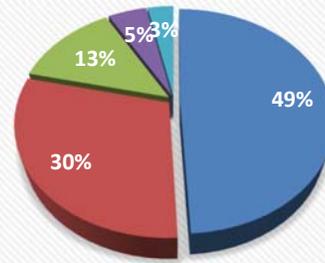
77 % responded alumni recommend others to study at Kachchh University. While 20 % respondents were found neutral and 3% disagreed.

**12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?**



■ Not at all      ■ Significantly      ■ Moderately  
 ■ Marginally      ■ Very Well

**13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.**

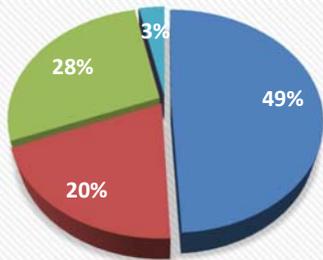


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

54 % respondents have told significant and very well learning opportunities provided by university, 30 % submitted response as moderately, while 8 % responded as a marginal.

62 % respondents agreed that university promotes participations in project/ hackathons. study at Kachchh University. 30 % respondents were neutral while 8 % disagreed with it.

**14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.**

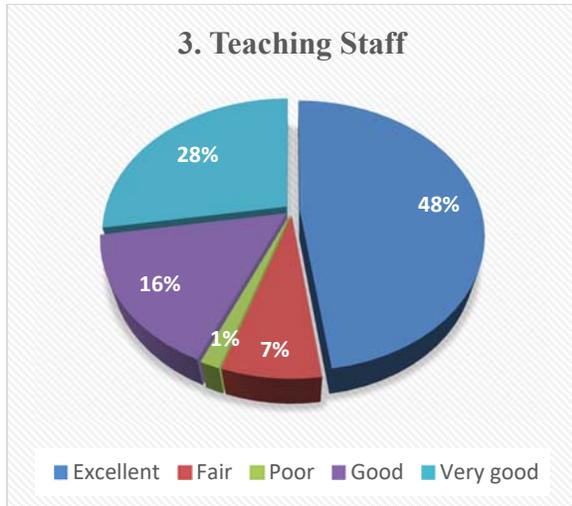
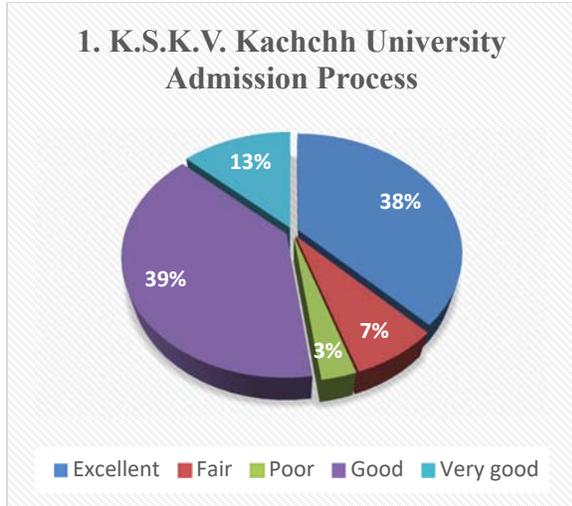


■ Agree      ■ Neutral  
 ■ Strongly Agree      ■ Strongly Disagree  
 ■ Disagree

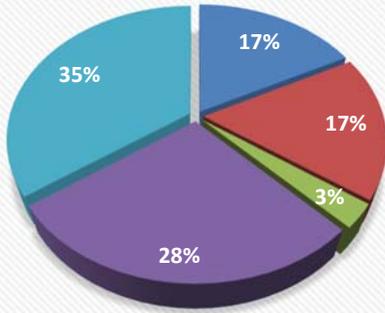
77 % respondents agreed that environment conservation promoted at university. 20% respondents were neutral while 3 % disagreed with it.

# Alumni Feedback Analysis Report 2021-2023

According to the combined responses of academic year 2021-2023, almost 82 % of the respondents gave all the points a favorable rating, 10 % of the students gave it a neutral rating, and less than 8 % of the respondents had given poor rating about the Kachchh University attributes/system.

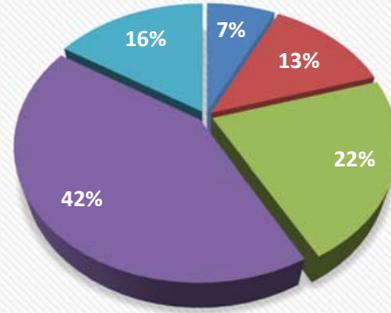


### 5. Examination System



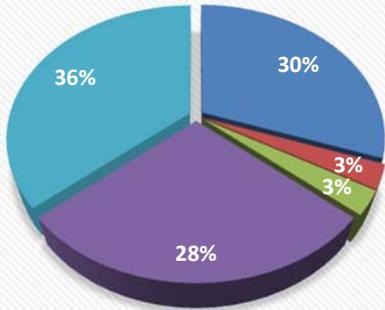
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



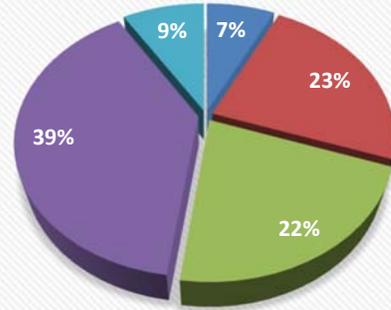
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



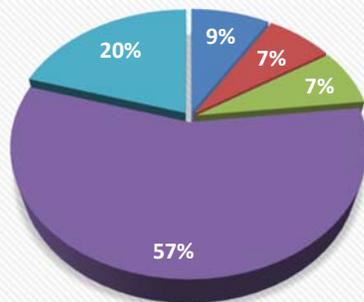
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities

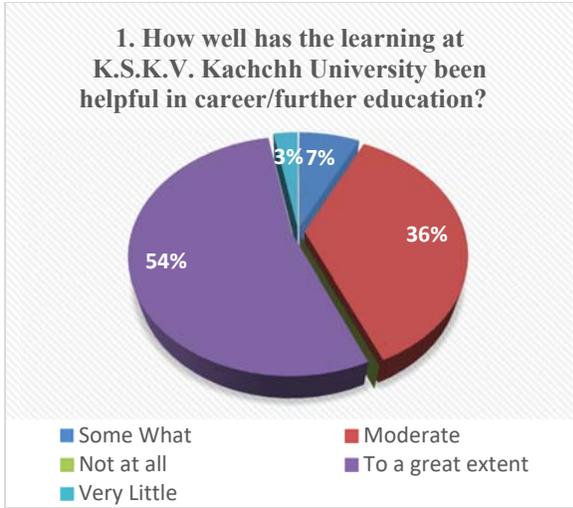


■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

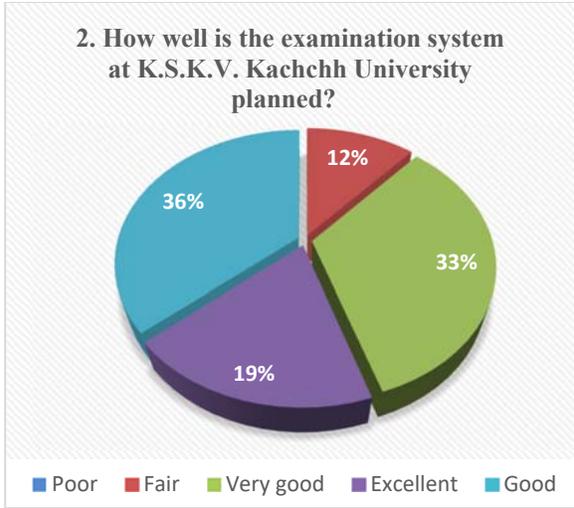
### 9. Hostel Facilities (If applicable)



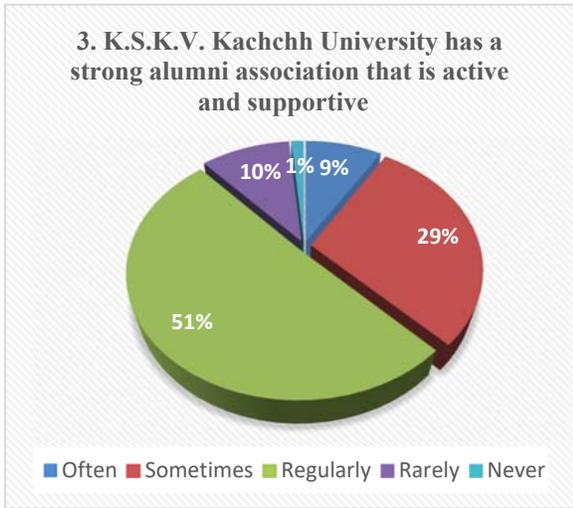
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good



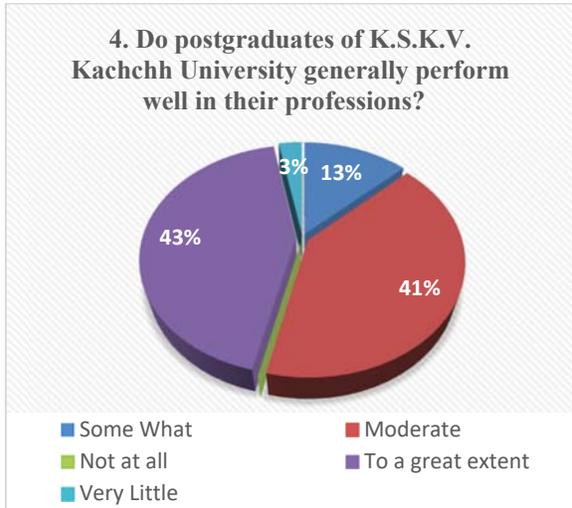
The above chart indicates that 54 % of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 7 % somewhat, 36 % rated it moderate whereas only 3 % of the total respondents have rated to it as a very little helpful.



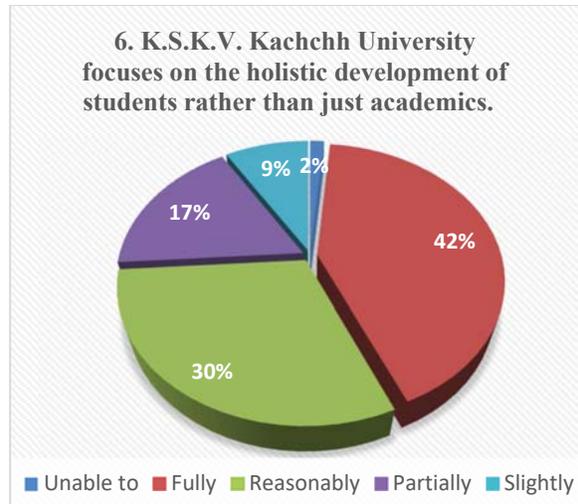
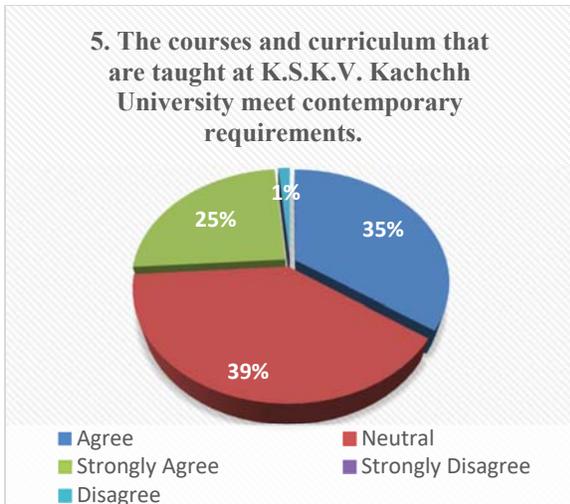
The above pie-chart states that 52% of the total respondents have found the examination system excellent and very good, 36 % have found it to be good, 12 % rated it fair whereas only 0 % of the total students have rated to it as poor.



It was found from the feedback that 51% of the total respondents have rated support and activeness of alumni association as regularly and 9 % often, 29 % have found it to be sometimes whereas only 10 % of the total students have rated to it as rarely.

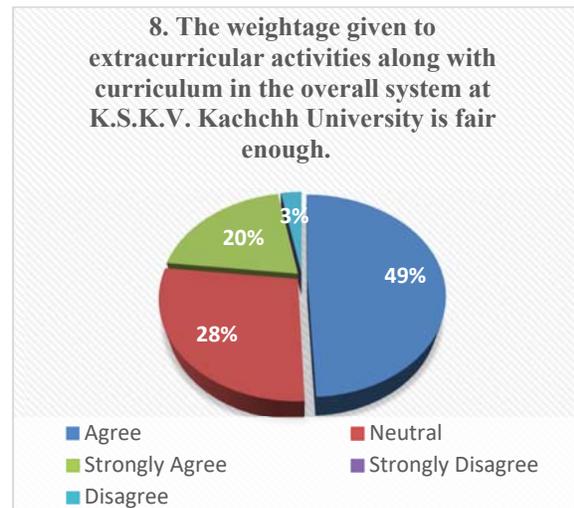
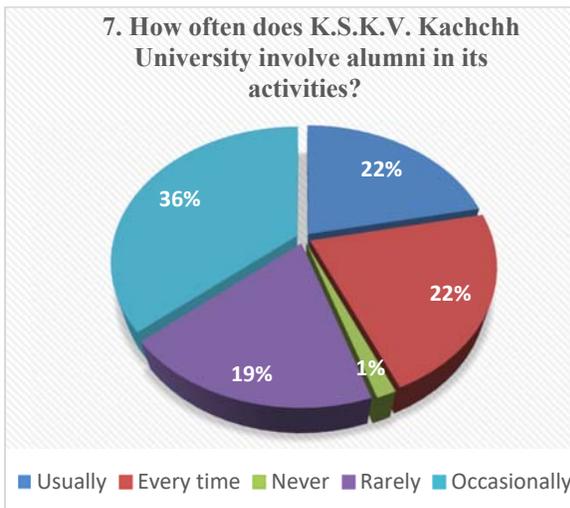


About 43% of the total respondents have claimed that they perform well in their professions to a great extent, 41% told they perform moderate and somewhat while only 3 % said less performance.



It was found from the feedback that 60% of the total respondents have agreed with curriculum for contemporary requirement, 39 % were neutral whereas only 1 % respondents were disagree.

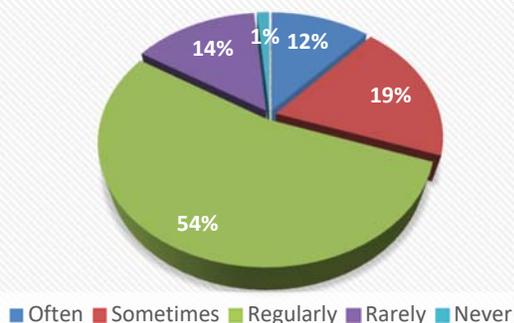
42 % of the total respondents have claimed that university fully focused on holistic development, 30 % told reasonably while only 28 % given response as a partial and slight focuses.



44 % alumni claimed that every time or usually university involves alumni in activities, 55 % told rarely and occasionally while 1 % responded as never.

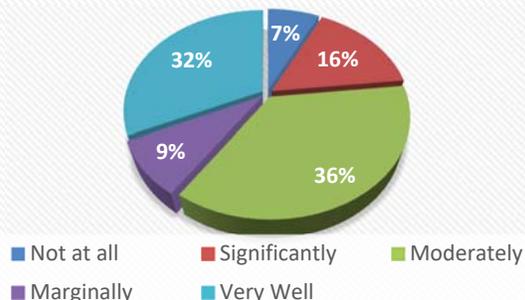
69 % alumni agreed with weight age of extracurricular activities, 28 % were neutral whereas only 3 % alumni were disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



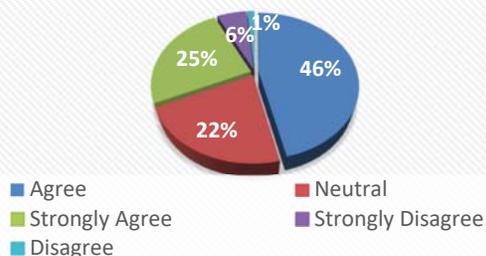
54 % respondent said that syllabus updated regularly as per need, while 31 % said often and sometimes while 1% said never updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



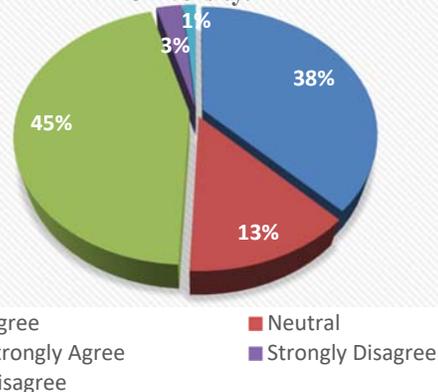
48 % alumni told curriculum helped them significantly and very well in outlook and job, 36 % said moderately whereas 16 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



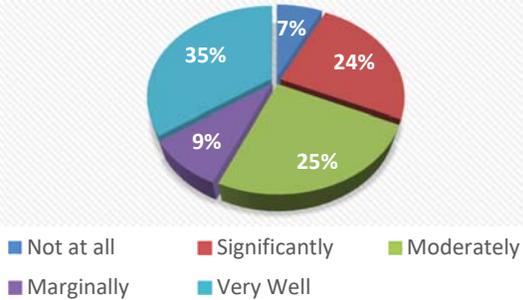
71 % alumni agreed with impact of values reinforced through syllabus, 22 % were neutral, while 7 % responded negatively.

11. I would recommend others to study at K.S.K.V. Kachchh University.



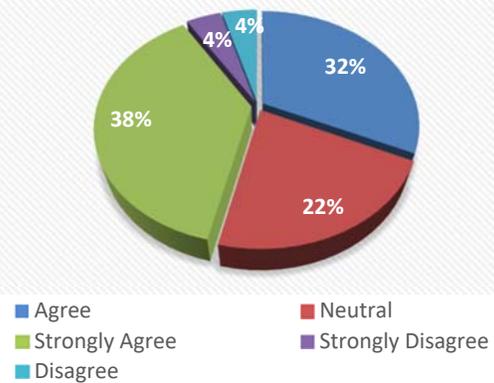
83 % respondent alumni recommend others to study at Kachchh University. 13 % were found neutral while 4 % were not agreed to recommend

12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?



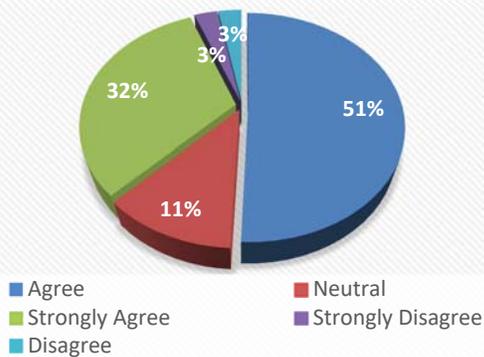
59 % respondents have told significant and very well learning opportunities provided by university, 25 % submitted response as moderately, while 16 % respondent said marginally and not at all

13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.



70 % respondents agreed that university promotes participations in project/ hackathons. study at Kachchh University. 22 % respondents were neutral while 8 % disagreed with it.

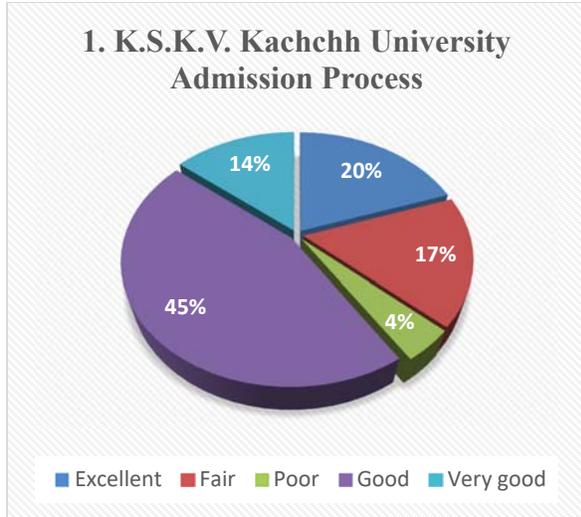
14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.



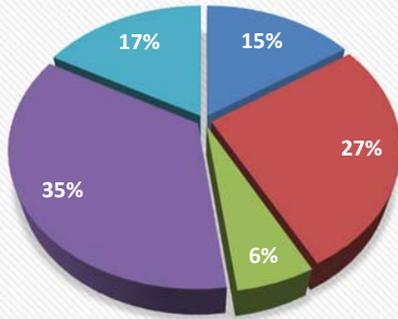
83 % respondents agreed that environment conservation promoted at univeristy. 11 % respondents were neutral while 6 % disagreed with it.

# Alumni Feedback Analysis Report 2022-2024

According to the combined responses of academic year 2022-2024, almost 71 % of the respondents gave all the points a favorable rating, 14 % of the students gave it a neutral rating, and less than 15 % of the respondents had given poor rating about the Kachchh University attributes/system.

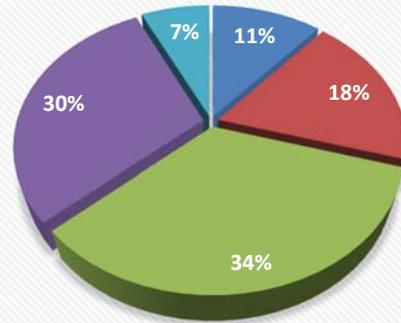


### 5. Examination System



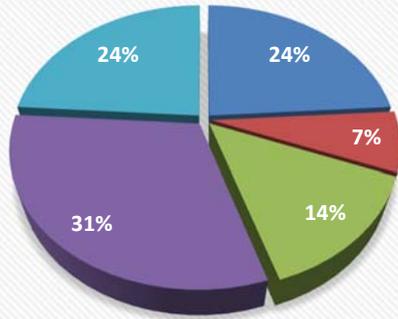
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 6. Placement Activities



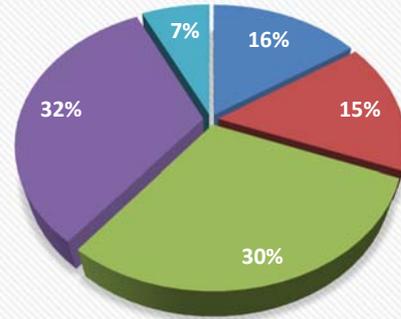
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 7. Library Facilities



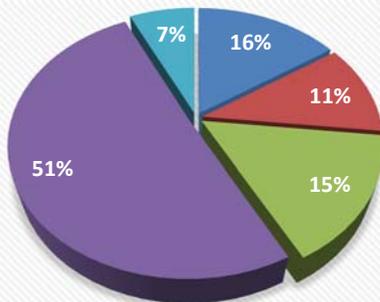
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 8. Canteen Facilities



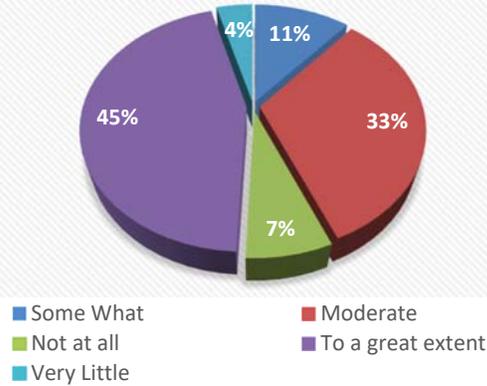
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

### 9. Hostel Facilities (If applicable)



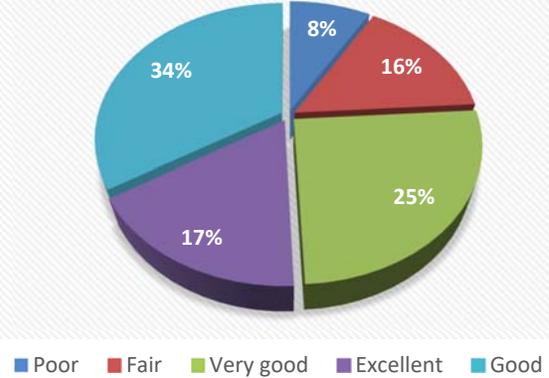
■ Excellent ■ Fair ■ Poor ■ Good ■ Very good

**1. How well has the learning at K.S.K.V. Kachchh University been helpful in career/further education?**



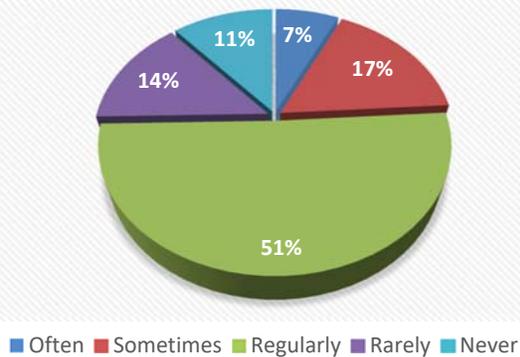
The above chart indicates that 45 % of the total respondents have rated learning at KSKVKU has been helpful in career as great extent and 11 % somewhat, 33 % rated it moderate whereas only 11 % of the total students have rated to it as not helpful and less helpful.

**2. How well is the examination system at K.S.K.V. Kachchh University planned?**



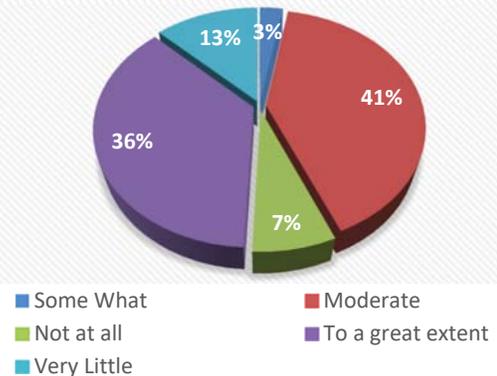
The above pie-chart states that 42 % of the total respondents have found the examination system excellent and very good, 34 % have found it to be good, 16 % rated it fair whereas only 8 % of the total students have rated to it as poor.

**3. K.S.K.V. Kachchh University has a strong alumni association that is active and supportive**



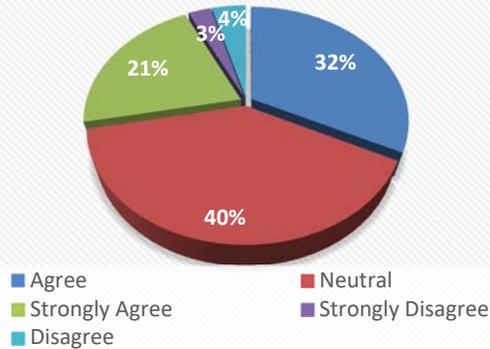
It was found from the feedback that 51% of the total respondents have rated support and activeness of alumni association as regularly and 7 % often, 17 % have found it to be sometimes, 14 % rarely, whereas only 11 % of the total students have rated to it as never.

**4. Do postgraduates of K.S.K.V. Kachchh University generally perform well in their professions?**



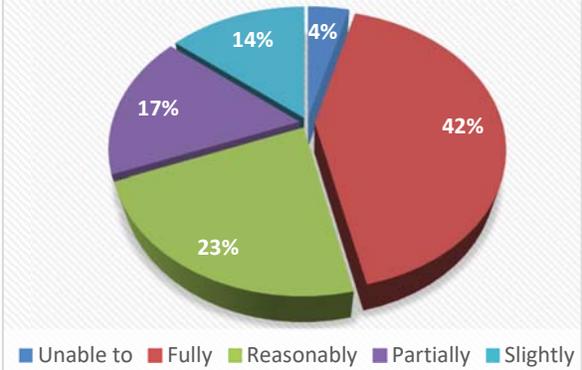
About 36% of the total respondents have claimed that they perform well in their professions to a great extent, 44% told they perform moderate and somewhat while only 7 % said not perform well.

5. The courses and curriculum that are taught at K.S.K.V. Kachchh University meet contemporary requirements.



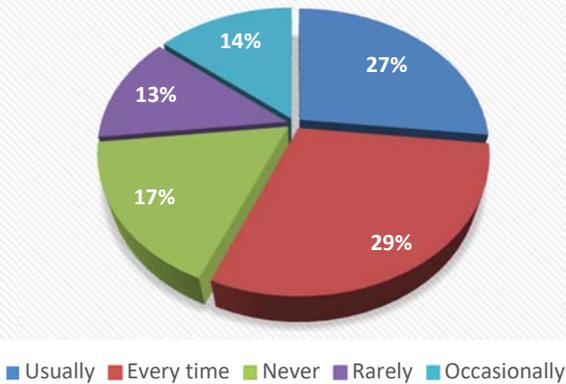
It was found from the feedback that 53 % of the total respondents have agreed with curriculum for contemporary requirement, 40 % were neutral whereas only 7 % respondents were disagreed.

6. K.S.K.V. Kachchh University focuses on the holistic development of students rather than just academics.



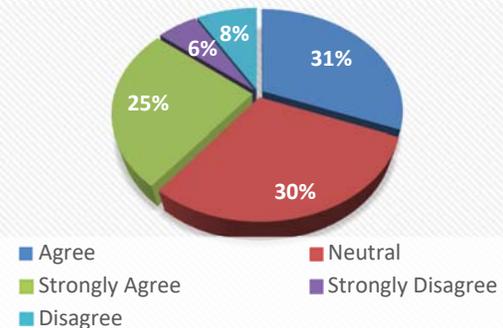
42 % of the total respondents have claimed that university fully focused on holistic development, 23 % told reasonably while 17 % given response as a partially. 4 % respondents said that institute unable to focuses

7. How often does K.S.K.V. Kachchh University involve alumni in its activities?



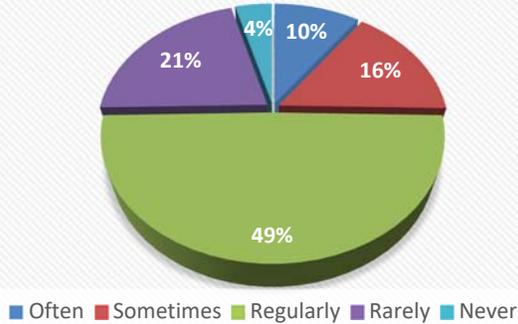
56 % alumni claimed that every time or usually university involves alumni in activities, 27 % told rarely and occasionally while 17 % responses received as never.

8. The weightage given to extracurricular activities along with curriculum in the overall system at K.S.K.V. Kachchh University is fair enough.



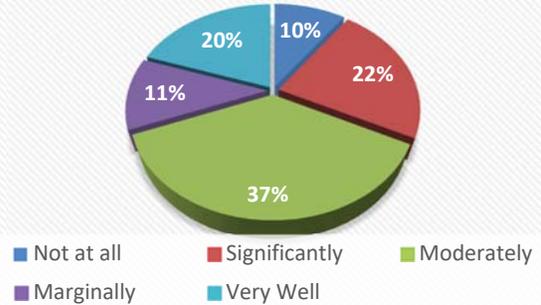
46 % alumni agreed with weight age of extracurricular activities, 30 % were neutral whereas 14 % alumni were disagreed.

9. The course curriculum and contents at K.S.K.V. Kachchh University are updated as per needs of market/industries.



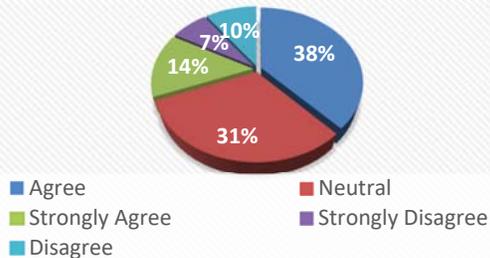
49 % respondent said that syllabus updated regularly as per need, while 26 % said often and sometimes while 4 % respondent said never updated as per needs of market

9. The innovative features of the university curriculum (such as interdisciplinary courses, work-based training, social service, continuous evaluation etc.) have helped me in my outlook and job.



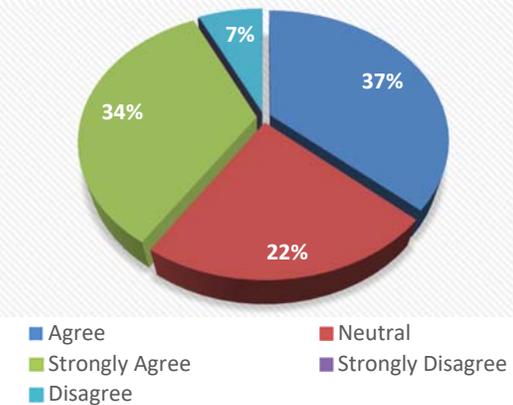
42% alumni told curriculum helped them significantly and very well in outlook and job, 37 % said moderately whereas 21 % alumni have said curriculum marginal or not at all.

10. Values (e.g. hard work, self-reliance, selfless service, cooperation, honesty, sincerity, dignity of labour etc.) reinforced through various curriculum at K.S.K.V. Kachchh University have made a significant impact on me.



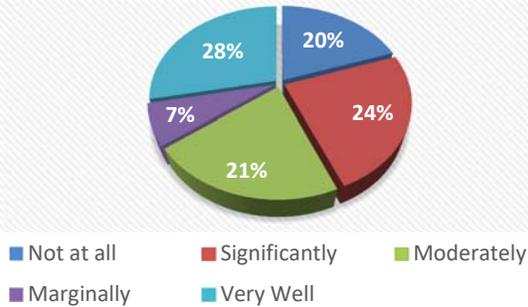
52 % alumni agreed with impact of values reinforced through syllabus, 31 % were neutral, while 17 % alumni found disagreed

11. I would recommend others to study at K.S.K.V. Kachchh University.



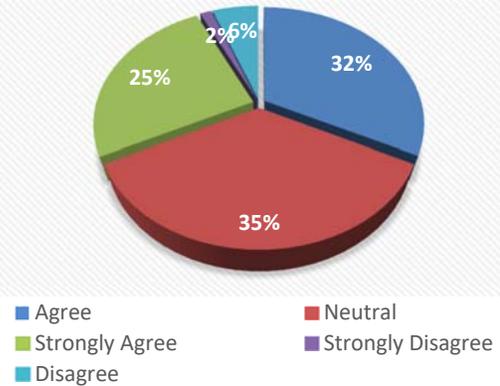
71 % respondents have recommended others to study at Kachchh University. While 22 % were found neutral. Only 7% were disagree to recommended.

12. How well did the department/institute provide you learning opportunities by offering expert talks, industrial visits, workshops, promoting modern tools etc as per the curriculum?



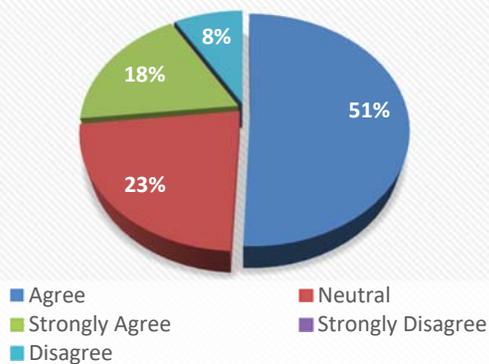
52 % respondents have told significant and very well learning opportunities provided by university, 21 % have submitted response as moderately, while 7 % respondents told given response as marginally. 20% alumni have given negative response for learning opportunity.

13. Institute promoted participation in project competitions / Hackathons as a part of curriculum.



57 % respondents agreed that university promotes participations in project/ hackathons. study at Kachhh University. 35 % respondents were neutral while 8 % disagreed with it.

14. At the Institute, the idea of energy conservation, environment conservation etc, was promoted.



69 % respondents agreed that environment conservation promoted at university. 23% respondents were neutral while 8% respondents were found disagreed with it

## FEEDBACK OF TEACHERS

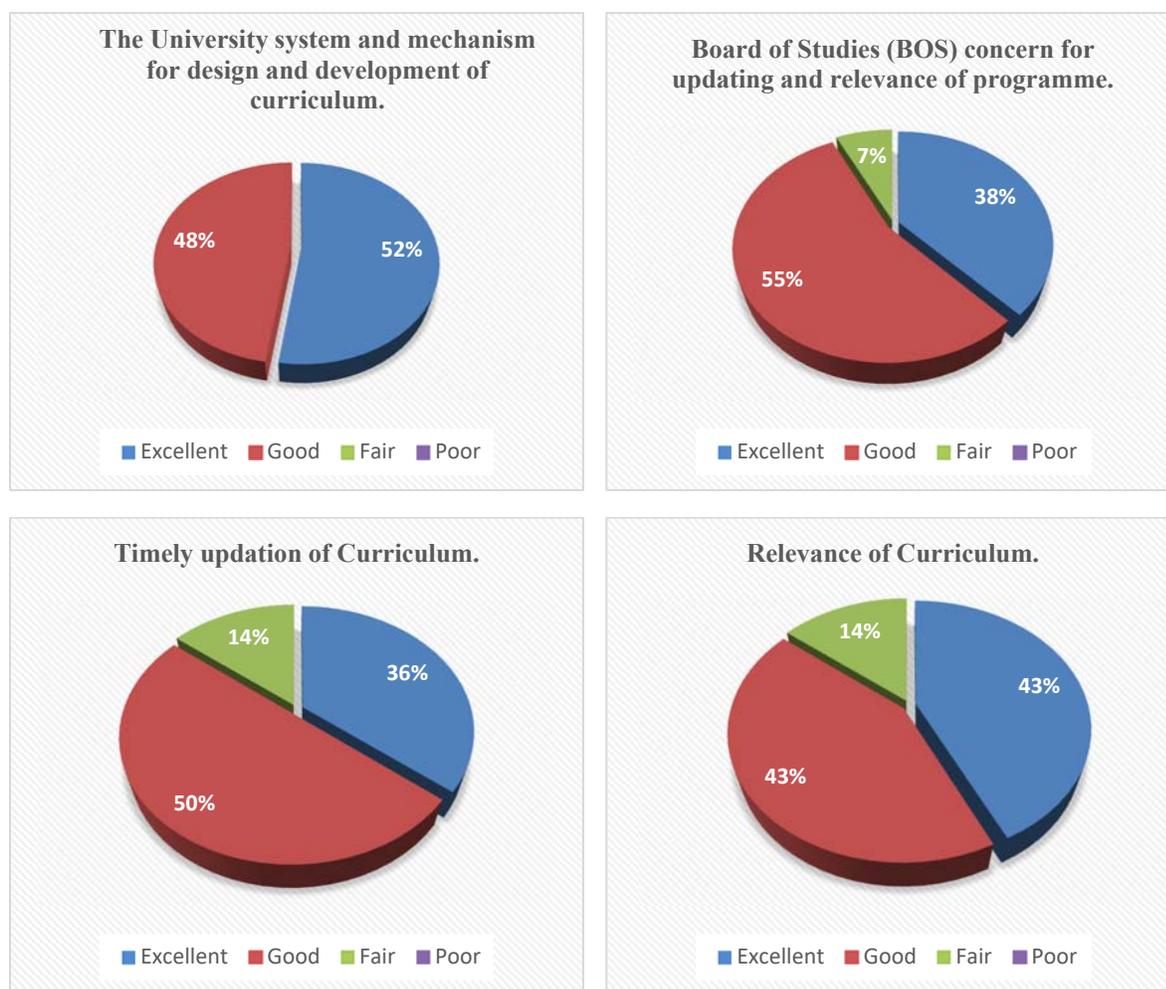
IQAC of Kachchh University collected feedbacks/suggestions from university teachers during the 2017–2018, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23, 2023-24 academic year. Thirteen questions about the Kachchh University courses were included for the feedback. The graphical overview of each academic year is shown below according to teacher's answers.

We had originally included a four-point rating system for faculty feedback as excellent, good, fair, and poor.

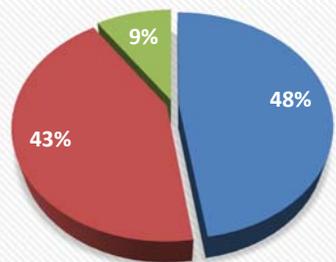
For academic year 2017-18, approximately 38% of all teachers gave it an excellent rating, over 48 % gave it a good rating, 13 % gave it a fair rating, and overall 0.5 % teachers gave it poor rating.

Teachers have not rated negative rating to twelve questions out of thirteen questions.

### Teacher feedback analysis (2017-2018)

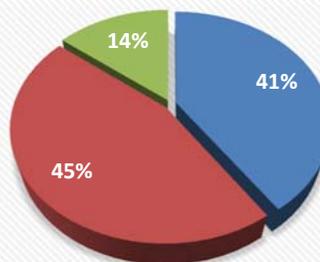


**Degree of Practical and Skill-based content in the syllabus.**



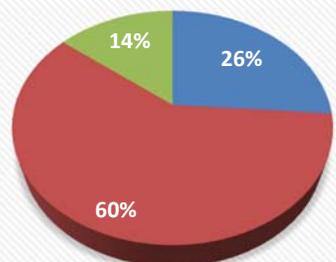
■ Excellent ■ Good ■ Fair ■ Poor

**Academy autonomy in curriculum delivery.**



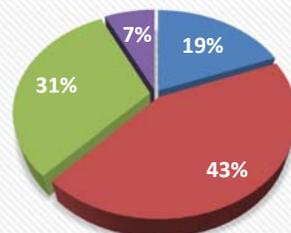
■ Excellent ■ Good ■ Fair ■ Poor

**Availability and on-campus access of On-line teaching learning resources.**



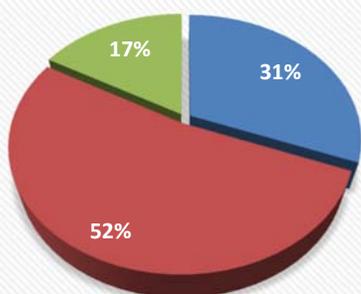
■ Excellent ■ Good ■ Fair ■ Poor

**Programmes (Orientation/Refresher Course/Training /Professional Development/Faculty Development/QIP etc.) Facilitated by the university.**



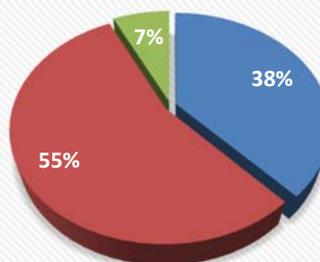
■ Excellent ■ Good ■ Fair ■ Poor

**Academic ecosystem for learning.**

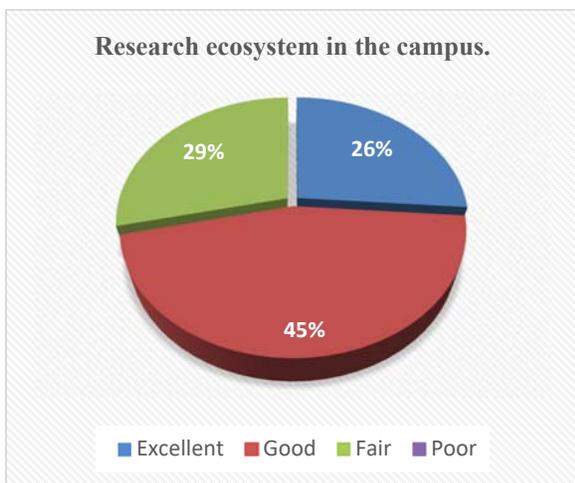
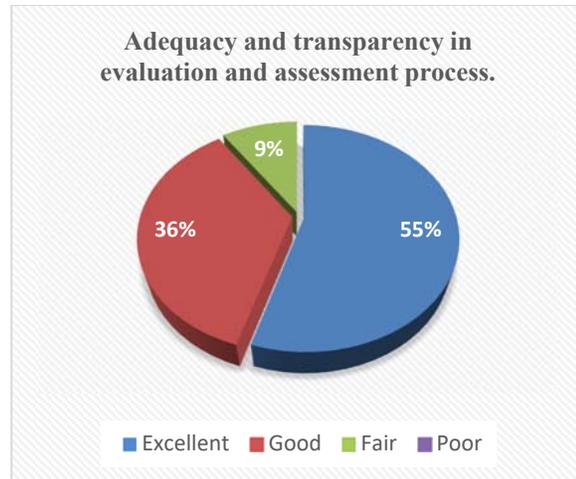
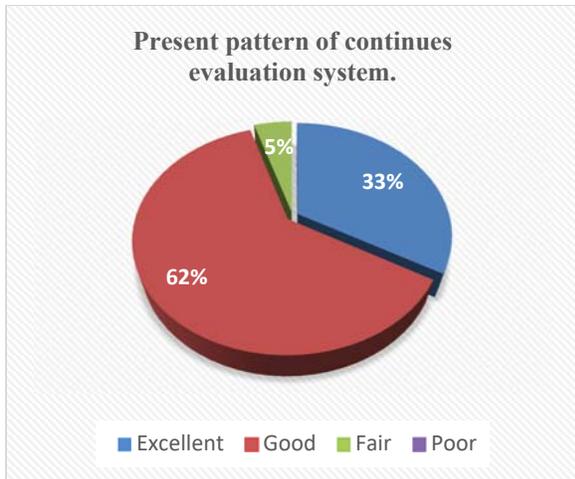


■ Excellent ■ Good ■ Fair ■ Poor

**Employability of the students after completion of the programme.**



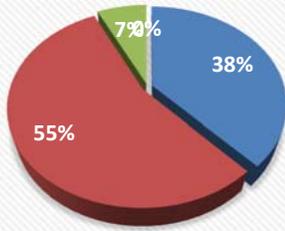
■ Excellent ■ Good ■ Fair ■ Poor



### **Teacher feedback analysis (2018-2019)**

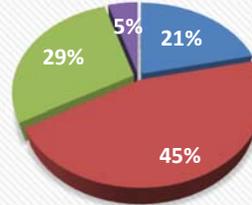
For academic year 2018-19, approximately 33.5 % of all teachers gave it an excellent rating, over 51.4 % gave it a good rating, 14.6 % gave it a fair rating, and overall 0.5 % teachers gave it poor rating.

**The University system and mechanism for design and development of curriculum.**



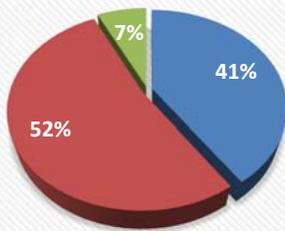
■ Excellent ■ Good ■ Fair ■ Poor

**Programmes (Orientation/Refresher Course/Training /Professional Development/Faculty Development/QIP etc.) Facilitated by the university.**



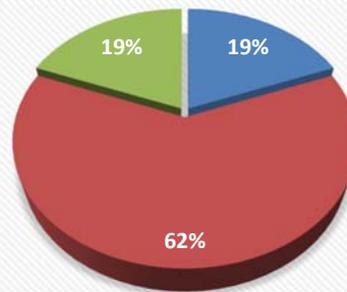
■ Excellent ■ Good ■ Fair ■ Poor

**Board of Studies (BOS) concern for updating and relevance of programme.**



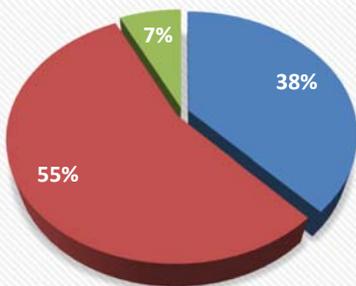
■ Excellent ■ Good ■ Fair ■ Poor

**Academic ecosystem for learning.**



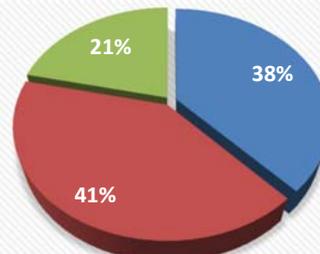
■ Excellent ■ Good ■ Fair ■ Poor

**Timely updation of Curriculum.**



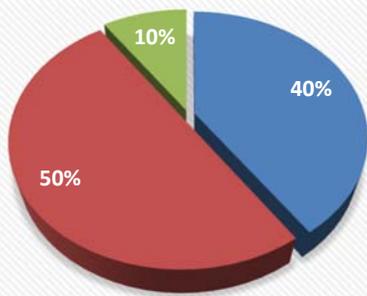
■ Excellent ■ Good ■ Fair ■ Poor

**Employability of the students after completion of the programme.**



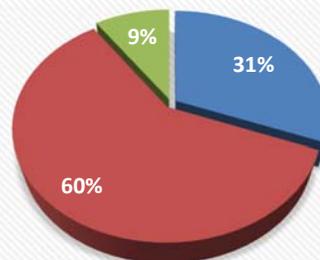
■ Excellent ■ Good ■ Fair ■ Poor

**Relevance of Curriculum.**



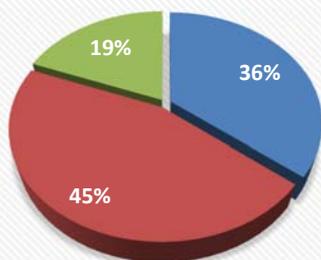
■ Excellent ■ Good ■ Fair ■ Poor

**Present pattern of continues evaluation system.**



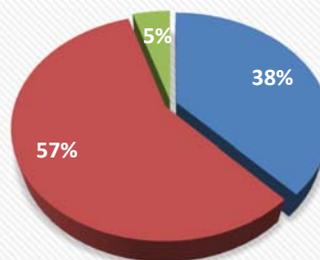
■ Excellent ■ Good ■ Fair ■ Poor

**Degree of Practical and Skill-based content in the syllabus.**



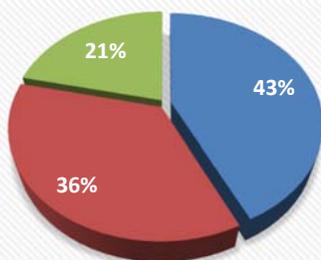
■ Excellent ■ Good ■ Fair ■ Poor

**Adequacy and transparency in evaluation and assesment process.**



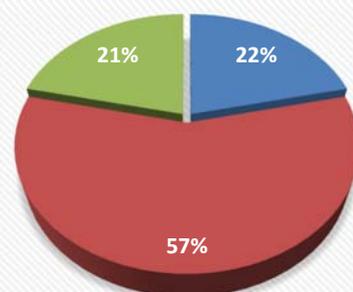
■ Excellent ■ Good ■ Fair ■ Poor

**Academy autonomy in curriculum delivery.**

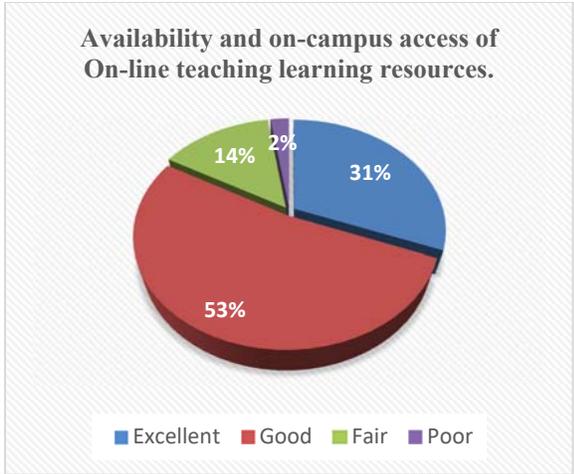


■ Excellent ■ Good ■ Fair ■ Poor

**Research ecosystem in the campus.**

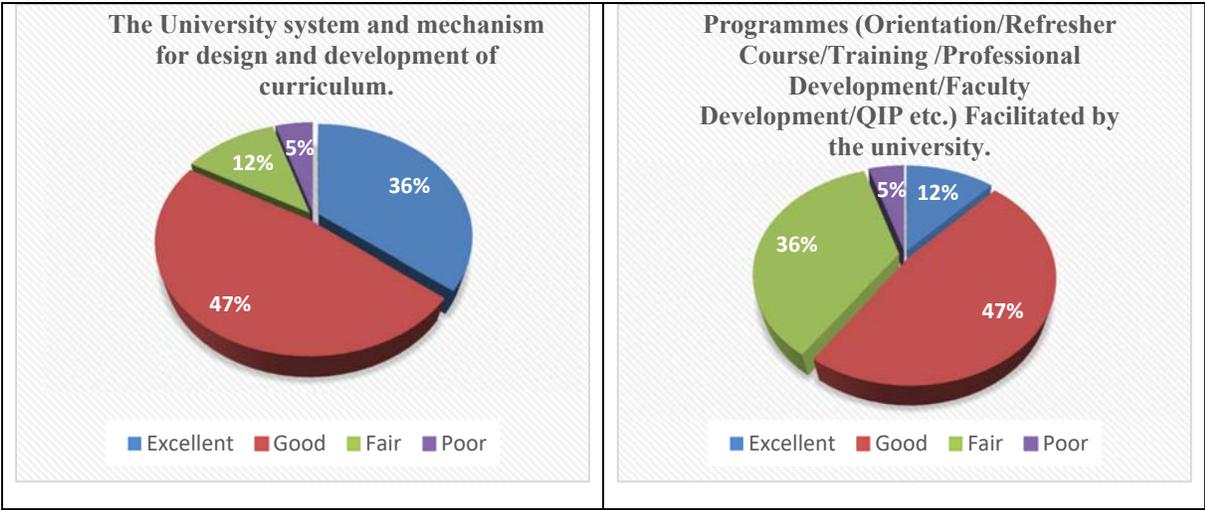


■ Excellent ■ Good ■ Fair ■ Poor

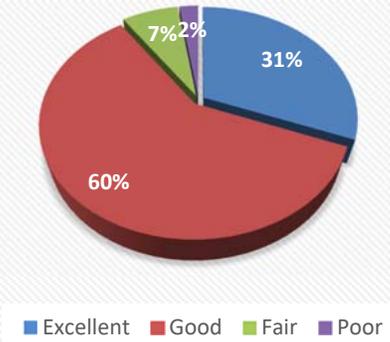


**Teacher feedback analysis (2019-2020)**

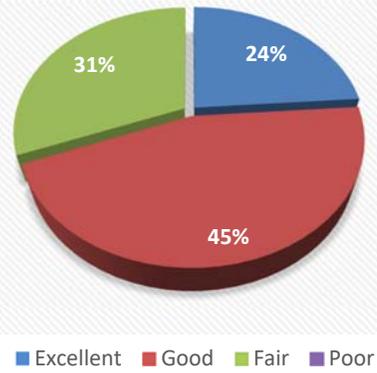
For academic year 2019-20, approximately 30.2 % of all teachers gave it an excellent rating, over 51 % gave it a good rating, 17.5 % gave it a fair rating, and overall 1.4 % teachers gave it poor rating.



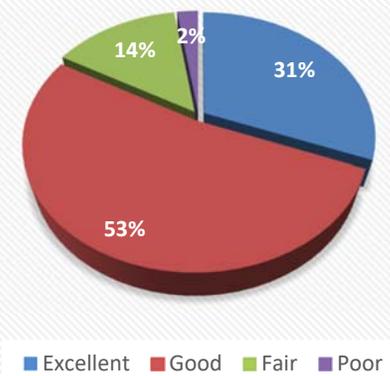
**Board of Studies (BOS) concern for updating and relevance of programme.**



**Academic ecosystem for learning.**



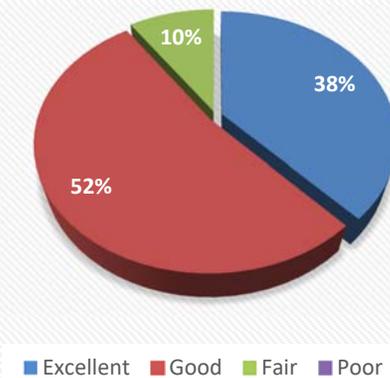
**Timely updation of Curriculum.**



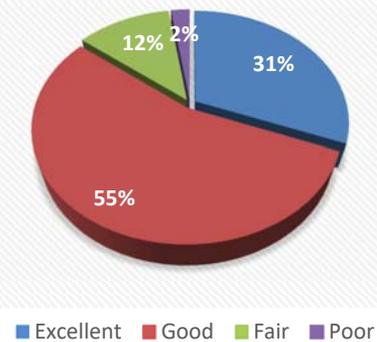
**Employability of the students after completion of the programme.**

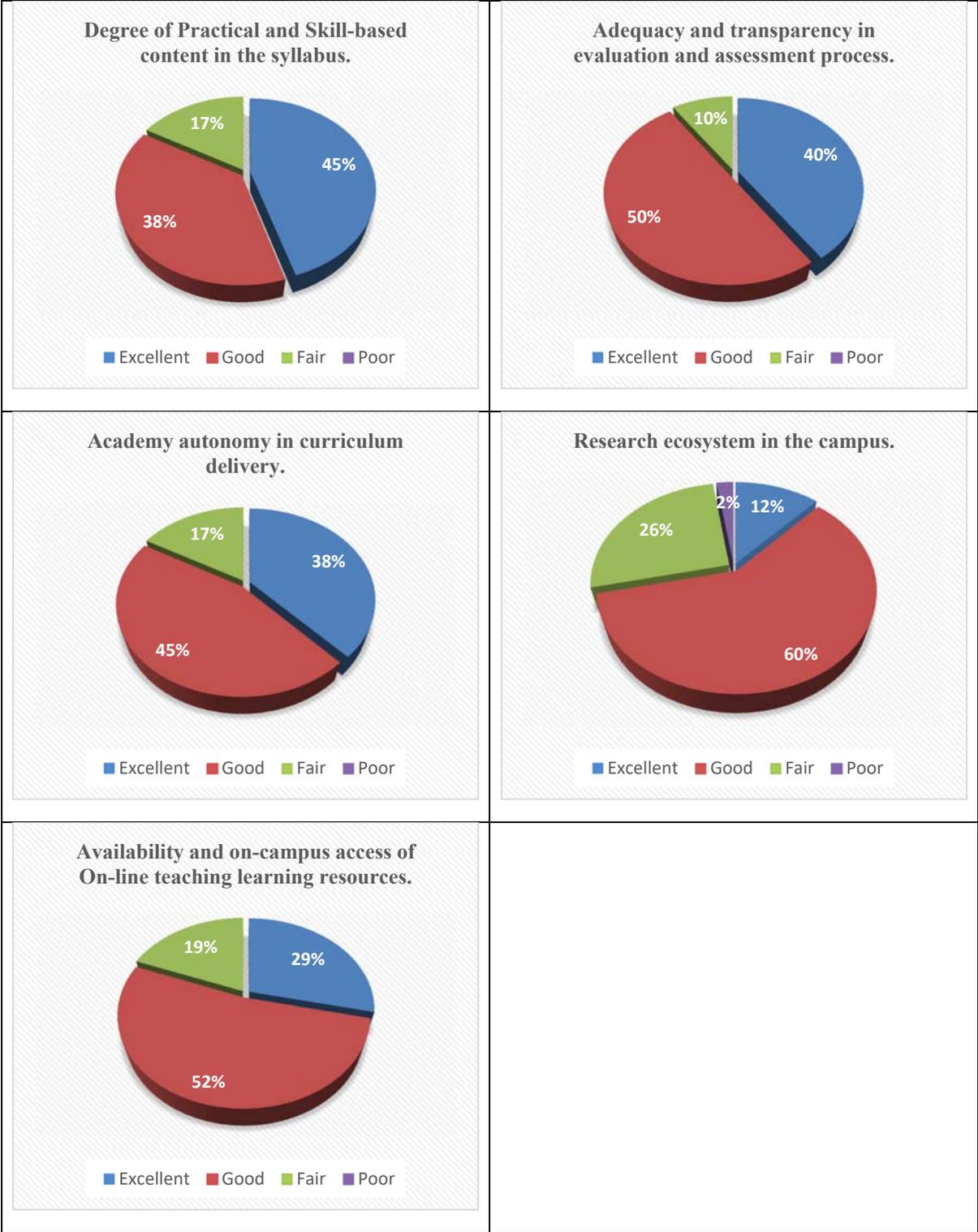


**Relevance of Curriculum.**



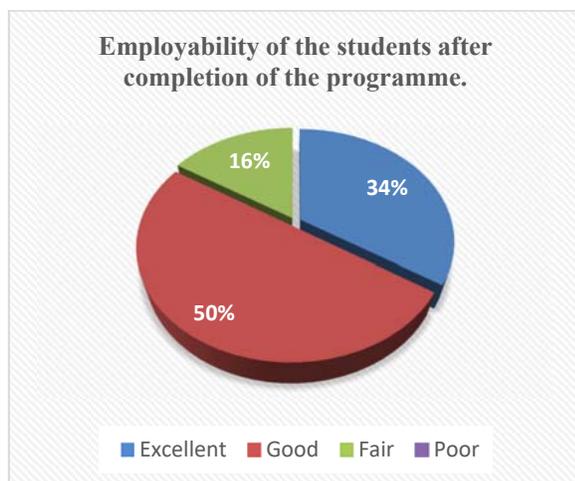
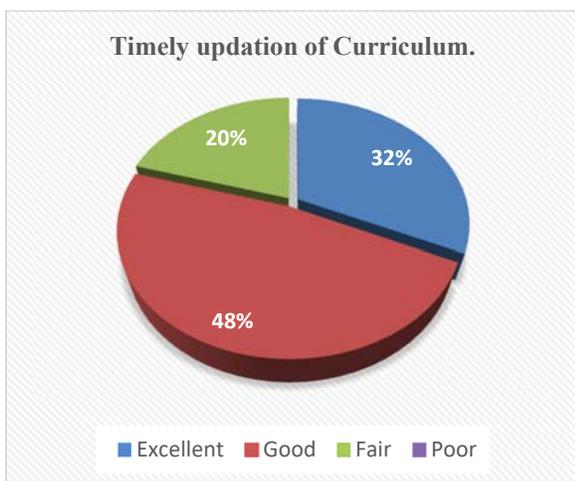
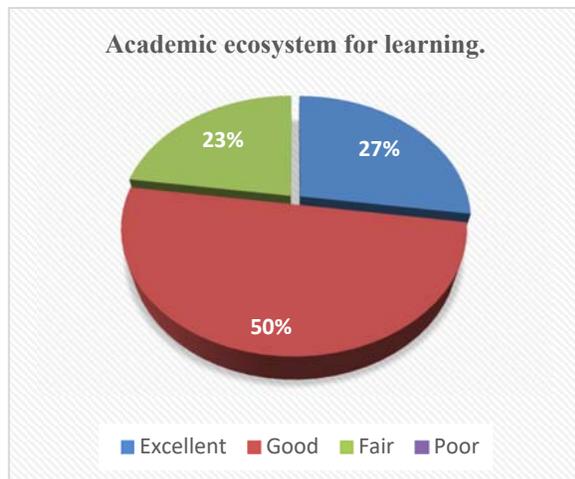
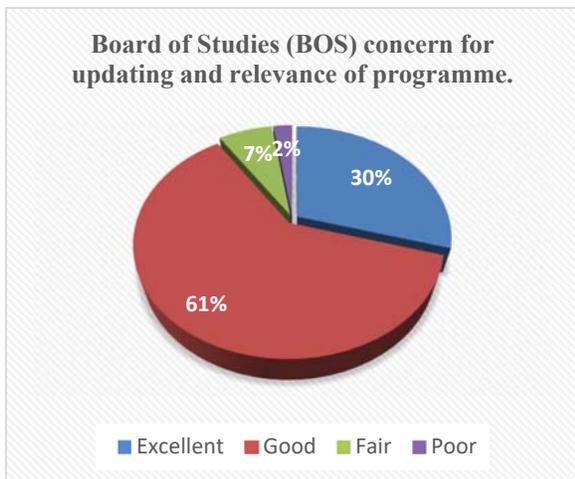
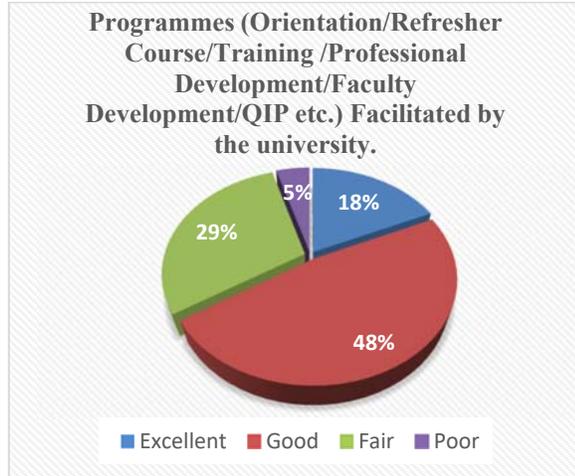
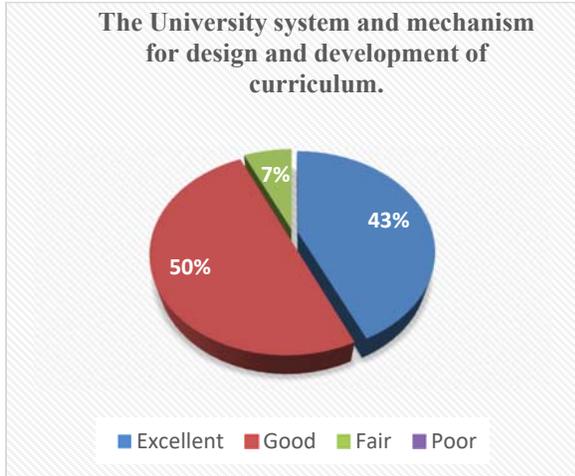
**Present pattern of continues evaluation system.**



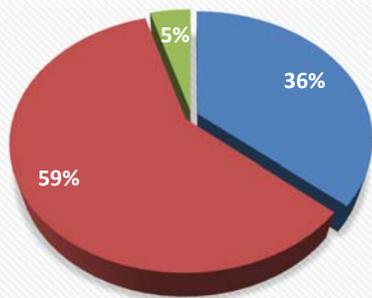


**Teacher feedback analysis (2020-2021)**

For academic year 2020-21, approximately 35 % of all teachers gave it an excellent rating, over 51 % gave it a good rating, 13 % gave it a fair rating, and overall 1 % teachers gave it poor rating.

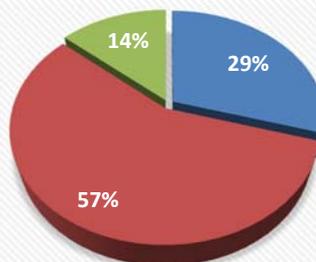


**Relevance of Curriculum.**



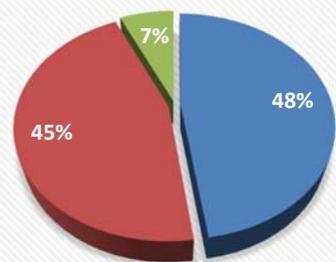
■ Excellent ■ Good ■ Fair ■ Poor

**Present pattern of continues evaluation system.**



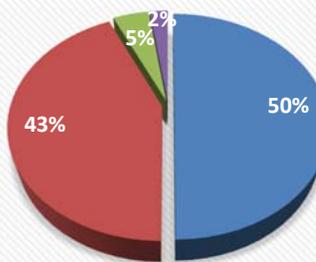
■ Excellent ■ Good ■ Fair ■ Poor

**Degree of Practical and Skill-based content in the syllabus.**



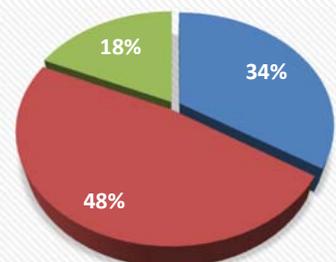
■ Excellent ■ Good ■ Fair ■ Poor

**Adequacy and transparency in evaluation and assessment process.**



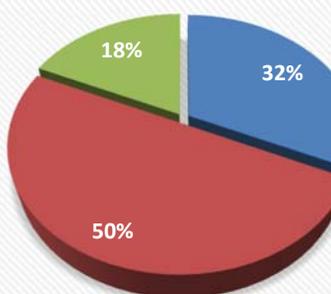
■ Excellent ■ Good ■ Fair ■ Poor

**Academy autonomy in curriculum delivery.**

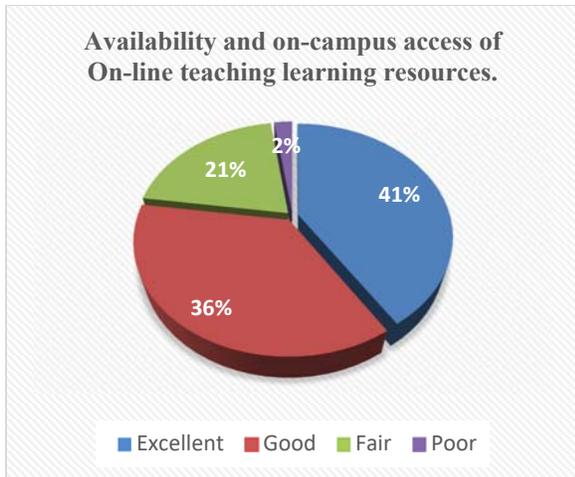


■ Excellent ■ Good ■ Fair ■ Poor

**Research ecosystem in the campus.**

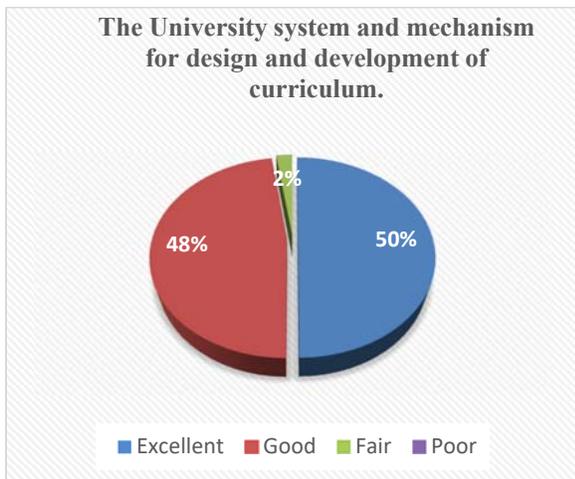


■ Excellent ■ Good ■ Fair ■ Poor

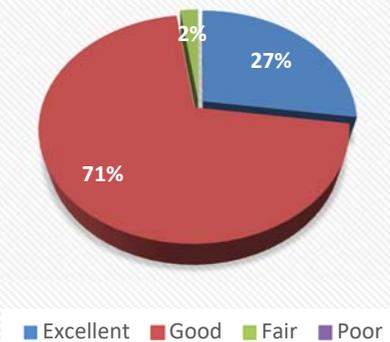


### Teacher feedback analysis (2021-2022)

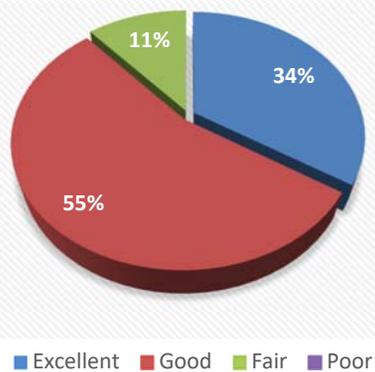
For academic year 2021-22, approximately 35 % of all teachers gave it an excellent rating, over 52 % gave it a good rating, 12 % gave it a fair rating, and overall, 1 % teachers gave it poor rating.



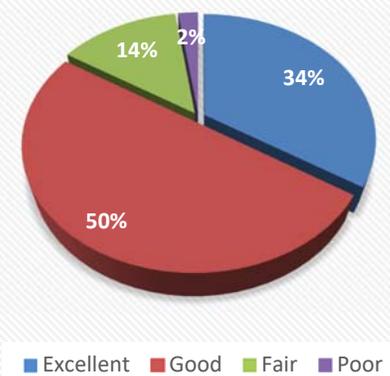
**Board of Studies (BOS) concern for updating and relevance of programme.**



**Academic ecosystem for learning.**



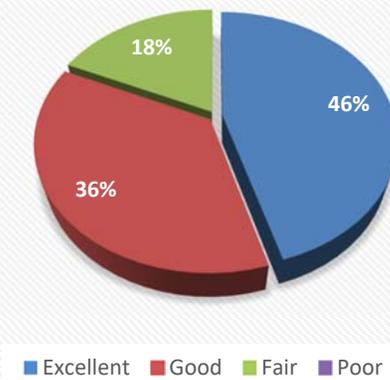
**Timely updation of Curriculum.**



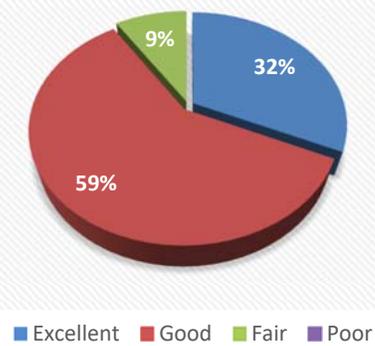
**Employability of the students after completion of the programme.**



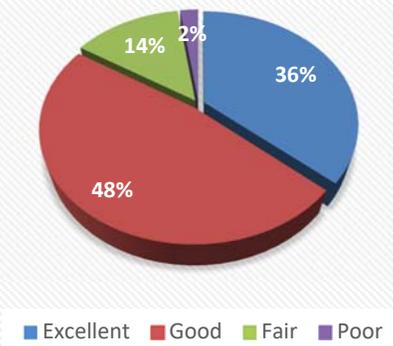
**Relevance of Curriculum.**



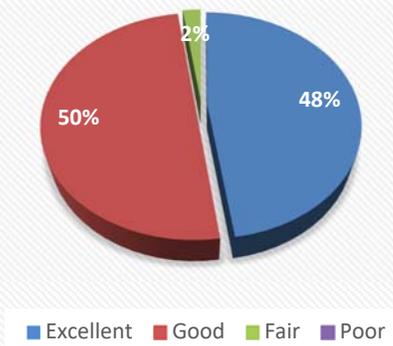
**Present pattern of continues evaluation system.**



**Degree of Practical and Skill-based content in the syllabus.**



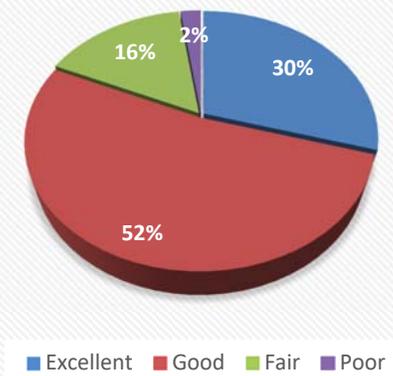
**Adequacy and transparency in evaluation and assessment process.**



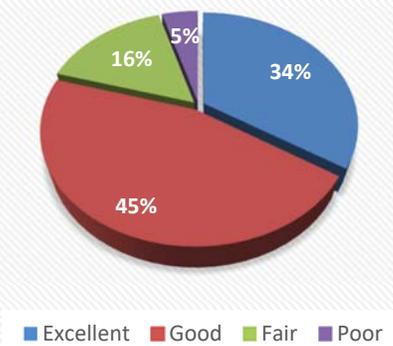
**Academy autonomy in curriculum delivery.**



**Research ecosystem in the campus.**

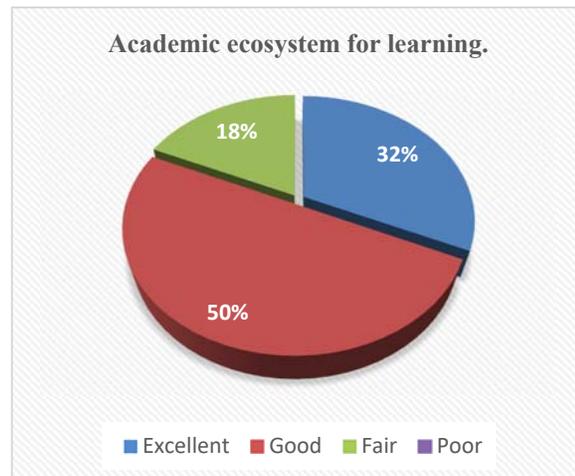
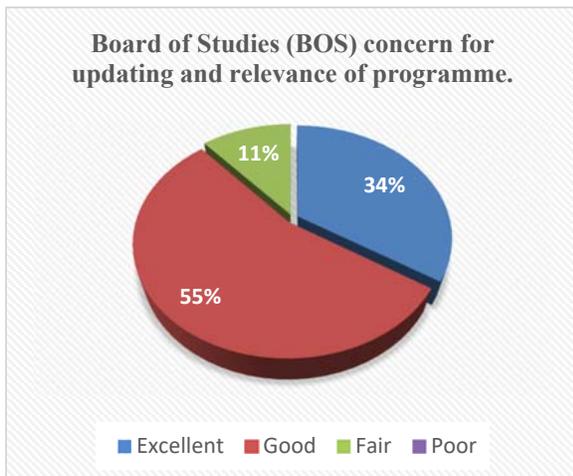
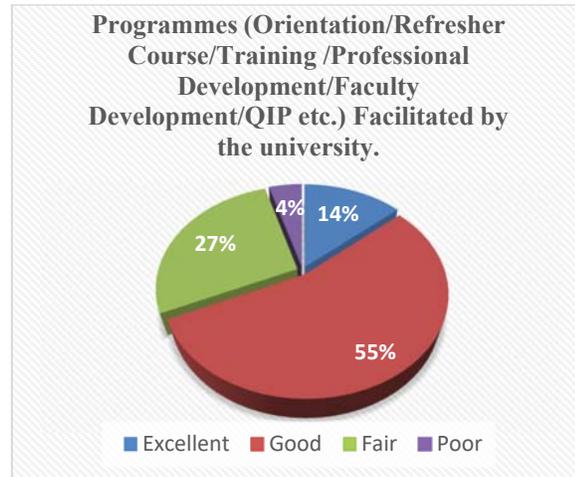
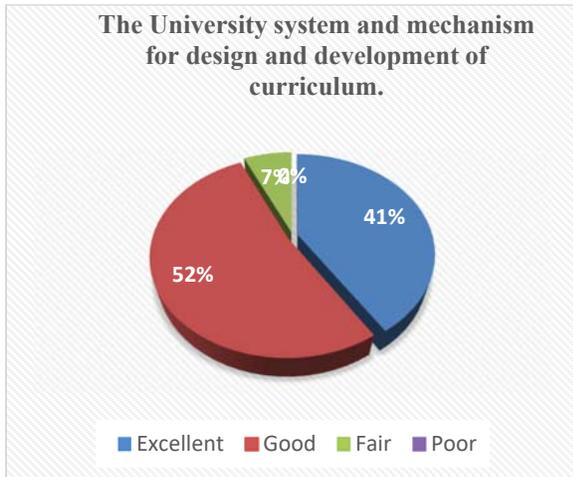


**Availability and on-campus access of On-line teaching learning resources.**

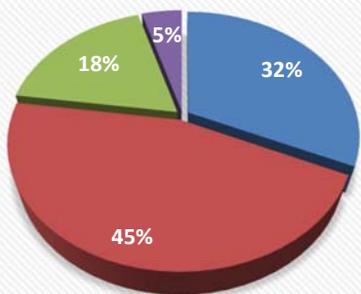


## Teacher feedback analysis (2022-2023)

For academic year 2022-23, approximately 35 % of all teachers gave it an excellent rating, over 50 % gave it a good rating, 14 % gave it a fair rating, and overall 1 % teachers gave it poor rating

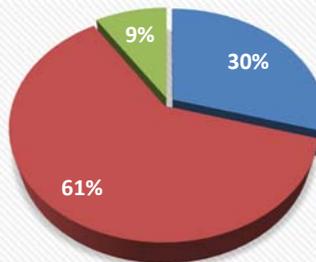


**Timely updation of Curriculum.**



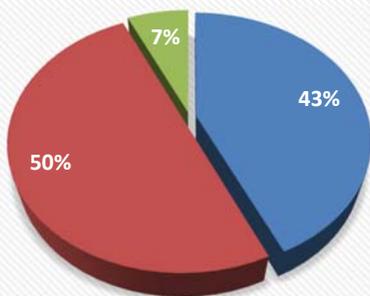
■ Excellent ■ Good ■ Fair ■ Poor

**Employability of the students after completion of the programme.**



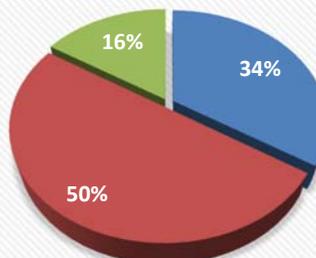
■ Excellent ■ Good ■ Fair ■ Poor

**Relevance of Curriculum.**



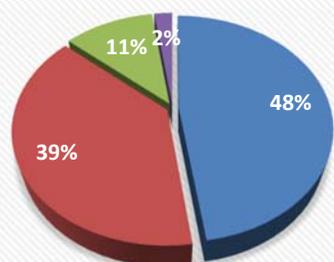
■ Excellent ■ Good ■ Fair ■ Poor

**Present pattern of continues evaluation system.**



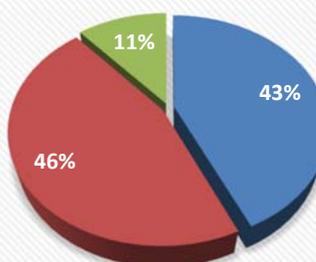
■ Excellent ■ Good ■ Fair ■ Poor

**Degree of Practical and Skill-based content in the syllabus.**



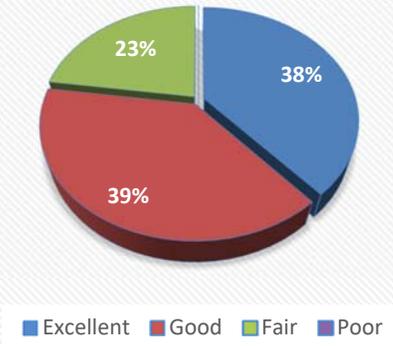
■ Excellent ■ Good ■ Fair ■ Poor

**Adequacy and transparency in evaluation and assessment process.**

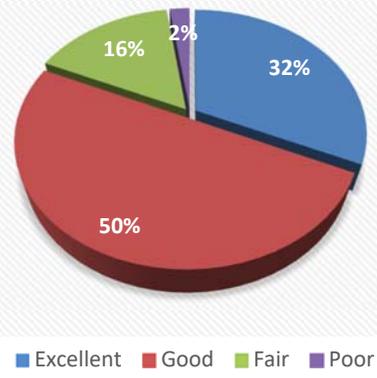


■ Excellent ■ Good ■ Fair ■ Poor

**Academy autonomy in curriculum delivery.**



**Research ecosystem in the campus.**

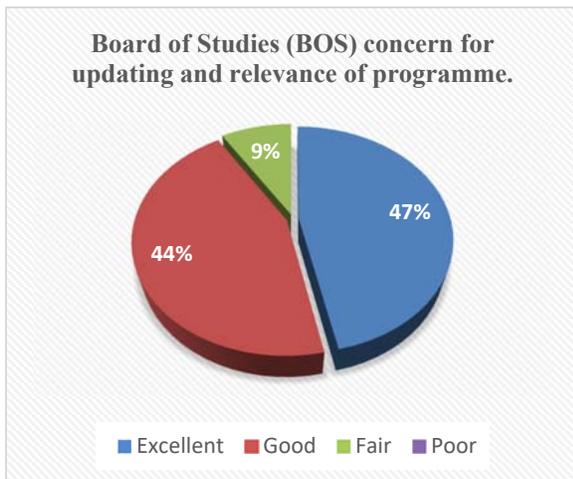
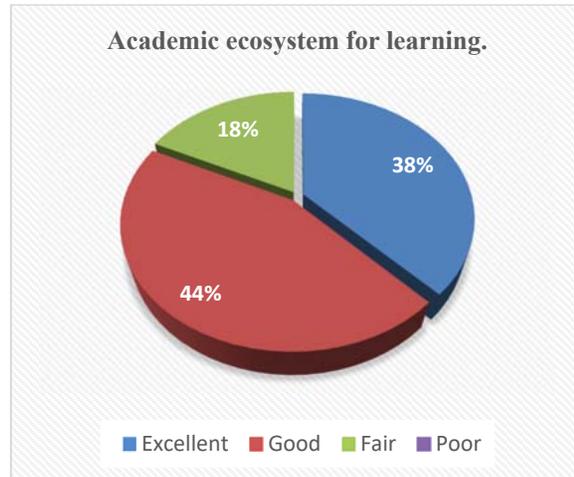
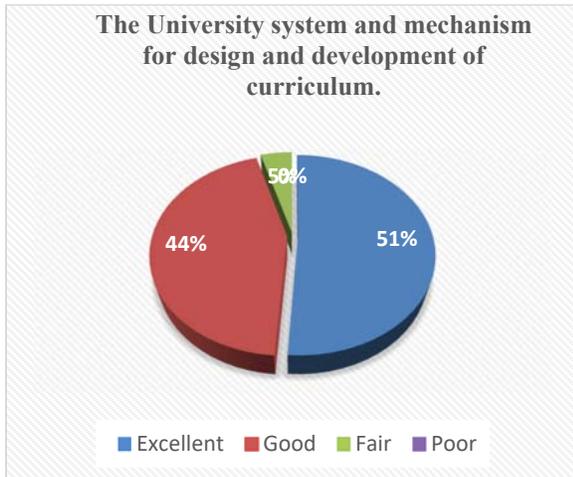


**Research ecosystem in the campus.**

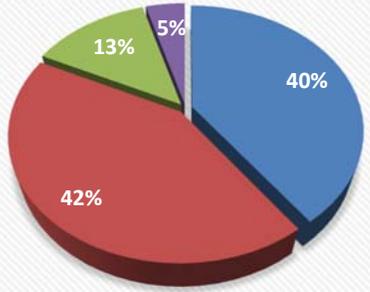


## Teacher feedback analysis (2023-2024)

For academic year 2022-23, approximately 43 % of all teachers gave it an excellent rating, over 44 % gave it a good rating, 11 % gave it a fair rating, and overall 2 % teachers gave it poor rating

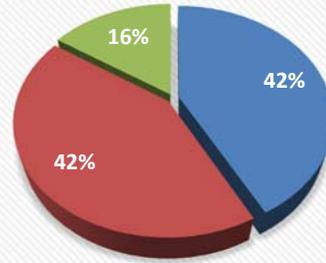


**Timely updation of Curriculum.**



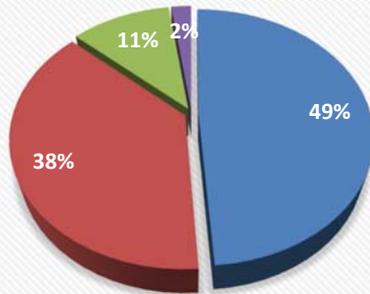
■ Excellent ■ Good ■ Fair ■ Poor

**Employability of the students after completion of the programme.**



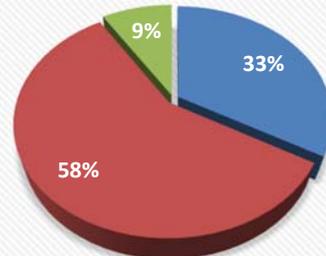
■ Excellent ■ Good ■ Fair ■ Poor

**Relevance of Curriculum.**



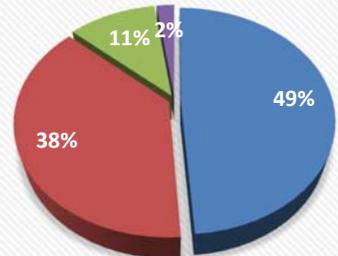
■ Excellent ■ Good ■ Fair ■ Poor

**Present pattern of continues evaluation system.**



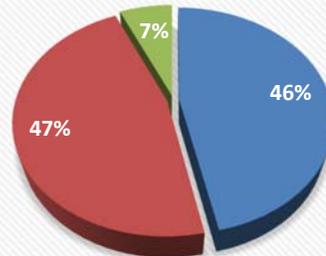
■ Excellent ■ Good ■ Fair ■ Poor

**Degree of Practical and Skill-based content in the syllabus.**



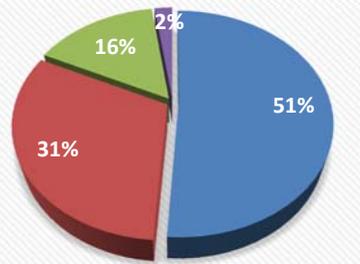
■ Excellent ■ Good ■ Fair ■ Poor

**Adequacy and transparency in evaluation and assessment process.**



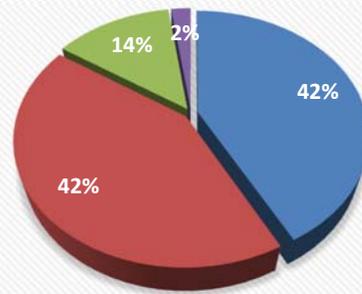
■ Excellent ■ Good ■ Fair ■ Poor

**Academy autonomy in curriculum delivery.**



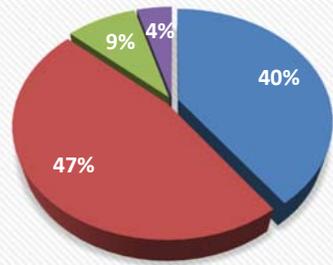
■ Excellent ■ Good ■ Fair ■ Poor

**Research ecosystem in the campus.**



■ Excellent ■ Good ■ Fair ■ Poor

**Availability and on-campus access of On-line teaching learning resources.**



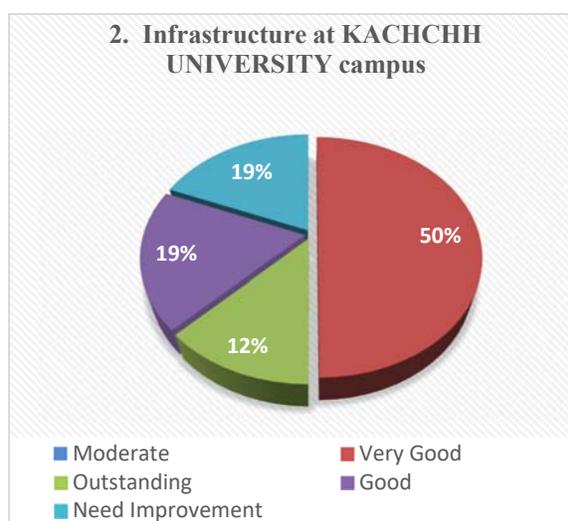
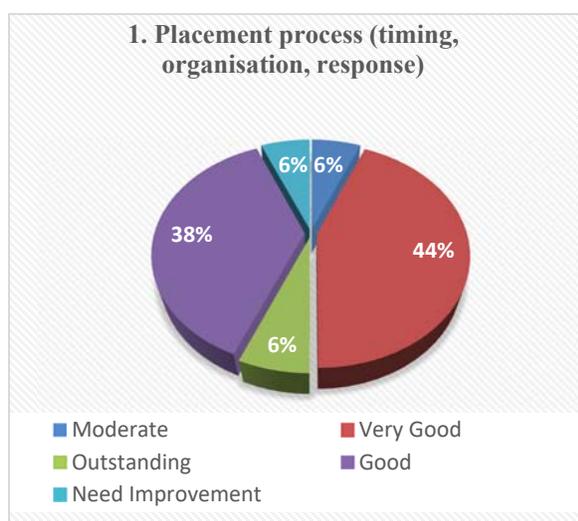
■ Excellent ■ Good ■ Fair ■ Poor

## Employer Feedback Analysis

Kachchh University student's Employer feedback was collected by IQAC. There were pertaining to the curricula regarding the students graduated from Kachchh University and employed by their respective companies. Following is the graphical summary of their responses

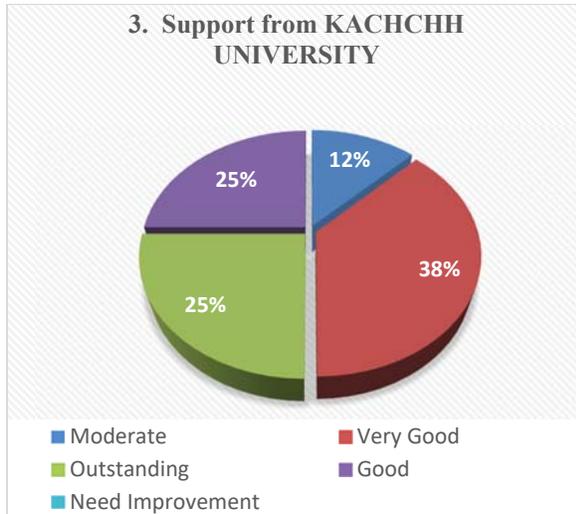
There were 3 questions regarding placement process, infrastructure and support, 16 questions regarding student's skill, domain knowledge and work ability, 10 questions regarding their behavior, ethics and values.

### Employer feedback analysis (2017-2018)



As per the employer's feedback, 88% of respondents have found the placement process outstanding, very good, and good; 6% of respondents found it moderate, and 6% of respondents told to improve the process.

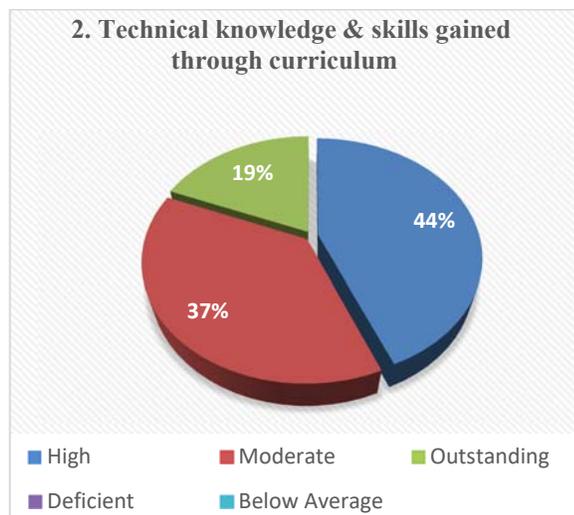
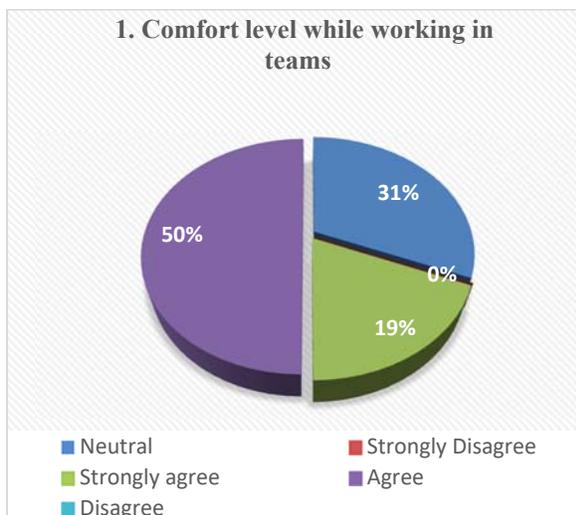
81 % of total respondents have given positive rating to infrastructure of the university, while 19% employers have given lower rating.



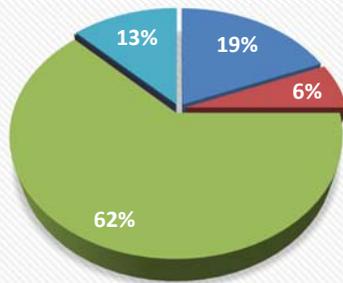
88 % respondents found positive support from Kachchh University while 12 % respondents were found neutral. None of respondent was found with negative feedback.

### Knowledge, skill and work ability of Kachchh University student

According to the feedback of the employer, about 72% of respondents have rated positively to the work ability, leadership, knowledge, and various skills gained from the curriculum; 23% of respondents were neutral, while 5% of respondents gave a lower rating.

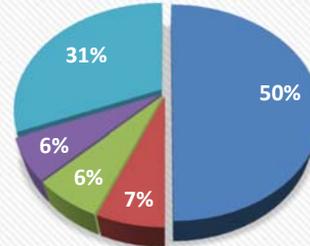


**3. Displaying creativity and innovation in assigned tasks**



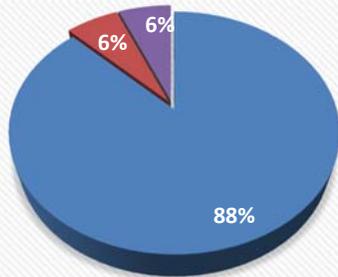
■ Sometime ■ Never ■ Always ■ Rarely ■ Frequently

**4. Analytical skills (ability to visualize, articulate and conceptualize both complex and uncomplicated problems by making decisions that are sensible given the available information)**



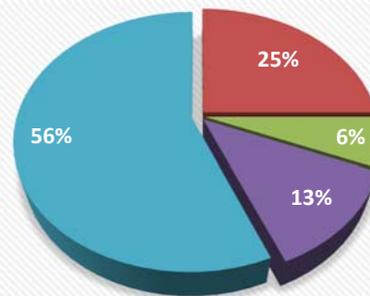
■ Evertime ■ Rarely ■ Never ■ Usually ■ Sometimes

**5. Communication Skills (Verbal, Non-Verbal and Written)**



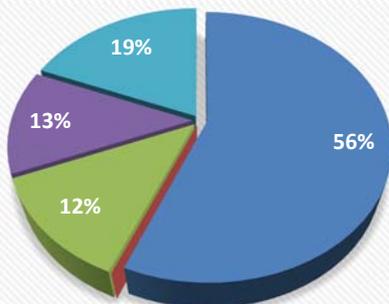
■ Always effective ■ Sometimes effective  
 ■ Very poor communication ■ Just satisfactorily  
 ■ Generally ineffective

**6. Use of Information Technology and computers**



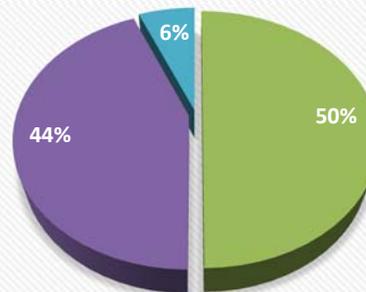
■ Rarely ■ Frequently ■ Never ■ Some time ■ Always

**7. Use of data and statistical tools to support decision making**



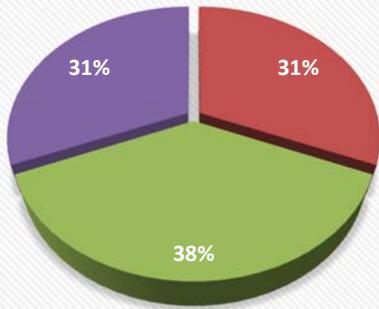
■ Regularly ■ Never ■ Rarely ■ Often ■ Sometimes

**8. Leadership skills / ability to manage**



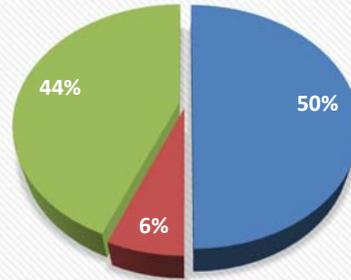
■ Not at all ■ Very little  
 ■ To a great extent ■ Moderate  
 ■ Some what

**9. Planning and organisation skills**



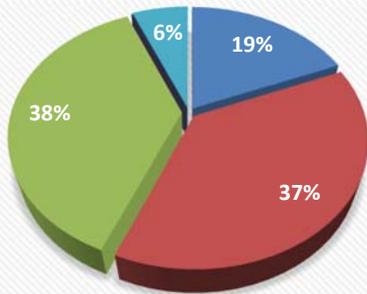
■ Deficient    ■ Outstanding    ■ Moderate  
 ■ High    ■ Below Average

**10. Demonstrating initiative**



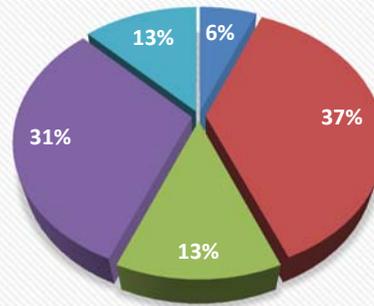
■ Moderate    ■ Some What  
 ■ To a great extent    ■ Not at all  
 ■ Very Little

**11. Displaying adaptability and flexibility as per situation**



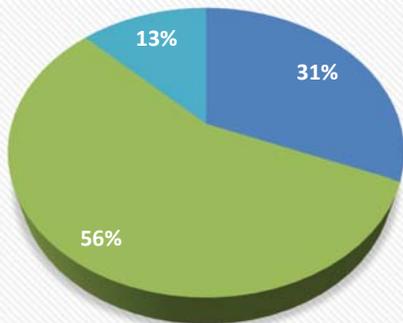
■ Sometimes    ■ Usually    ■ Every Time    ■ Rarely    ■ Never

**12. Working under pressure**



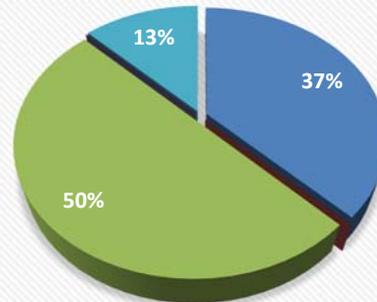
■ Significantly    ■ Very Well    ■ Moderately  
 ■ Not at all    ■ Marginally

**13. Managing time efficiently**

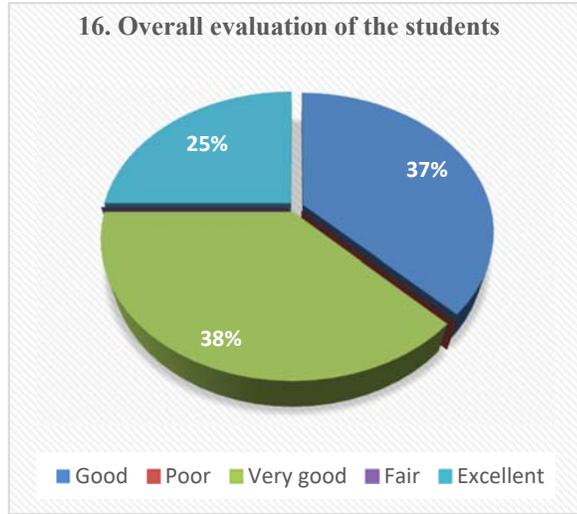


■ Excellent    ■ Poor    ■ Good    ■ Fair    ■ Very good

**14. Looking for ways to perform better**

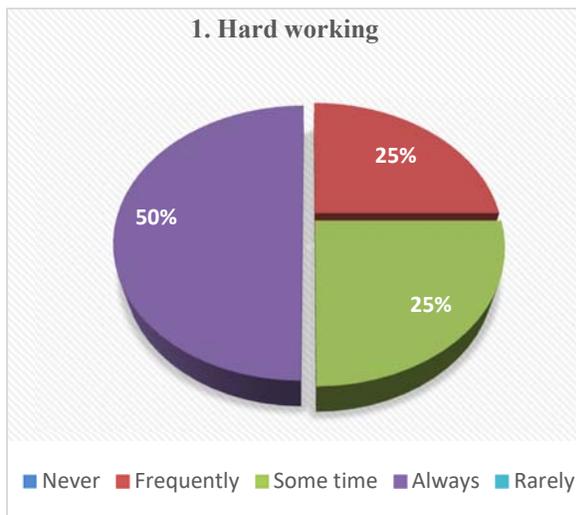


■ Every Time    ■ Never    ■ Usually    ■ Rarely    ■ Sometimes

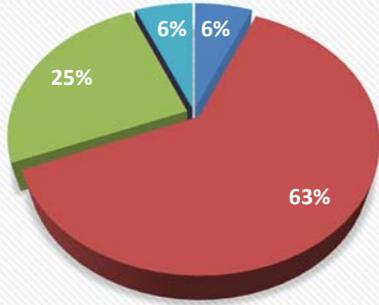


### Human and work values

Approximately 76% of the students of Kachchh University have human values, ethics, honesty, and sincerity and respondents have given a positive rating. 20 % of total respondents have rated them neutrally while only less than 4% of respondents have rated it lower grading.

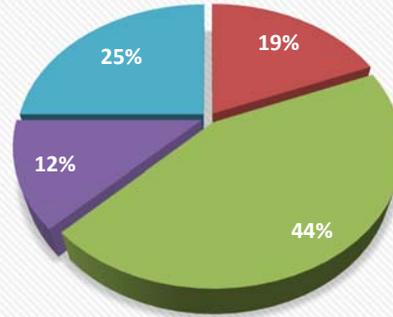


### 3. Demonstrating Self-reliance



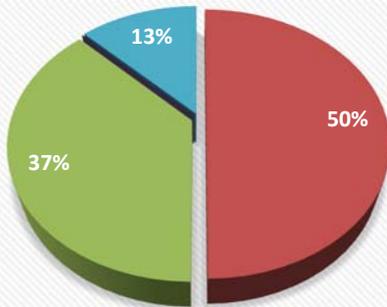
■ Slightly ■ Fully ■ Reasonably ■ Unable to ■ Partially

### 4. Selfless service to others



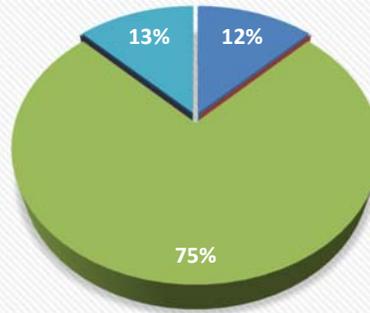
■ Rarely ■ Some time ■ Frequently ■ Never ■ Always

### 5. Cooperation within and outside team



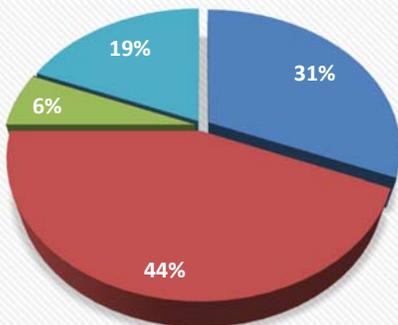
■ Poor ■ Good ■ Very good ■ Fair ■ Excellent

### 6. Honesty in everyday tasks



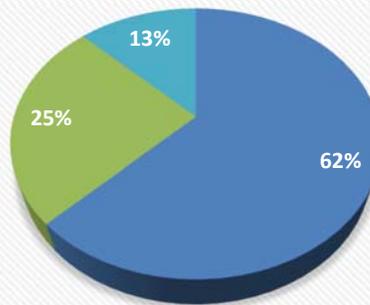
■ Some time ■ Never ■ Always ■ Rarely ■ Frequently

### 7. Sincerity towards work



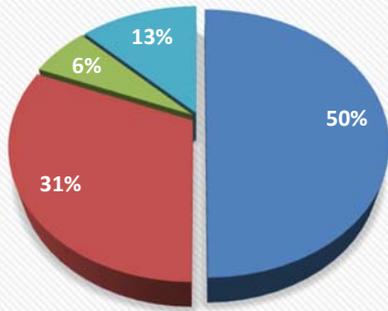
■ Excellent ■ Good ■ Fair ■ Poor ■ Very good

### 8. Dignity of labour



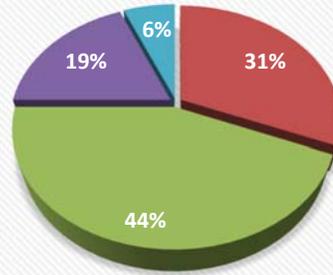
■ Always effective ■ Generally ineffective  
■ Just satisfactorily ■ Very poor  
■ Sometimes effective

### 9. Humility



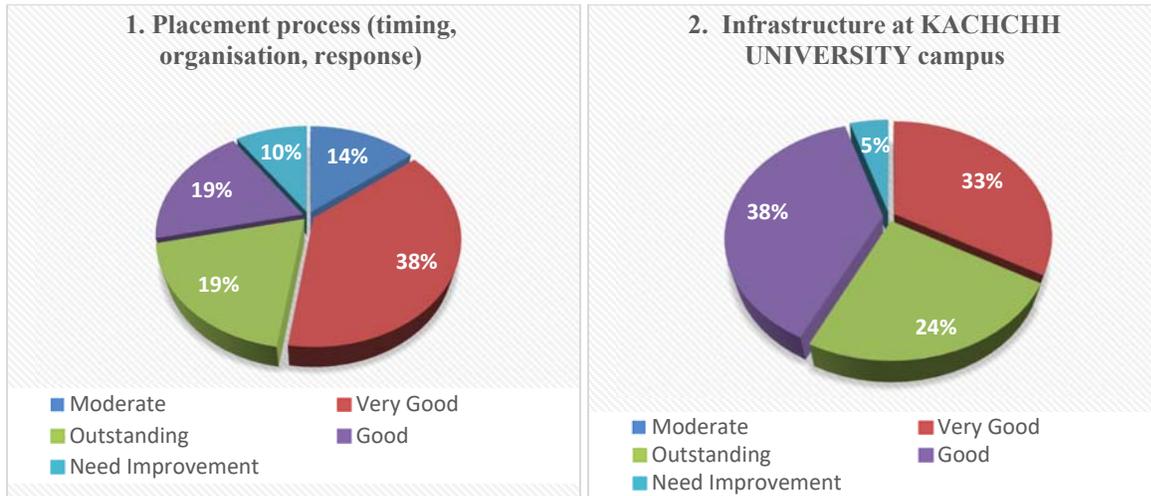
■ Frequently ■ Some time ■ Never ■ Always ■ Rarely

### 10. Environment conscious (View and practice for energy conservation, use of green technology, re-usable products)



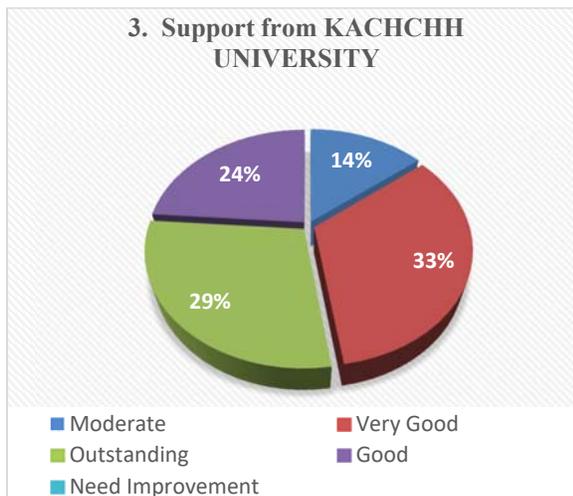
■ Rarely ■ Some time ■ Always ■ Frequently ■ Never

## Employer feedback analysis (2019-2020)



As per the employer's feedback, 76% of respondents have found the placement process outstanding, very good, and good; 14% of respondents found it moderate, and 10% of respondents told to improve the process.

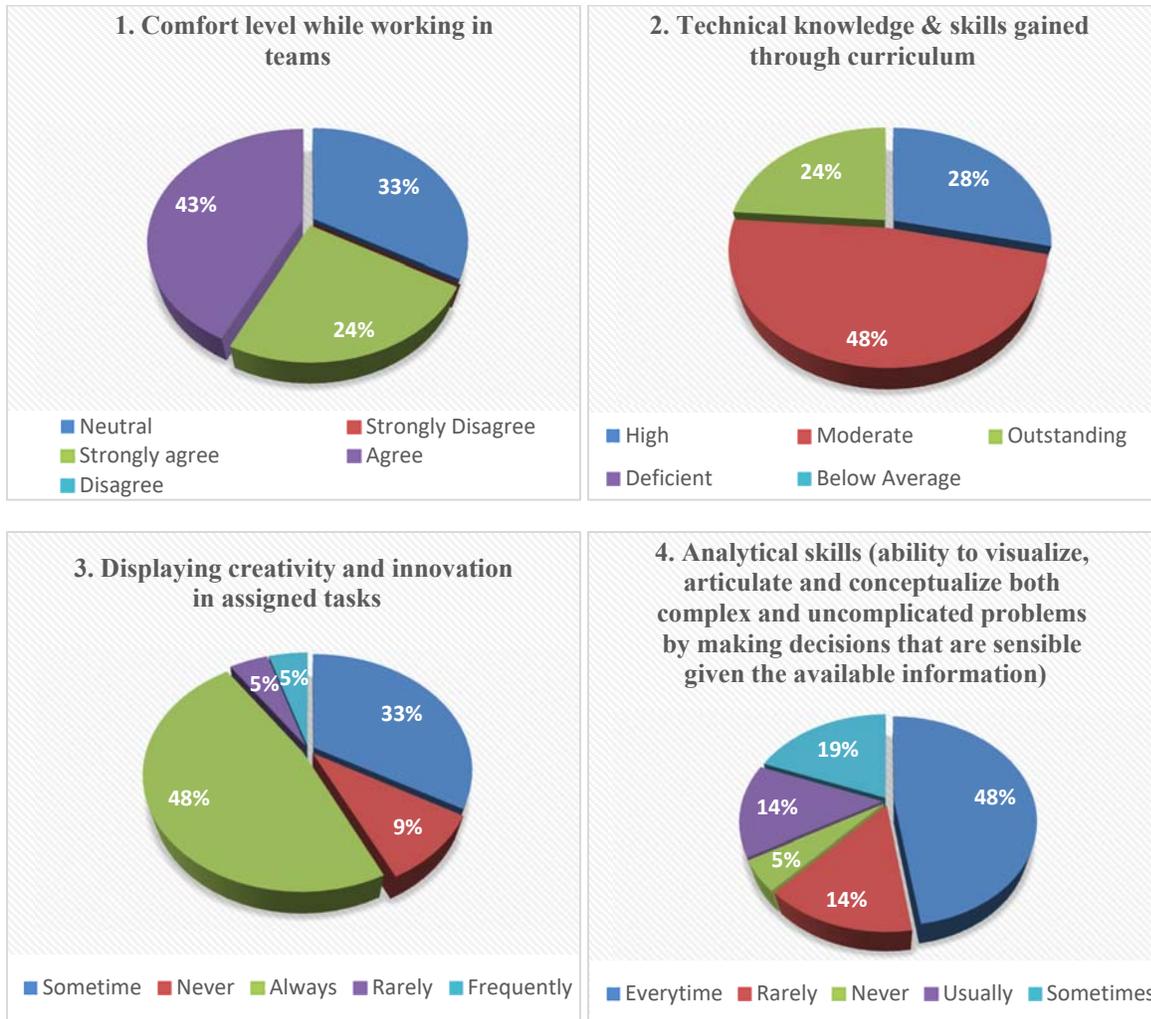
95 % of total respondents have given positive rating to infrastructure of the university, while 5 % employers have given lower rating.



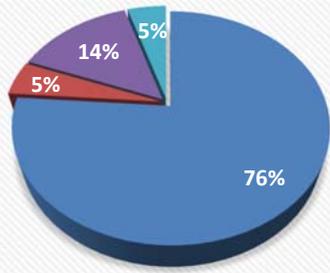
86 % respondents found positive support from Kachchh University while 14 % respondents were found neutral. None of respondent was found with negative feedback.

## Knowledge, skill and work ability of Kachchh University student

According to the feedback of the employer, about 68 % of respondents have rated positively to the work ability, leadership, knowledge, and various skills gained from the curriculum; 24 % of respondents were neutral, while 8 % of respondents gave a lower rating.

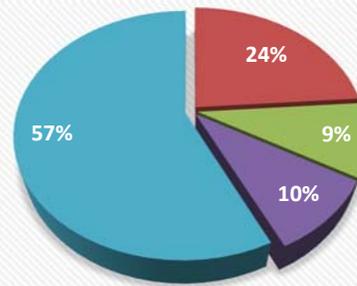


**5. Communication Skills (Verbal, Non-Verbal and Written)**



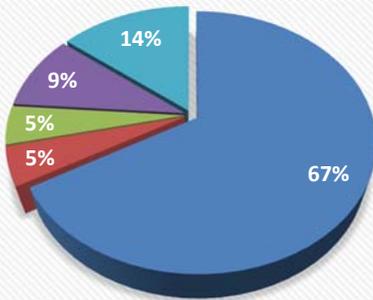
■ Always effective      ■ Sometimes effective  
■ Very poor communication    ■ Just satisfactorily  
■ Generally ineffective

**6. Use of Information Technology and computers**



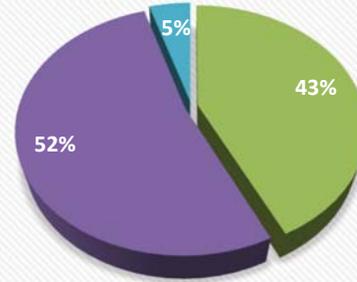
■ Rarely    ■ Frequently    ■ Never    ■ Some time    ■ Always

**7. Use of data and statistical tools to support decision making**



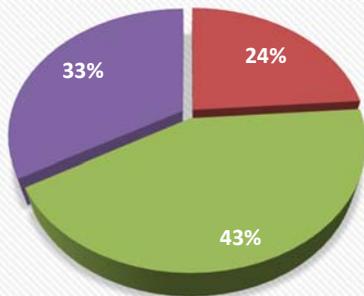
■ Regularly    ■ Never    ■ Rarely    ■ Often    ■ Sometimes

**8. Leadership skills / ability to manage**



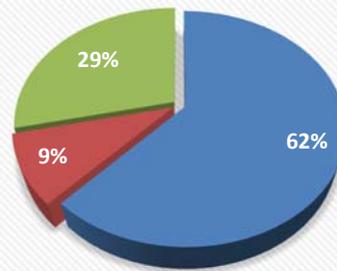
■ Not at all      ■ Very little  
■ To a great extent    ■ Moderate  
■ Some what

**9. Planning and organisation skills**



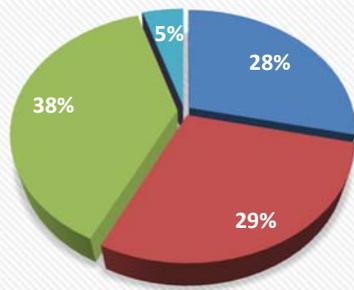
■ Deficient      ■ Outstanding      ■ Moderate  
■ High      ■ Below Average

**10. Demonstrating initiative**



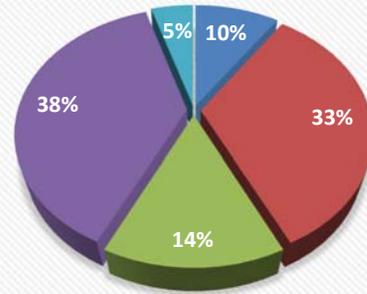
■ Moderate      ■ Some What  
■ To a great extent    ■ Not at all  
■ Very Little

**11. Displaying adaptability and flexibility as per situation**



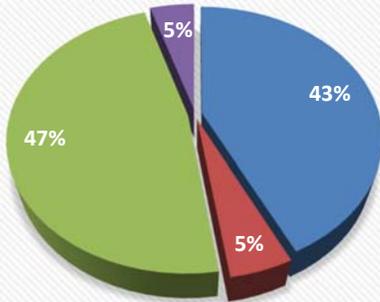
■ Sometimes ■ Usually ■ Every Time ■ Rarely ■ Never

**12. Working under pressure**



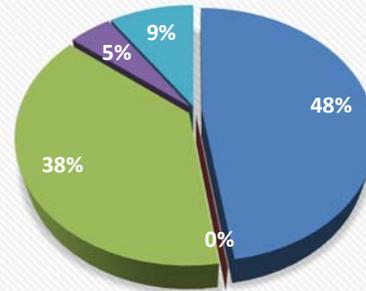
■ Significantly ■ Very Well ■ Moderately  
■ Not at all ■ Marginally

**13. Managing time efficiently**



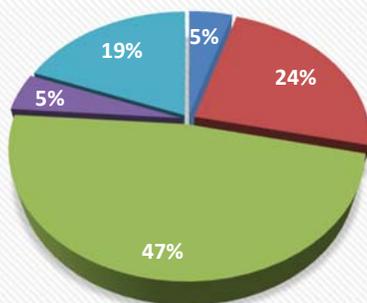
■ Excellent ■ Poor ■ Good ■ Fair ■ Very good

**14. Looking for ways to perform better**



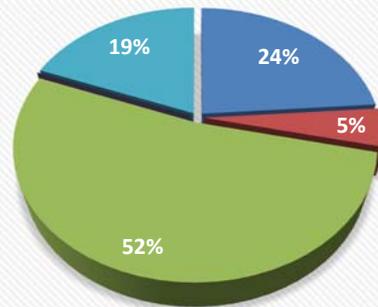
■ Every Time ■ Never ■ Usually ■ Rarely ■ Sometimes

**15. Working beyond schedule if required**



■ Never ■ Often ■ Always ■ Hardly ■ Sometime

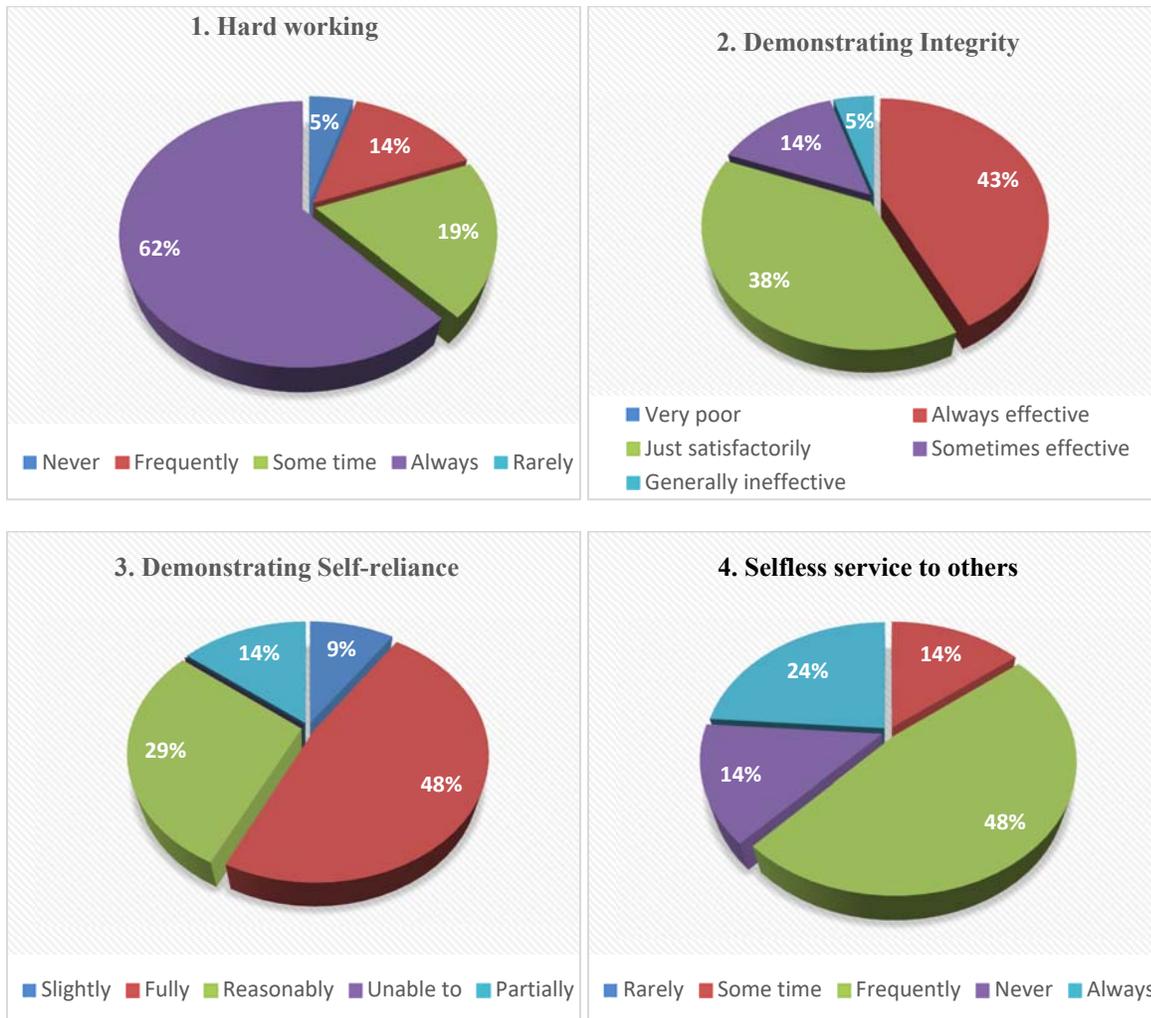
**16. Overall evaluation of the students**



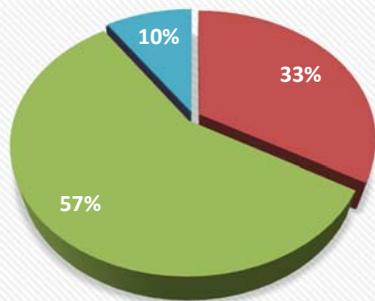
■ Good ■ Poor ■ Very good ■ Fair ■ Excellent

## Human and work values

Approximately 75% of the students of Kachchh University have human values, ethics, honesty, and sincerity and respondents have given a positive rating. 20 % of total respondents have rated them neutrally while only less than 5 % of respondents have rated it as negative.

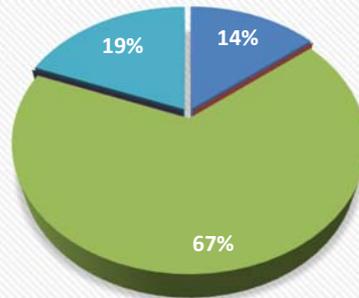


**5. Cooperation within and outside team**



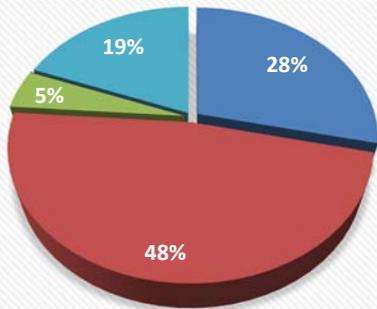
■ Poor ■ Good ■ Very good ■ Fair ■ Excellent

**6. Honesty in everyday tasks**



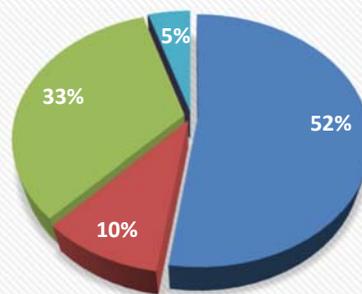
■ Some time ■ Never ■ Always ■ Rarely ■ Frequently

**7. Sincerity towards work**



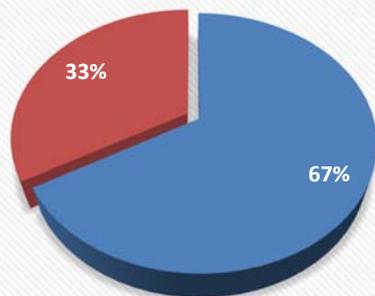
■ Excellent ■ Good ■ Fair ■ Poor ■ Very good

**8. Dignity of labour**



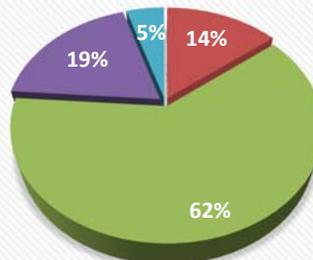
■ Always effective ■ Generally ineffective  
 ■ Just satisfactorily ■ Very poor  
 ■ Sometimes effective

**9. Humility**



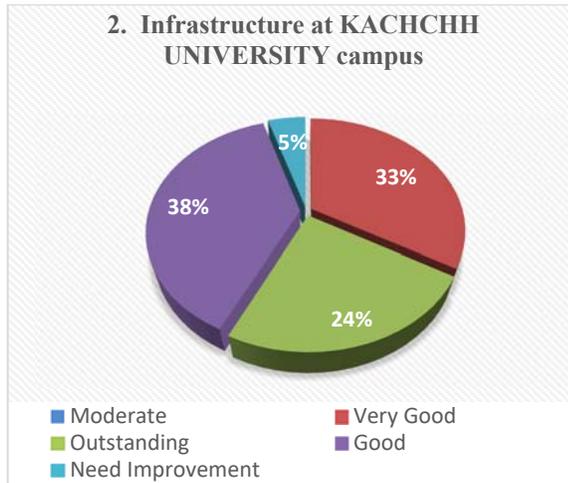
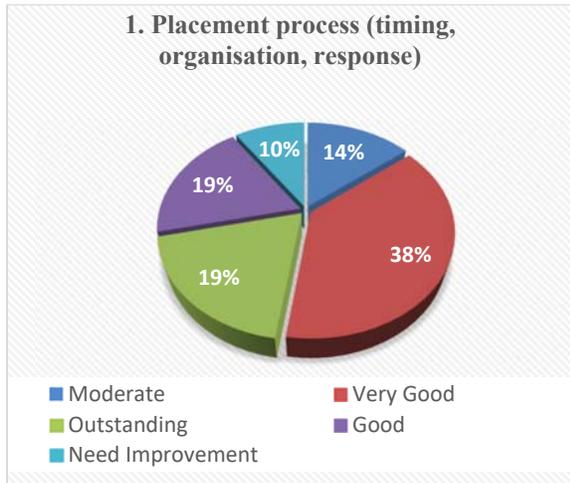
■ Frequently ■ Some time ■ Never ■ Always ■ Rarely

**10. Environment conscious (View and practice for energy conservation, use of green technology, re-usable products)**



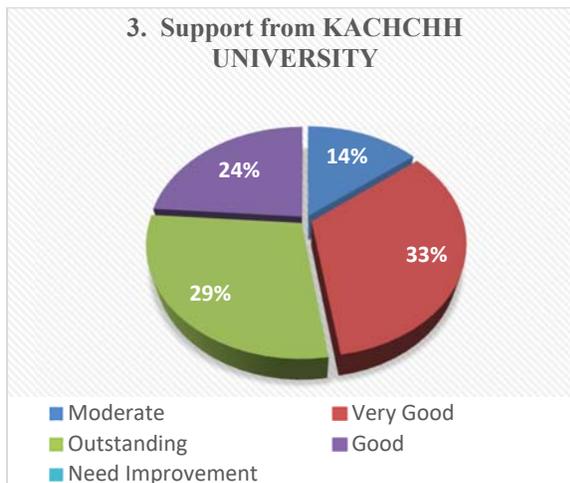
■ Rarely ■ Some time ■ Always ■ Frequently ■ Never

## Employer feedback analysis 2021-22



As per the employer's feedback, 76 % of respondents have found the placement process outstanding, very good, and good; 14 % of respondents found it moderate, and 10 % of respondents told to improve the process.

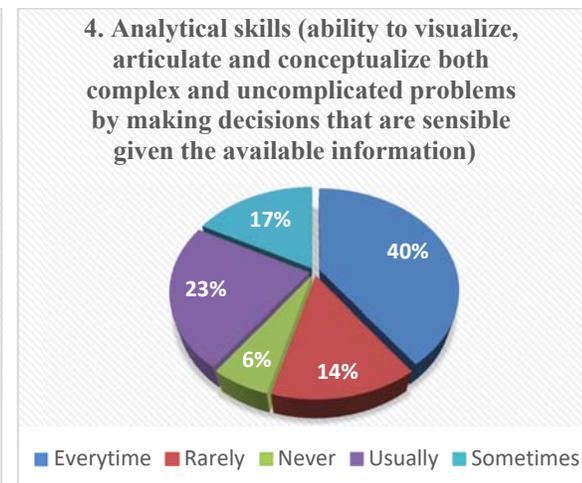
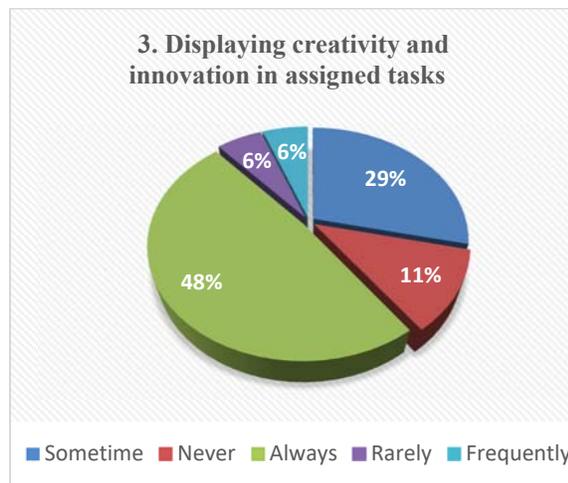
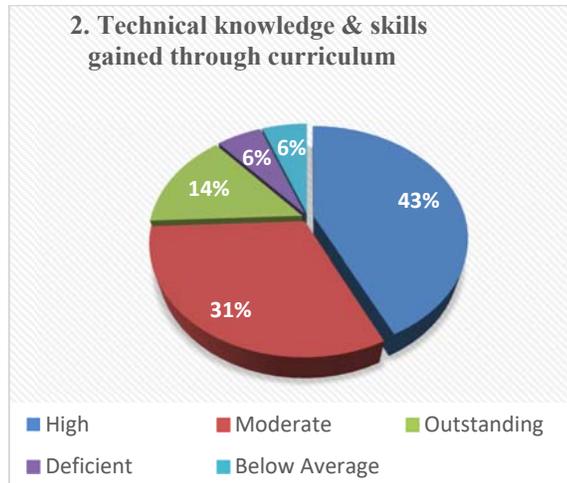
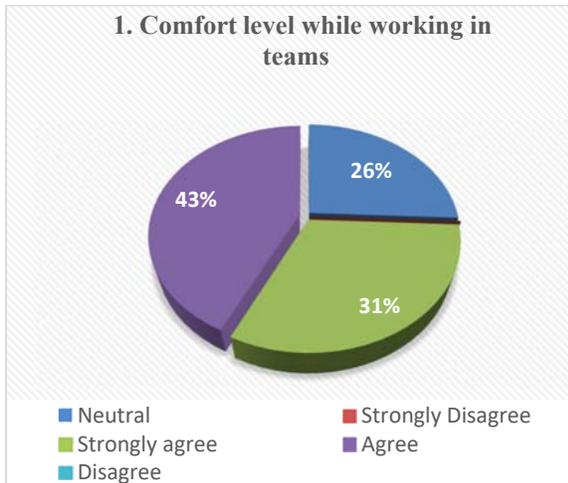
95 % of total respondents have given positive rating to infrastructure of the university, while 5 % employers have given lower rating.



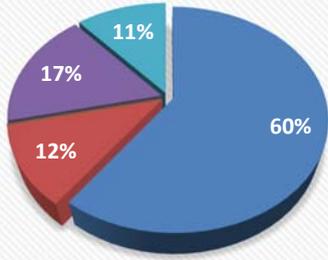
88 % respondents found positive support from Kachchh University while 12 % respondents were found neutral. None of respondent was found with negative feedback.

## Knowledge, skill and work ability of Kachchh University student

According to the feedback of the employer, about 66 % of respondents have rated positively to the work ability, leadership, knowledge, and various skills gained from the curriculum; 23% of respondents were neutral, while 11 % of respondents gave a lower rating.

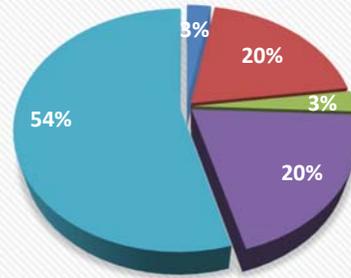


**5. Communication Skills (Verbal, Non-Verbal and Written)**



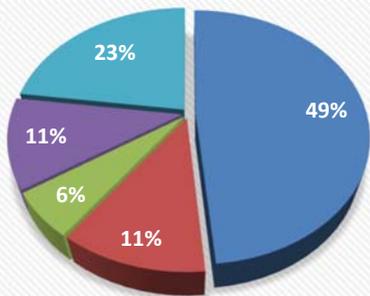
■ Always effective      ■ Sometimes effective  
■ Very poor communication      ■ Just satisfactorily  
■ Generally ineffective

**6. Use of Information Technology and computers**



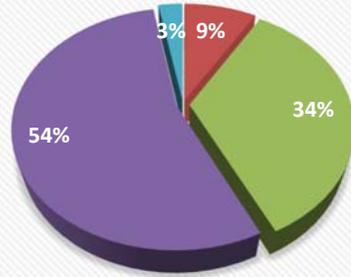
■ Rarely      ■ Frequently      ■ Never      ■ Some time      ■ Always

**7. Use of data and statistical tools to support decision making**



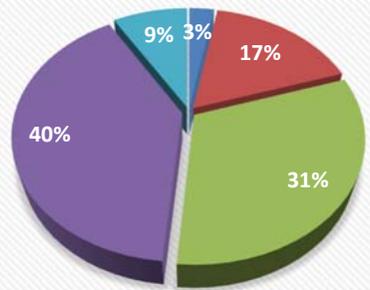
■ Regularly      ■ Never      ■ Rarely      ■ Often      ■ Sometimes

**8. Leadership skills / ability to manage**



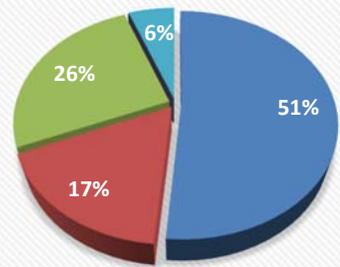
■ Not at all      ■ Very little  
■ To a great extent      ■ Moderate  
■ Some what

**9. Planning and organisation skills**



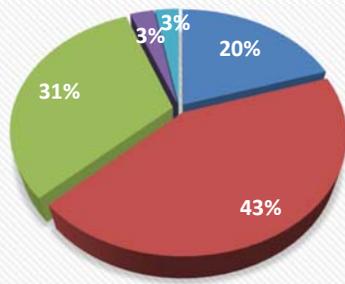
■ Deficient      ■ Outstanding      ■ Moderate  
■ High      ■ Below Average

**10. Demonstrating initiative**



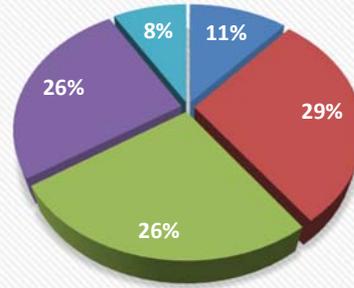
■ Moderate      ■ Some What  
■ To a great extent      ■ Not at all  
■ Very Little

**11. Displaying adaptability and flexibility as per situation**



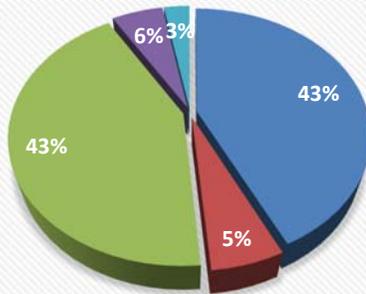
■ Sometimes ■ Usually ■ Every Time ■ Rarely ■ Never

**12. Working under pressure**



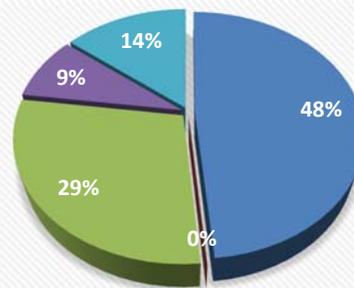
■ Significantly ■ Very Well ■ Moderately  
■ Not at all ■ Marginally

**13. Managing time efficiently**



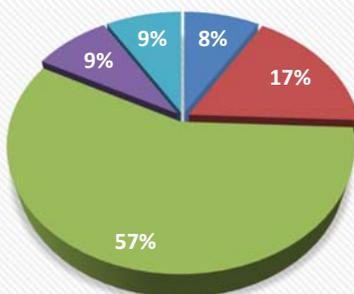
■ Excellent ■ Poor ■ Good ■ Fair ■ Very good

**14. Looking for ways to perform better**



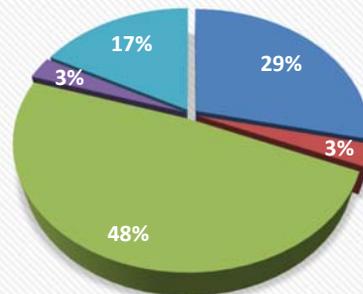
■ Every Time ■ Never ■ Usually ■ Rarely ■ Sometimes

**15. Working beyond schedule if required**



■ Never ■ Often ■ Always ■ Hardly ■ Sometime

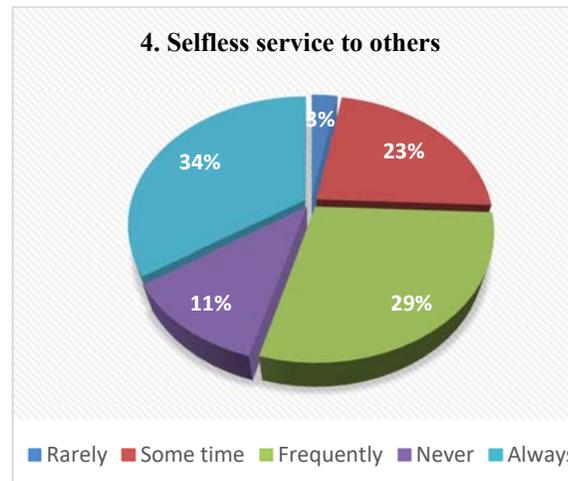
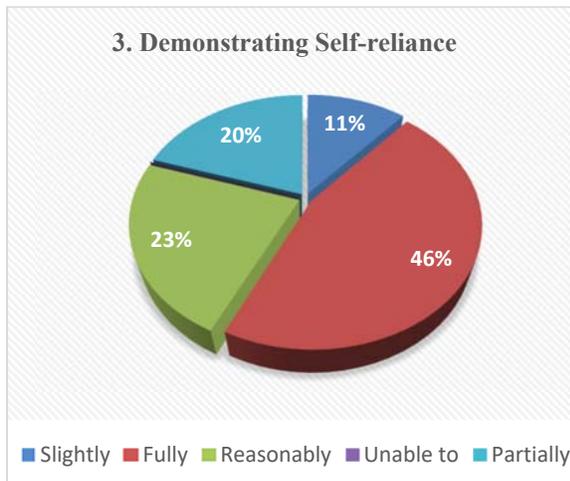
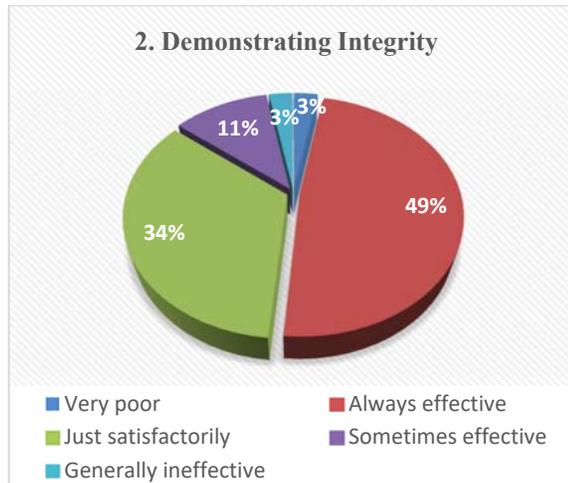
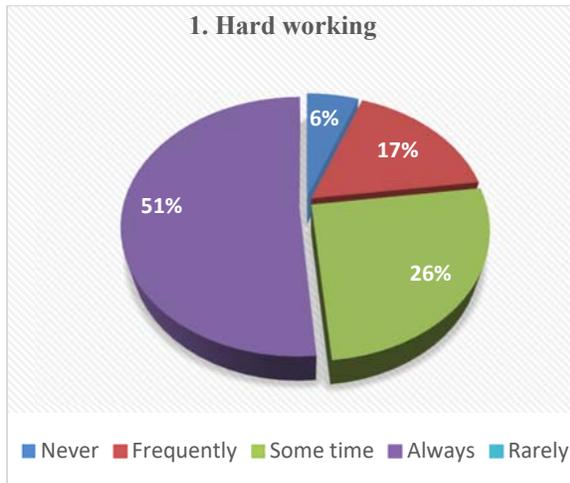
**16. Overall evaluation of the students**



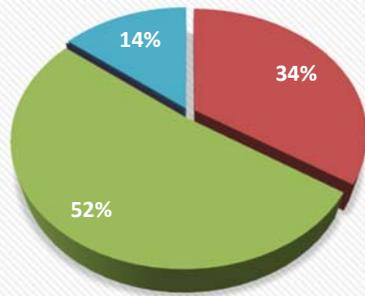
■ Good ■ Poor ■ Very good ■ Fair ■ Excellent

## Human and work values in Kachchh University student

Approximately 72 % of the students of Kachchh University have human values, ethics, honesty, and sincerity and respondents have given a positive rating. 22 % of total respondents have rated them neutrally while only less than 6 % of employers have rated it as poor.

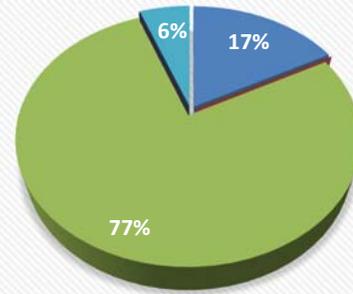


**5. Cooperation within and outside team**



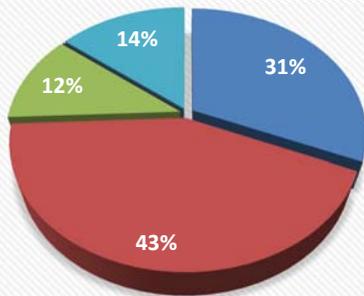
■ Poor ■ Good ■ Very good ■ Fair ■ Excellent

**6. Honesty in everyday tasks**



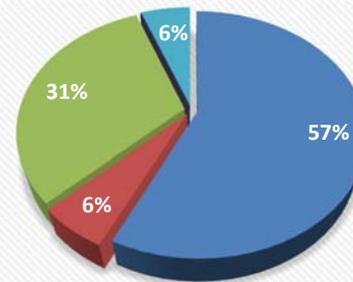
■ Some time ■ Never ■ Always ■ Rarely ■ Frequently

**7. Sincerity towards work**



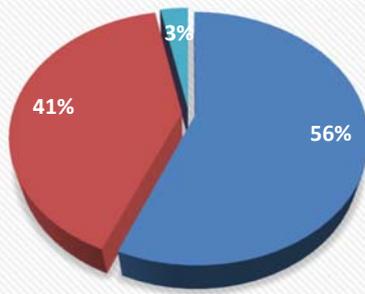
■ Excellent ■ Good ■ Fair ■ Poor ■ Very good

**8. Dignity of labour**



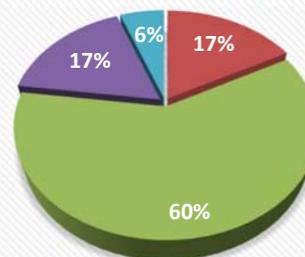
■ Always effective ■ Generally ineffective  
 ■ Just satisfactorily ■ Very poor  
 ■ Sometimes effective

**9. Humility**



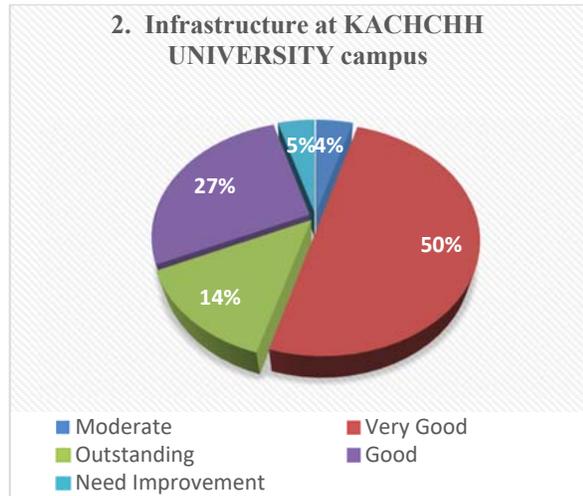
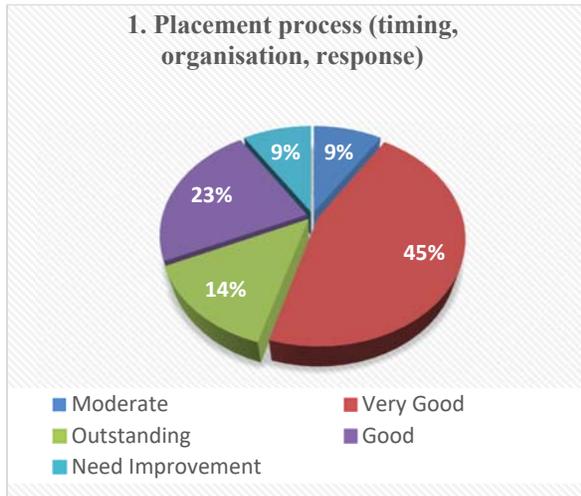
■ Frequently ■ Some time ■ Never ■ Always ■ Rarely

**10. Environment conscious (View and practice for energy conservation, use of green technology, re-usable products)**



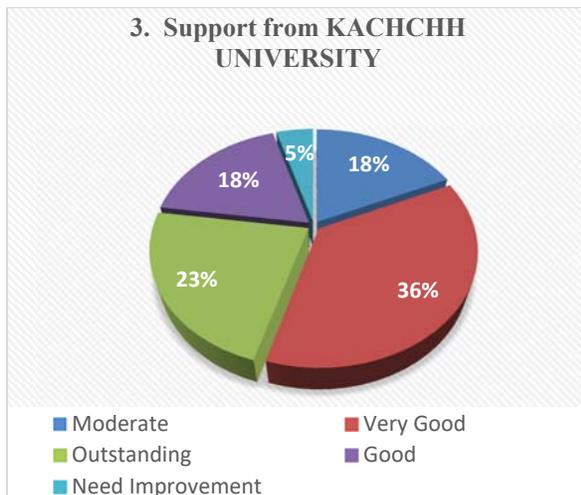
■ Rarely ■ Some time ■ Always ■ Frequently ■ Never

## Employer feedback analysis (2023-2024)



As per the employer's feedback, 82 % of respondents have found the placement process outstanding, very good, and good; 9 % of respondents found it moderate, and 9 % of respondents told to improve the process.

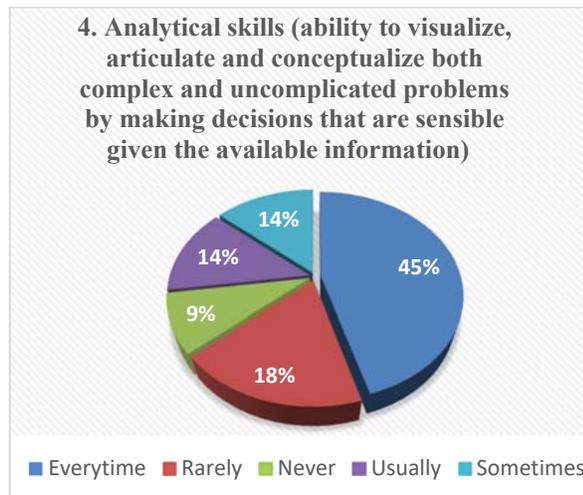
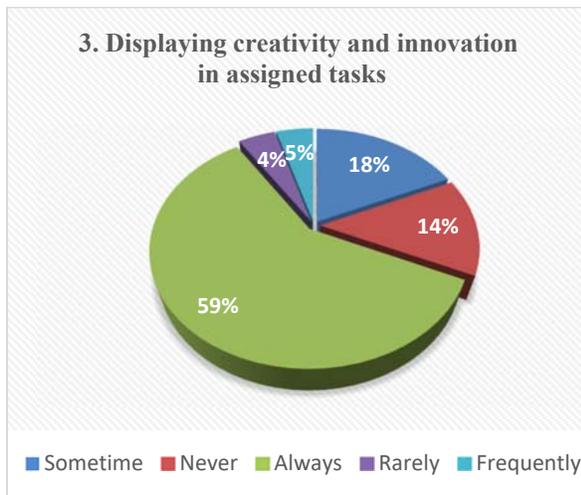
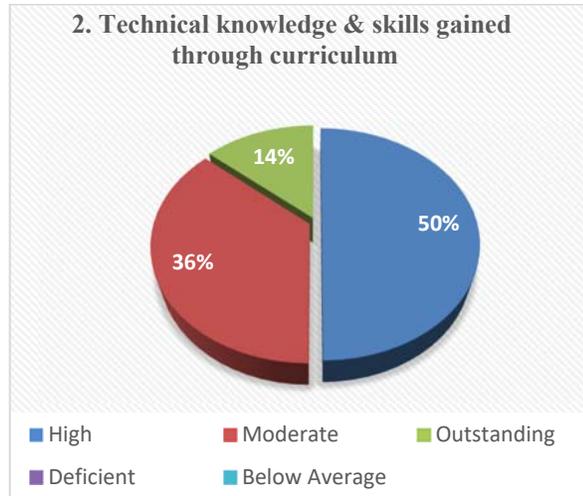
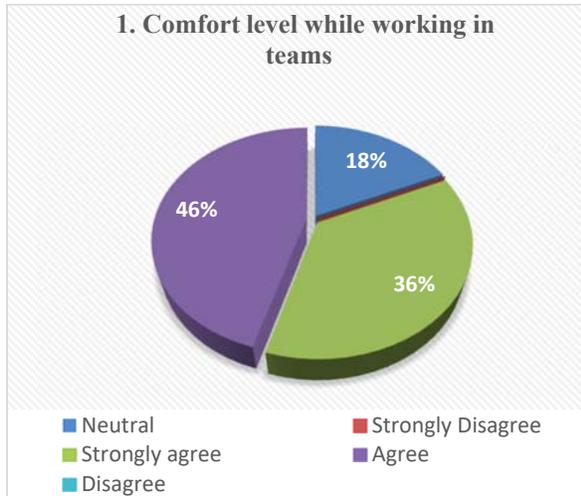
91 % of total respondents have given positive rating to infrastructure of the university, 4 % gave neutral rating, while 5 % employers have given lower rating.



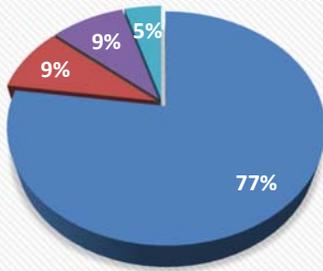
83 % respondents found positive support from Kachchh University while 18 % respondents were found neutral. 5 % employers have told to improve it

## Knowledge, skill and work ability of Kachchh University student

According to the feedback of the employer, about 70 % of respondents have rated positively to the work ability, leadership, knowledge, and various skills gained from the curriculum; 21 % of respondents were neutral, while 9 % of respondents gave a lower rating.

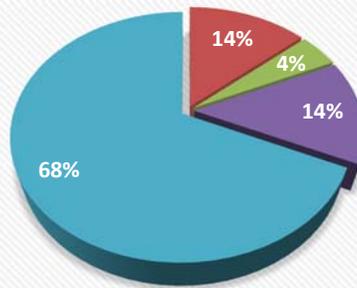


**5. Communication Skills (Verbal, Non-Verbal and Written)**



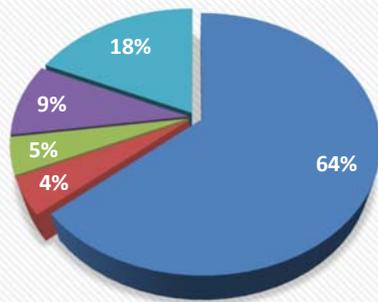
■ Always effective      ■ Sometimes effective  
■ Very poor communication      ■ Just satisfactorily  
■ Generally ineffective

**6. Use of Information Technology and computers**



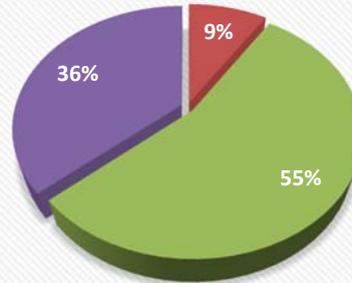
■ Rarely      ■ Frequently      ■ Never      ■ Some time      ■ Always

**7. Use of data and statistical tools to support decision making**



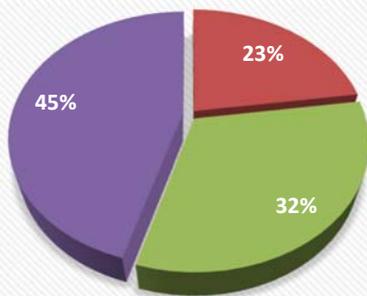
■ Regularly      ■ Never      ■ Rarely      ■ Often      ■ Sometimes

**8. Leadership skills / ability to manage**



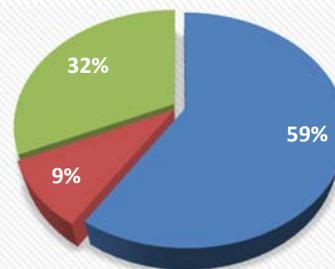
■ Not at all      ■ Very little      ■ To a great extent  
■ Moderate      ■ Some what

**9. Planning and organisation skills**



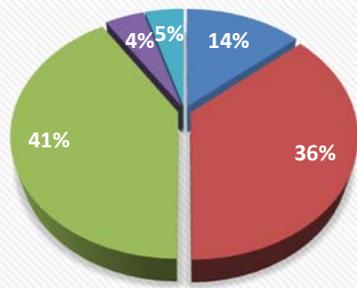
■ Deficient      ■ Outstanding      ■ Moderate  
■ High      ■ Below Average

**10. Demonstrating initiative**



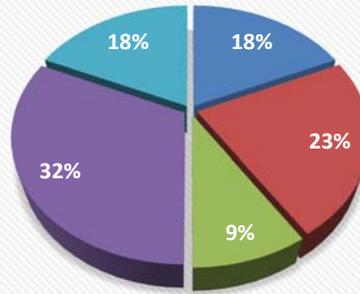
■ Moderate      ■ Some What      ■ To a great extent  
■ Not at all      ■ Very Little

**11. Displaying adaptability and flexibility as per situation**



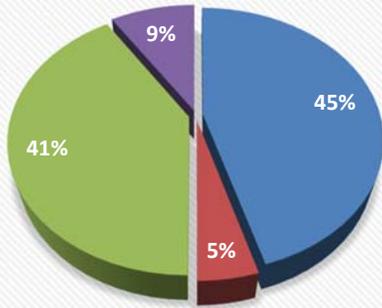
■ Sometimes ■ Usually ■ Every Time ■ Rarely ■ Never

**12. Working under pressure**



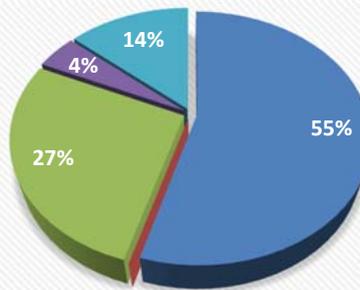
■ Significantly ■ Very Well ■ Moderately  
■ Not at all ■ Marginally

**13. Managing time efficiently**



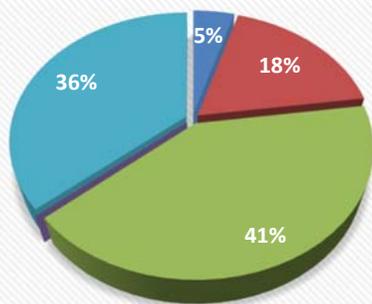
■ Excellent ■ Poor ■ Good ■ Fair ■ Very good

**14. Looking for ways to perform better**



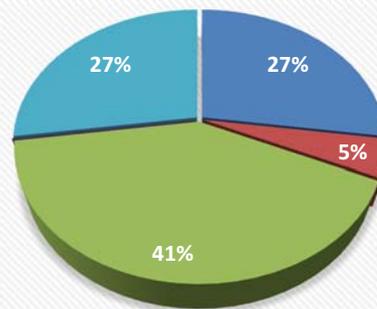
■ Every Time ■ Never ■ Usually ■ Rarely ■ Sometimes

**15. Working beyond schedule if required**



■ Never ■ Often ■ Always ■ Hardly ■ Sometime

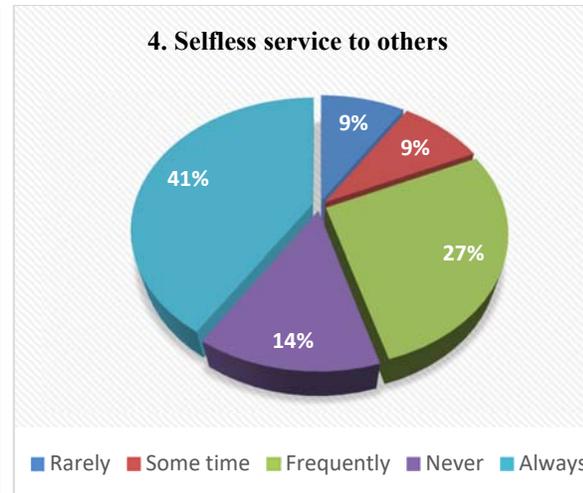
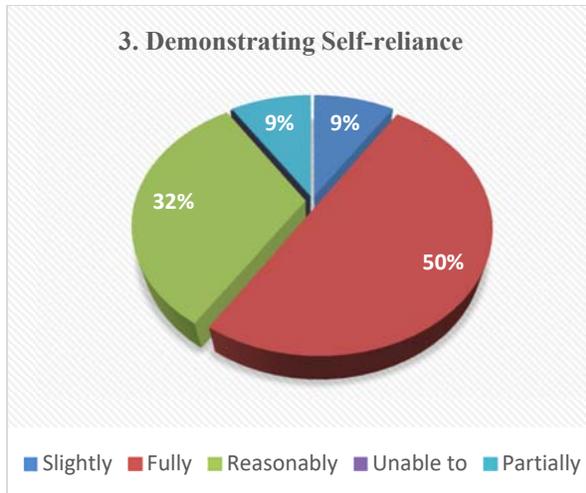
**16. Overall evaluation of the students**



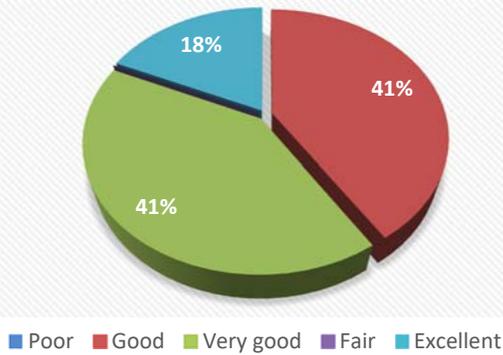
■ Good ■ Poor ■ Very good ■ Fair ■ Excellent

## Human and work values

Approximately 77 % of the students of Kachchh University have human values, ethics, honesty, and sincerity and respondents have given a positive rating. 17 % of total respondents have rated them neutrally while only less than 6 % of employers have rated it as poor.



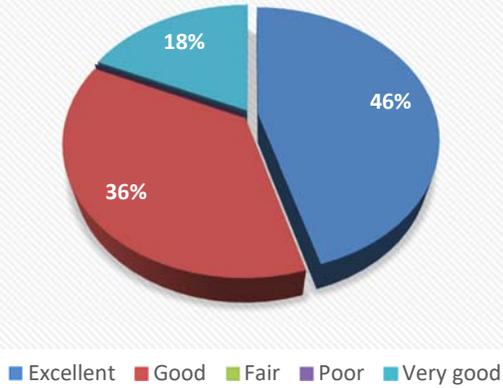
**5. Cooperation within and outside team**



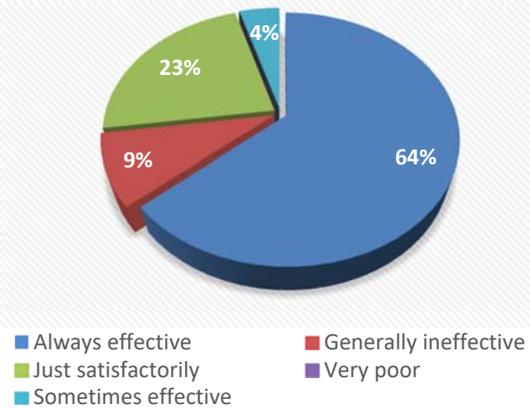
**6. Honesty in everyday tasks**



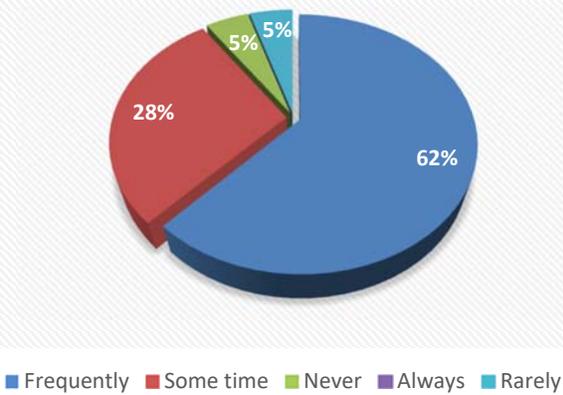
**7. Sincerity towards work**



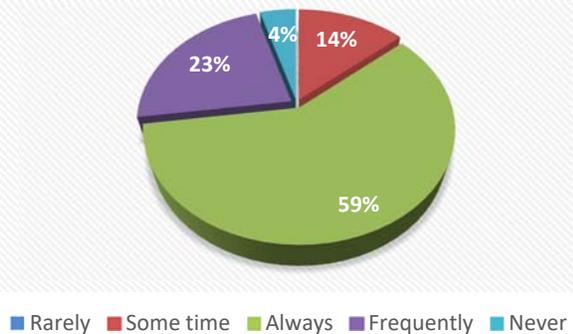
**8. Dignity of labour**



**9. Humility**



**10. Environment conscious (View and practice for energy conservation, use of green technology, re-usable products)**





KRANTIGURU SHYAMJI KRISHNA VERMA

# KACHCHH UNIVERSITY

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Ref./IQAC/001

Date: 21/03/2023

To,  
**The Registrar**  
KSKV, Kachchh University  
Bhuj

**Subject:** Communication of Feedback from Stakeholders

Dear sir,

I hope this message finds you well. As part of our continuous quality improvement efforts, the Internal Quality Assurance Cell (IQAC) has conducted a comprehensive feedback survey involving our teachers, students, alumni, and employers. This initiative aims to gather insights on various aspects of our educational processes and institutional effectiveness.

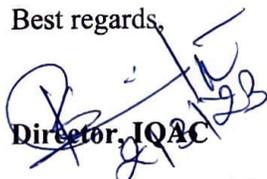
We have collated and analysed the feedback received, which highlights several key areas for improvement as well as commendations for our current practices. The findings reveal valuable perspectives that can enhance our academic and administrative frameworks.

I kindly request that you communicate these insights to the relevant bodies within the university. This will ensure that our stakeholders' voices are heard and taken into consideration for strategic planning and decision-making processes.

Attached to this letter, you will find a summary of the feedback and our recommendations for further action. Please feel free to reach out if you require any additional information or clarification.

Thank you for your attention to this matter. I look forward to our collaborative efforts in enhancing the quality of our institution.

Best regards,

  
Director, IQAC



Encl.: Summary of Feedback and Recommendations 2018-2023

*Received*



## Krantiguru Shyamji Krishna Verma Kachchh University

### Suggestions Received from Students and Action Taken 2016-2018

Apart from the questionnaire, the respondents were asked to submit their suggestions also. The actions suggested / taken are based on the feedback analysis and suggestions.

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	NIL		

### Suggestions Received from Students and Action Taken 2017-19

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	Improve the attitude and responsiveness of administrative staff	M.S.W.	Workshop and seminars were organized for administrative staff

### Suggestions Received from Students and Action Taken 2018-20

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	Please conducted the Placement for required Psychology students	Psychology	Decided to approach various institutes for placements

### Suggestions Received from Students and Action Taken 2019-21

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	NIL		

### Suggestions Received from Students and Action Taken 2020-22

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	NIL		

### Suggestions Received from Students and Action Taken 2021-23

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	More resources are required to give pupils a top-notch education.	M.Sc. (CA & IT)	Made a provision to avail more computer systems.
2	To Increase placements	Chemistry	Various placement drive were conducted to provide placements
3	Improvement needed in IQAC	Chemistry	IQAC committee revised on dated 27/07/23. various steps were taken by IQAC such as n reorganization new PhD guide, CAS of teaching staff
4	To maintain sports complex and increase time for practice	Chemistry	Timing for practice at sports complex is increased
5	Improve your exam paper checking staff because they owing much of Negligence	Commerce	Workshop and seminars was organized to improve examination system

## Suggestions Received from Students and Action Taken 2022-24

Sr. No.	Feedback Suggestions	department	Action Taken /Suggested by IQAC
1	Placement is required	Chemistry	Various placement drive was conducted to provide placements
2	laboratory needs to be developed	Chemistry	Decided to do various AMCs as well as purchase of new instruments and quality chemicals
3	Required maintenance of wash room, ground and indoor-outdoor sports equipment's and one canteen	Education	Rate contract was done to provide canteen facilities and also for various maintenance
4	University requires to add skill based programmed in the courses or add new courses which is beneficial for student.	Chemistry	Various skilled based programs were introduced
5	Many useless courses should be closed in these courses' student	Chemistry	Decided to revised syllabus as per NEP
6	More Focus needed on practical carried out on analytical instruments with theoretical knowledge	Chemistry	Various practical introduced based on analytical instruments
7	Need placements	Commerce	Decided to tie up with various industries and institutes
8	To improve paper checking methods	Law	Workshop and seminars was organized to improve examination system

## Suggestions Received from Students and Action Taken 2023-25

Sr. No.	Feedback Suggestions	Department	Action Taken /Suggested by IQAC
1	Improve parking facilities. And appoint new staff	Psychology	Recruitment process is in progress to appoint faculties. Having enough parking spaces.
2	Increase placements	MSW	Various MOUS have been signed with NGO s for placements
3	Improve paper checking methods	Law	Expert session and talk were arranged to improve examination system
4	Need to improve sports activity for the university games and need to improve the canteen	English	Rate contract was done with 3rt party to provide hygienic food and improve quality. Various purchase order has been made to increase sports facilities
5	To develop a sports ground	English	Suggestion forwarded to authorities.
6	Required transparency at many levels such as youth festival	English	Various committees have been formed for transparency.
7	Provide internship and placement for Masters of psychology students.	Psychology	Decided to tie up with various institutes and NGOs
8	To provide enough chemicals for routine practical. Improve quality of chemicals.	Chemistry	New rate contract and purchase order was made to provide enough quality chemicals with ref no.
9	Strongly need UGC NET & GSET Classes	History	NET & GSET Classes were conducted by university.
10	More plants and greenery should be in there in campus.	M.Sc. (CA & IT)	More than 500 tree plantations were done

## Suggestions Received from Alumni and Action Taken 2016-2018

Apart from the questionnaire, the respondents were asked to submit their suggestions also. The action suggested / taken are based on the feedback analysis and suggestions.

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Focusing on the laboratory and microscopy equipments need to upgraded	Alumni	Decided to strengthen laboratory with minor instrumental facilities.
2	All transactions will be online.	Alumni	University has decided to do case-less transactions for every purpose. Online fees payment facility was also introduced.
3	Need to recruit complete and qualified staff. Need to regulate academic calendar.	Alumni	Recruitment process is started with the notification NO DDI-KUTCH-1208-2023/24

## Suggestions Received from Alumni and Action Taken 2017-19

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
	NIL		

## Suggestions Received from Alumni and Action Taken 2018-20

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	To improve online admission process	Alumni	Formed admission committee to resolve various issue. Online portal has been changed MKCL to GIPL

### Suggestions Received from Alumni and Action Taken 2019-21

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Ph.d. related programs should be improved.	Alumni	Authorities and BUTR committee has decided to regularize registration process for Ph D. applications were already invited for PhD Program through adv dated 5/10/2021. Research Advisory Committee has been working to monitor each scholar's progress and improvement

### Suggestions Received from Alumni and Action Taken 2020-22

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Response of Administrative Office staff should be polite	Alumni	Instruction was given to administrative staff. Grievance redressal cell as well as internal complaint cell has been introduced to resolve such issues and complaints
2	Corporate exposure should be provided	Alumni	Various MOUs has been signed Syllabus having project work to gain required skills and exposure for corporate
3	To enhance in the placement cell focused on skill development programs, mentorship initiatives, and a thorough understanding of the interview process.	Alumni	The placement cell in the PG departments is operational. Nonetheless, they are told to strengthen their ties with employers as well as organize such as a workshops and seminars.

### Suggestions Received from Alumni and Action Taken 2021-23

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Please involve the alumni	Alumni	Alumni association was registered for active

	of university.		involvement of alumni with registration No. GUJI3683/Kutch
2	To Increase placements	Alumni	Decided to collaborate with various NGOs and institutes to increase placements
3	Must improve sports activities.	Alumni	Various inter University and zone level competitions were conducted. Purchased sports instruments as well as received as a donation.
4	To make the transportation smoother to Kachchh University	Alumni	Requested to concern authorities of GSRTC to increase transportation and stop at entry gate of the university

### **Suggestions Received from Alumni and Action Taken 2022-24**

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	recommend to recruit well skilled teaching staff	Alumni	Process already started with adv dated 09/03/2024 to recruit various staff. New seats for teaching/non teaching staff were demanded from government.
2	recommend to improve management and infrastructure	Alumni	Various cells and bodies have been formed to improve all aspects Various projects are completed/ ongoing for infrastructural developments such as new buildings, new smart classes and internet connectivity.
3	need to improve their system for receive fees	Alumni	Provision of online fee payment is introduced
4	To increase sports activities and extra co curriculum activities and proper utilization of the university area	Alumni	Purchased sports instruments as well as received as a donation. Inter university sports events, youth fest and various co curriculum activities were organized time to time by Universities
5	provide technical training to students as per industries requirement	Alumni	Decided to organizes various expert talks and workshops
6	Enhance the quality of hostel accommodations, ensuring cleanliness and proper maintenance.	Alumni	Rate contract was made to provide to ensure cleanliness and maintenance of the university hostel.
7	To Adopt interactive teaching methods and provide ongoing	Alumni	University having smart classes for such interactive teaching methods

	professional development for faculty		
8	Should Improve Laboratory and Syllabus, regular practicals should be mandatory.	Alumni	Provision was made from RUSA grant to improve lab facilities and syllabus will be revised as per NEP
9	Improve the attitude and responsiveness of administrative staff through training and better management.	Alumni	Workshop and seminars were organized for administrative staff
10	Ensure constant availability of clean drinking water and improve sanitation in washrooms.	Alumni	Rate contract was made to provide clean drinking water and improve sanitation in washrooms. Instructed to concern supervisor for monitoring for same
11	Streamline processes with digital tools for efficiency and transparency.	Alumni	Adopted various online processes for efficiency and transparency.

## Suggestions Received from Stakeholders and Action Taken 2017-18

Apart from the questionnaire, the respondents were asked to submit their suggestions also. The action suggested / taken are based on the feedback analysis and suggestions.

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Fulfill Teaching vacancies as per UGC norms	Teachers	Necessary steps taken to fulfil the vacancy by Notification NO Dated 10/10/2017
2	Direct entry to Ph D course for NET /GSET qualified candidates	Teachers	NET /GSET qualified candidates are exempted from PET as per UGC Regulation 2016.
3	Facilities should be maintain	Teachers	Various parties hired through rate contracts and tenders
4	Provide seed grant for research	Teachers	Suggestion sent to EC and estimate budget required for the same.
5	More MOU to expand area of research.	Teachers	MoUs done with various industries and NGOs for collaborative work, internship and training.
6	Regular revision of syllabus	Teachers	Syllabus already revised from 2016
7	Provide computer lab for development of IT skills	Teachers	Developed block wise computer labs to strengthen IT skills

## Suggestions Received from Stakeholders and Action Taken 2018-19

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Necessary revision of syllabus	Teachers	Syllabus already revised from 2016
2	More professional course should be added	Teachers	Decided to introduce professional courses such as LLM.
3	Provide financial assistance for conduct field work	Teachers	-
4	Infrastructure developments needed	Teachers	Funds are allocated and implementation of the renovation process is done.

## Suggestions Received from Stakeholders and Action Taken 2019-20

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	There should be updation of equipments	Teachers	-
2	Collaborative , interdisciplinary work should be promoted	Teachers	Collaborative, interdisciplinary research work is promoted
3	Provide seed money to faculties for research	Teachers	-

### **Suggestions Received from Stakeholders and Action Taken 2020-21**

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	Provide seed money to faculties for research	Teachers	-

### **Suggestions Received from Stakeholders and Action Taken 2021-22**

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	Increase /focus on campus placement	Teachers	Special committees are formed at university level to ensure increase placement.
2	Provide seed money to faculties for research	Teachers	-

### **Suggestions Received from Stakeholders and Action Taken 2022-23**

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	Release grant for fuel, cabs for smooth functionaries.	Teachers	-
2	Provide seed money to faculties for research	Teachers	Submitted proposal to Higher Education to receive research grant for research activities

## Suggestions Received from Stakeholders and Action Taken 2023-24

<b>Sr. No.</b>	<b>Feedback Suggestions</b>	<b>Suggested by</b>	<b>Action Taken /Suggested by IQAC</b>
1	Revision of syllabus needed	Teachers	Decided to revise syllabus as per NEP

## Suggestions Received from Stakeholders and Action Taken 2017-24

Apart from the questionnaire, the respondents were asked to submit their suggestions also. The actions suggested / taken are based on the feedback analysis and suggestions.

Sr. No.	Feedback Suggestions	Suggested by	Action Taken /Suggested by IQAC
1	Improvement of staff is needed	Employer	Teaching and non teaching staffs are encouraged to participate in various workshops. Various seminars and faculty development programs are organized by university Recruitment process has been started to hire new faculties
2	Introduce some drug part in curriculum of organic chemistry	Employer	QSAR and few topics regarding medicinal chemistry is already incorporated
3	Many more placements needed in Chemistry	Employer	Various industries are invited for their placements
4	Students require more placement throughout the university	Employer	Various tie up have been done with industries , NGOs, institution Placement cell has been formed to increase placements and tie ups
5	May improve practical knowledge related to employability skills.	Employer	Practical, project, training program and field project are introduced in syllabus to gain practical knowledge
6	Effective and Skill base activities should be started	Employer	Various skilled based certificate courses have been started.
7	Basic software uses to be supported	Employer	Students are encouraged to gain hands on knowledge of instruments Various training programs were organized by the university.
8	Recommended to update syllabus according to NET exams.	Employer	Partial syllabus was revised in few subjects. In designing the Syllabus of new courses, BOS focused on topics covered in NET Decided to revised all syllabus according to NEP and NET
9	To utilizes the garden area and other spare land for plantation	Employer	More than 500 tree plantation have been done in 2024
10	Be more aware of sanitation topic and involve students in e-learning	Employer	Various seminars have been conducted for such topics and encouraged students for e learning through considering credit of e learning platforms
11	Introduce sports activities which make	Employer	Sports and co curriculum activities are encouraged via youth fest and inter collage sports

	active students		events University has hired sports directors for such activities.
12	Course should be as per industry requirement	Employer	Syllabus were framed as per requirements But decided to revised syllabus to update latest requirements.
13	Improve communication and writing skills	Employer	Various talks were organized to improve various skills Communication skills is included in Curriculum
14	Teach current frameworks and technologies	Employer	Decided to revised syllabus to include latest frame works Various seminars were conducted for such technologies.
15	to make some big live projects flow study	Employer	Students were encouraged to involve in various projects
16	Improve computer skill and training of AI tool to students.	Employer	Various talks have been conducted.
17	add import export management course for shipping industries	Employer	Suggestion forwarded to authorities
18	Seminar or visit in industrial and scientific institute should be mandatory.	Employer	Industrial training /project already included in syllabus. Visit of Industrial /institute were arranged by departments.